

Friday 1<sup>st</sup> September 2023



# Year 13 Parent Information Session

W e l c o m e

**Mrs N McAlister**

Head of Sixth Form

[nmcalister341@c2ken.net](mailto:nmcalister341@c2ken.net)

**Mr K Niblock**

Head of Year 13

[kniblock821@c2ken.net](mailto:kniblock821@c2ken.net)

**Mr L McGuinness**

Head of Careers

[lmcguinness033@c2ken.net](mailto:lmcguinness033@c2ken.net)

**13P**

Miss P Marcus

[pmarcus162@c2ken.net](mailto:pmarcus162@c2ken.net)

**13Q**

Mrs C Montgomery

Rintoul

[crintoul288@c2ken.net](mailto:crintoul288@c2ken.net)

**13R**

Mr A McKillen\*

Mrs C Bowman

[amckillen451@c2ken.net](mailto:amckillen451@c2ken.net)

[cbowman@c2ken.net](mailto:cbowman@c2ken.net)

**13S**

Ms E Huey

[ehuey506@c2ken.net](mailto:ehuey506@c2ken.net)

**13T**

Mr P Davison

[pdavison532@c2ken.net](mailto:pdavison532@c2ken.net)

Form Tutors

Year 13

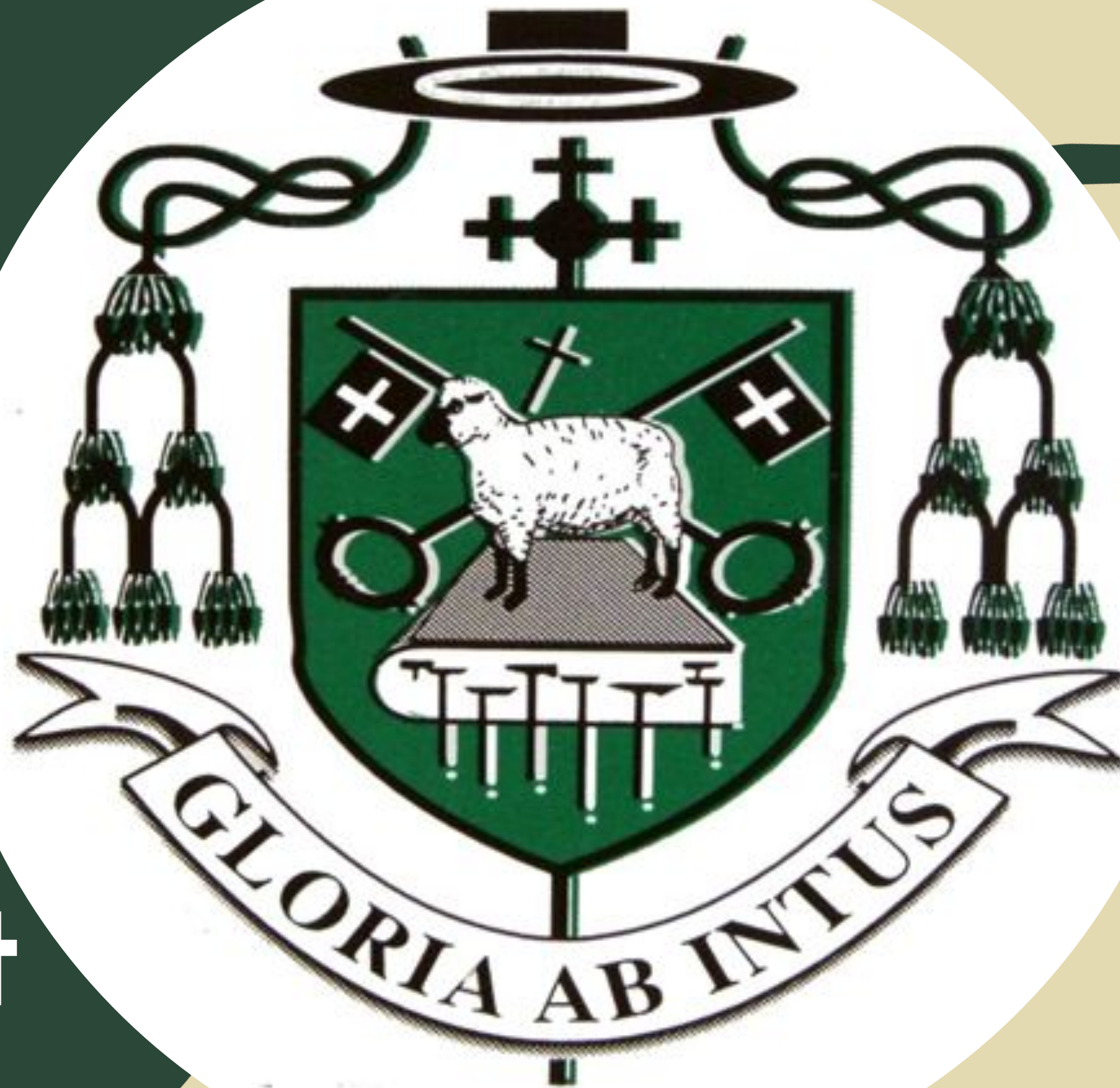


# Plans for 2023-24

- Full AS content and skills to be taught

<p><b>September</b> Target setting</p>	<p><b>October</b> Assessments</p>	<p><b>November</b> Interim Report 1 Parent Teacher Meeting</p>	<p><b>December</b> Mock Examinations</p>
<p><b>January</b> Full Report</p>	<p><b>February</b></p>	<p><b>March</b> Coursework deadlines Assessments Interim Report 2</p>	<p><b>April</b> Courses and coursework completed Revision courses and programmes</p>
<p><b>May</b> AS examinations begin</p>	<p><b>June</b> Work experience UCAS process begins</p>		<p><b>August</b> AS Results</p>

2023-2026



# School Development Plan

**1a** Raising Standards through High Quality Teaching & Learning

**1b** Raising Standards through High Quality Pastoral Care

**2** Curricular & Extra-curricular Development to include Collaboration and CEAIG

**3** Building Capacity through Accommodation & Resources

2023-2024

# Transition from GCSE to AS

## Teaching and learning

### GCSE

Full timetable-  
60 periods

Majority of  
activity is  
Teacher led

### AS

•33 or 44 periods (from 60)

Teacher led but focus on:

- Independent study
- Personalised note taking/  
organisation
- Time management techniques
- Revision techniques



# Transition from GCSE to AS

## Assessment

### GCSE

Assessment focus is on knowledge & understanding  
Structured questions- majority of course content  
Basic knowledge of assessment process is required

### AS

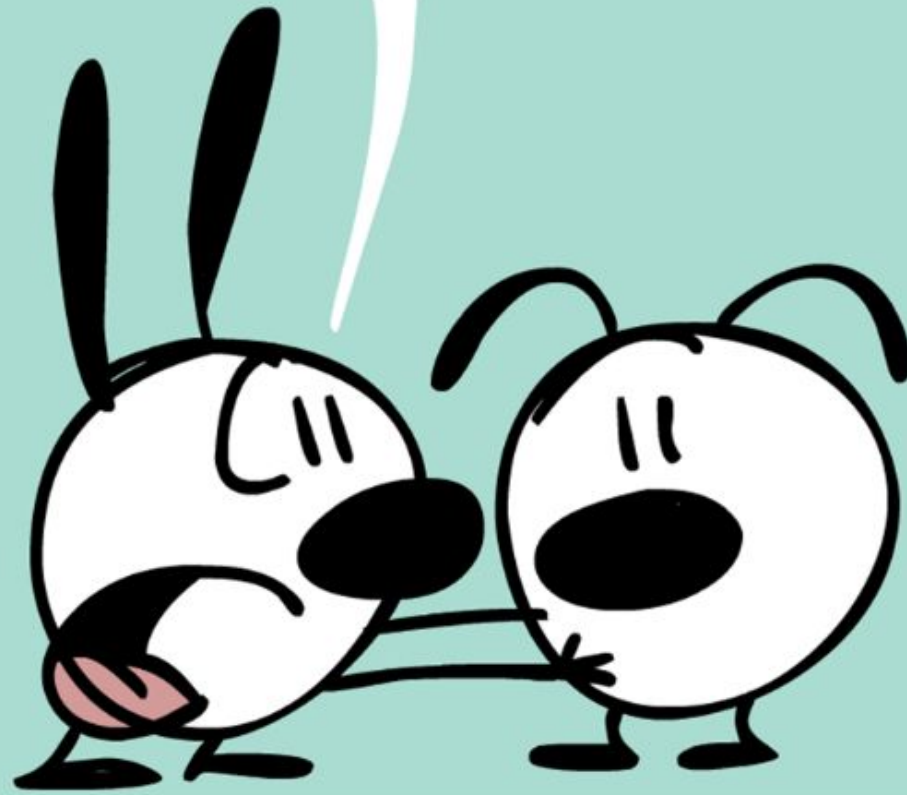
Assessment seeks to apply knowledge and understanding  
Greater emphasis on interpretation  
Open ended questions which deal with specific topics  
Knowledge of assessment process/assessment bands is required for most subjects

WHAT DO YOU MEAN  
I'M NOT INDEPENDENT  
ENOUGH?



mimiandeunice.com

SHOW ME HOW TO  
BE INDEPENDENT!



I CAN'T BE  
INDEPENDENT  
WITHOUT YOUR  
HELP!





# Child Protection Policy



- Details of the safeguarding team are displayed around the College and are included in the HW Diaries.
- Information on how to report a concern is contained within the policy.

**DESIGNATED TEACHER:**  
**Mrs D McCusker (Vice-Principal)**

Counselling service available

**NEED TO TALK**

 Mrs. McCusker Designated Teacher for Child Protection	 Mr. Douglas SENCO / Deputy Designated Teacher KS4	 Mr. Heaney Deputy Designated Teacher KS3	 Mr. Cooke Deputy Designated Teacher
 Mrs McAlister Deputy Designated Teacher KS5	 Mrs Devlin Deputy Designated Teacher KS4	 Ms Evans Deputy Designated Teacher KS3	

The  
**St. Malachy's College**  
**Child Safeguarding Team**  
*are there for you*

**If you are concerned don't stay silent.**

Talk to family, friends, teachers,  
 your Form Tutor or a member  
 of the Child Safeguarding Team  
 above.

**CONTACT EMAILS**

Mrs McCusker: [dmccusker152@c2kni.net](mailto:dmccusker152@c2kni.net)

**KS5**

Mrs McAlister: [nmcAlister341@c2ken.net](mailto:nmcAlister341@c2ken.net)

**KS4**

Mr Douglas: [adouglas807@c2ken.net](mailto:adouglas807@c2ken.net)

Mrs Devlin: [cdevlin148@c2ken.net](mailto:cdevlin148@c2ken.net)

Mr Cooke: [mcooke657@c2ken.net](mailto:mcooke657@c2ken.net)

**KS3**

Mr Heaney: [cheaney206@c2ken.net](mailto:cheaney206@c2ken.net)

Ms Evans: [cevans843@c2ken.net](mailto:cevans843@c2ken.net)



# Counselling Service



- College Counselling Service is provided by an external agency - Familyworks.
- Confidential Service is available Tuesday and Wednesday.
- Boys/Parents can speak to their tutor or another staff member for a referral.
- If a parents is requesting an appointment for your son - please ensure your son is in agreement with this and wishes to attend.

# EMA

- Aged 16-19 years old
- Means tested
- £30 per week - paid fortnightly
- Available for academic and vocational courses
- £100 bonus - January and June (on completion of the criteria outlined in the Learning Agreement)
- School administrator - Mrs McAlister
- <https://www.nidirect.gov.uk/articles/how-apply-education-maintenance-allowance>

““

**Don't put off  
until tomorrow  
what you can do today.**

BENJAMIN FRANKLIN



# How will St. Malachy's College support your son?

- Challenges facing Sixth Form students
- Subject assessments
- Crollly Study
- Mentoring
- Counselling service available
- Pastoral/Enrichment Programme



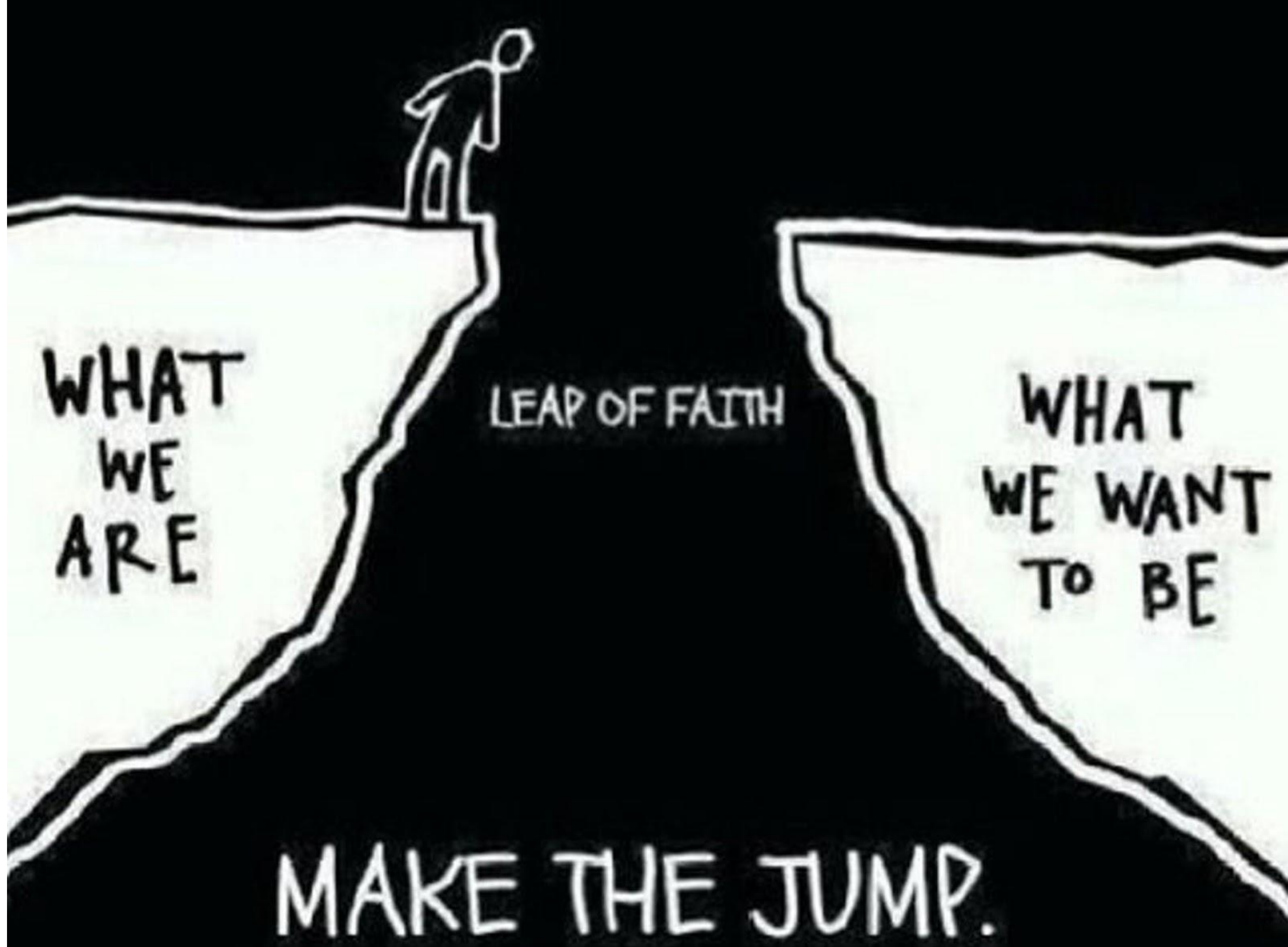
**The best time to plant a tree was 20 years ago. The second best time is now.”**

**- Chinese Proverb**



## Transition from KS4 - KS5

- Increased responsibilities - holistic
- Larger emphasis on independent study
- Formal examination that will significantly & immediately contribute to future pathways
- Pastoral & Careers Programme
- Embracing the challenges of KS5 study
- Devolving your 'Growth Mindset'



WHAT  
WE  
ARE

LEAP OF FAITH

WHAT  
WE WANT  
TO BE

MAKE THE JUMP.



# Crollly Study

**Effective  
use of study  
periods**



**Open**

Monday-Thursday until 6.45pm  
Saturday: 8.30am- 12noon

**A2**



# UCAS

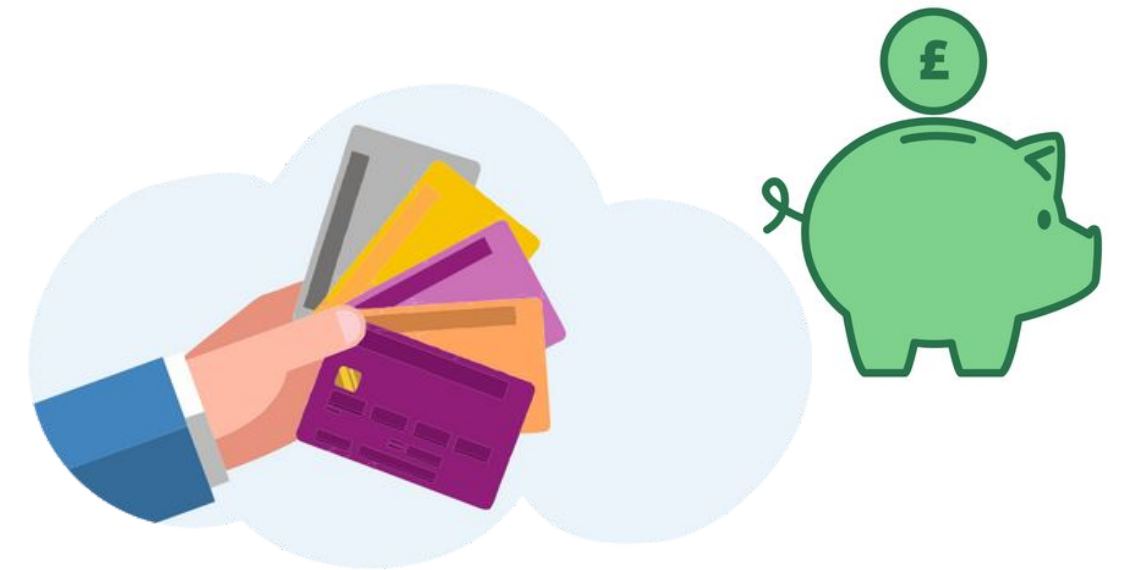


**QUEEN'S  
UNIVERSITY  
BELFAST**





KS5 Pastoral/Enrichment Programme 2023-24



# KS5 Pastoral/Enrichment Programme 2023-24

# Year 13 Enrichment Programme

First Aid Qualification

TEFL (Teaching English as a Foreign Language)

IFA Coaching Level 1

Young Enterprise

eGaming

Sign Language

OCN Sports Journalism

Survival Cookery

TAMHI - OCN Peer Mentoring

Chess in the Community

Yoga

Digital Leaders

Physical Literacy

# Uniform Regulations

- Hair of appropriate style
- No facial hair
- Black socks
- No coloured belts
- No piercings/ jewellery





# Housekeeping

- Ambassadors and role models
- Study routine
- Homework
- Punctuality
- Signing in and out
- Attendance
- Car parking
- Ownership and accountability



# School policies

All policies will be sent out via Parent App and available on the College website

## Child Protection Policy



## Pupil Attendance & Punctuality Policy



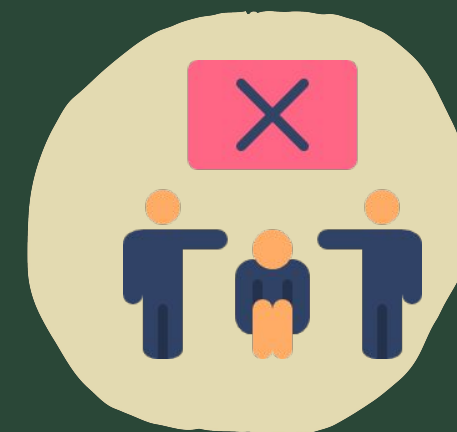
## Positive Behaviour Policy

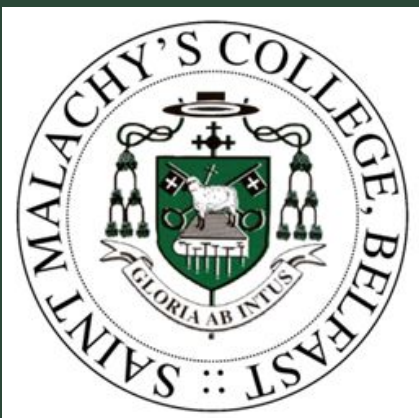


## Drugs and Alcohol Policy



## Anti-Bullying Policy



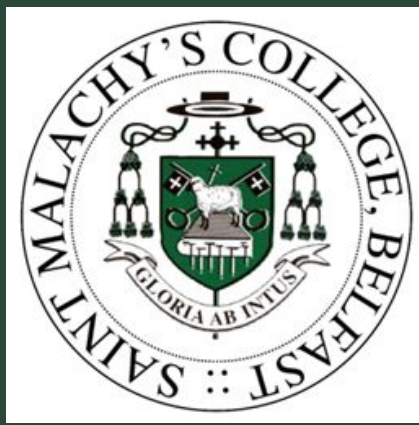


# Positive Behaviour Policy



- A system of reward and stepped consequences.
- Appendices summarise our Behaviour Management Chart, Stepped Consequences, and Positive Behaviour Chart (HW diaries).
- Merits and demerits will be communicated through ParentApp.
- App uses two colours - red and green (we can't change this).
- Some information will show as red (e.g. a visit to Matron). This doesn't mean it's a demerit.
- Other interventions:
  - “Red Flag Discussion” means that a teacher has had a conversation with your son regarding work/behaviour (not a demerit).
  - “Mentoring” intervention means that a staff member has had a pastoral conversation with your son.

	Behaviour	Consequences
<b>PRINCIPAL</b> Policy and Strategy Discipline	• Serious behavioural incidents - referred by VP	• Interview with parent/carer • Suspension • Exclusion (Board of Governors)
<b>VICE PRINCIPAL</b> Policy Strategy, Disciplinary Intervention, External Agencies	• HSE Attendance • 10+ Late • Serious behavioural incidents • Persistent mismanagement of time • Smoking, alcohol, off-site • Physical violence	• Meeting with parent/carer • PMA forms for 6th Form students dated • Suspension • Exclusion • Immediate Exclusion DT • Withdrawal from class • Links to appropriate external agencies • Referral to EWO
<b>HEAD OF SCHOOL</b> Support, Intervention	• HSE Attendance • 7+ Late • 1-30 Demerits • High behavioural incidents • Smoking (on site)	• Parental Review Meeting • HCS DT (8.30 - 11.30am Sat) (if extended) • HCS Report • HCS DT (8.30 - 11.30am Sat) - Education programme • Exclusion
<b>HEAD OF YEAR</b> Support, Intervention	• HSE Attendance • 5+ Late • Unsettled behaviour • Unsettled peer • Unsettled peer (DT) • 10+ Demerits • Behavioural incidents	• Attendance Plus + HCS DT (if appropriate) • HCS Report • HCS DT (8.30 - 11.30am Sat) • HCS DT (8.30 - 11.30am Sat) • Exclusion
<b>FORM TUTOR</b> Support, Intervention	• HSE Attendance • 3 Demerits • 1 Late	• Red Flag Discussion + Targets set • Red Flag Discussion + "Star" DT • Referral to HSE if required • Form Tutor Report • Subject DT • Subject Report
<b>HEAD OF DEPARTMENT / SUBJECT TEACHER</b> Support / Intervention	• In liaison with HOD will deal with HSE/Equipment and Behavioural Demerits within subject	



# Positive Behaviour Policy



- Aim of ParentApp communication: You can see your son's achievements and are aware of any issues he may need to address regarding work and behaviour.
- Opportunity to talk to your son and support him with any issues arising.
- FT and HOY will contact you if demerits are accumulating.
- CTs are not available to discuss/justify demerits.

	Behaviour	Consequences
<b>PRINCIPAL</b> Policy and Strategy Overview	• Serious behavioural incidents - referred by VP	• Withdrawal with parent/caregiver • Suspension • Expulsion (Board of Governors)
<b>VICE PRINCIPAL</b> Policy, Strategy, Support, Interventions, External Agencies	• 10% Absence • 1st Lane • Serious behavioural incidents • Persistent misbehaviour of rules • Smoking (second offence) • Physical violence	• Placing with parent/caregiver • EMA Referral for 4th Form students denied • Suspension • Internal suspension • Extended Saturday DT • Withdrawal from club • Referral to appropriate external agencies • Referral to EWO
<b>HEAD OF SCHOOL</b> Support interventions	• 10% Absence • 7 Lane • 11 - 30 Demerits • Major behavioural incidents • Smoking (first offence)	• Parental Review Meeting • HOS DT (8.30 - 11.30am Sat) (May be extended) • HOS Report • HOS DT (8.30 - 11.30am Sat) - Education programme • Internal suspension
<b>HEAD OF YEAR</b> Support interventions	• 10% Absence (where intervention has not improved after intervention from FT) • 10 Demerits • Behavioural incidents	• Parental Review Meeting • HOS DT (8.30 - 11.30am Sat) (May be extended) • HOS Report • HOS DT (8.30 - 11.30am Sat) - Education programme • Internal suspension
<b>FORM TUTOR</b> Support interventions	• 10% Absence • 5 Demerits • 3 Lane	• Parental Review Meeting • HOS DT (8.30 - 11.30am Sat) (May be extended) • HOS Report • HOS DT (8.30 - 11.30am Sat) - Education programme • Internal suspension
<b>HEAD OF DEPARTMENT / SUBJECT TEACHER</b> Support interventions	• In liaison with HOD will deal with HWI/Equipments and behavioural issues within subject	• Red Flag Discussion + Targets set • Referral to HWI club if required • Form Tutor Report • Subject Report

PARENTAL CONTACT THROUGHOUT

“St Malachy’s College has a “zero tolerance” approach to physical violence and all parties involved in such instances will be issued with a suspension.”

# Year 13 Positive Rewards System

## ***'Celebrating Achievement'***

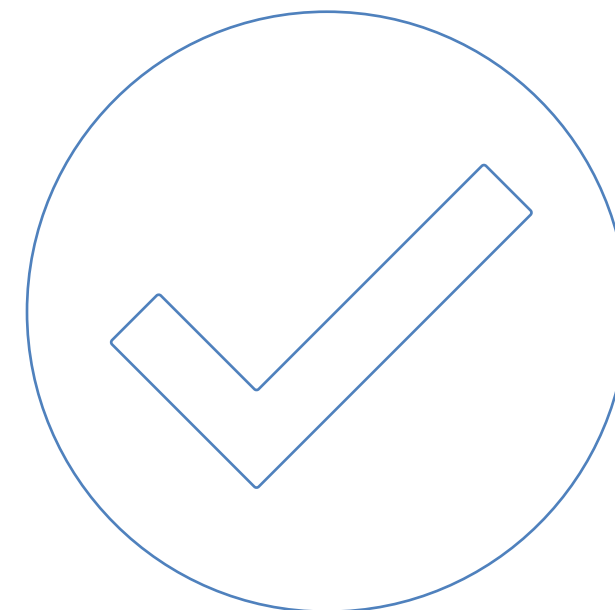
- Every 1/2 term
- Individual & class
- Based on Behaviour/Attendance/Punctuality (high expectations)
- Individual to include: Amazon/iTunes/Canteen vouchers
- Class to include: use of pitch (tutorial)

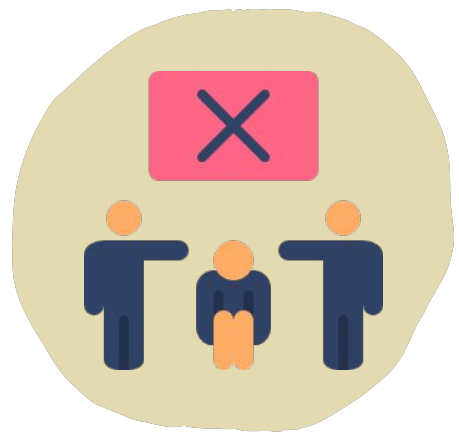
*"Fairness is giving all people the treatment they earn and deserve..."*

*It doesn't mean treating everyone alike.*

*That's unfair, because everyone doesn't earn the same treatment."*

**- John Wooden**





# Anti-Bullying Policy



- Developed in line with **The Addressing Bullying In Schools Act (Northern Ireland) (2016)**.
- Booklet designed by students in homework diaries.
- Students have a responsibility to respect the rights of every other individual in the College. Students must treat all others with respect and must not engage in bullying behaviour.
- Students must not use any derogatory language in relation to disability, race, gender, or sexual orientation.



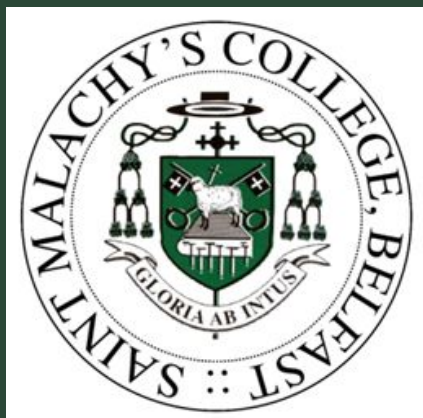
# Drugs and Alcohol Policy



The vast majority of our boys comply with College Rules.

Within our Positive Behaviour and Drug Education Policies, we have clear sanctions for smoking (including use of e-cigarettes).

- The College forbids a pupil from: Smoking, including the use of electronic cigarettes or bringing cigarettes on site.
- Dealt with through the College Positive Behaviour and Stepped Consequences.
- Vaping or possession of a vape will incur sanctions. For a first offence, this will be a Saturday Detention. Further infringements will lead to more serious sanctions.
- If your son is with a group of boys who are vaping, he may be issued with a sanction even if he is not vaping or in possession of a vape at the time.

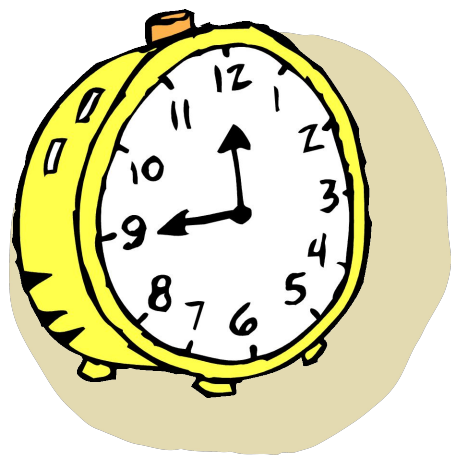


# Drugs and Alcohol Policy



- Electronic cigarette liquid refill bottles are also forbidden. There is a potential risk that refillable cartridges used in some electronic cigarettes could be filled with substances other than nicotine, serving as a new and potentially dangerous way to deliver drugs. Any instances involving potential use of or possession of drugs will be referred to the PSNI.
- Our Drug Education Policy states that:
  - Possession of and/or taking controlled or illegal substances
  - Possession of with intent to supply or supply of controlled substances
- will be dealt with through the Suspensions and Expulsions Policy and will lead to Expulsion.

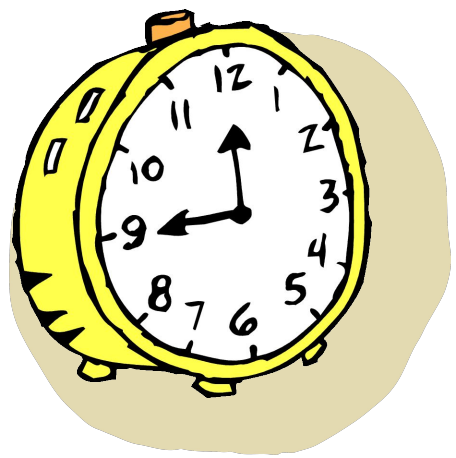




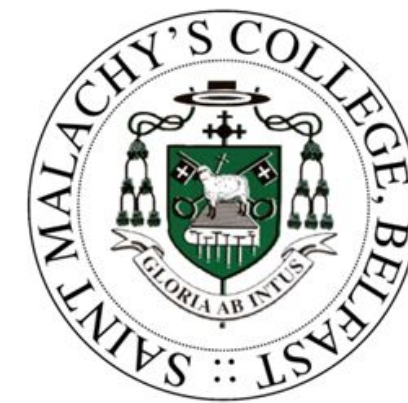
# Pupil Attendance and Punctuality Policy



- Parent's responsibility to inform the College of the reason for a pupil's absence on the first day of absence. This should be confirmed with a written note/email when the pupil returns to school. If the absence is likely to be prolonged - please inform the College.
- Return to school following an injury where crutches are required or mobility is hindered - an appointment must be made with the College Matron or the KS5 Learning Mentor so that a risk assessment can be conducted and support mechanisms enacted.



# Pupil Attendance and Punctuality Policy



- Pupils are expected to be in school for registration punctually. Lateness is recorded at registration and on each pupil's attendance record.
- Pupils should attend all timetabled classes.
- If a pupil appears reluctant to attend school, parents/carers should discuss the matter promptly with the Form Tutor or Head of Year to ensure both parents/carers and the pupil receive maximum support.
- EMA - Mrs McAlister oversees

***Fight***



***Flight***

***Freeze***

# Communication

- Text & email
- Website :  
[www.stmalachyscollege.com](http://www.stmalachyscollege.com)
- Social Media (Facebook, Twitter, Instagram )
- Letters (post or school bag)
- ParentApp
  - Update your contact details
  - Monitor son's attendance
  - Merits/demerits
  - Timetable
  - Calendar
  - Receive notifications
  - College events





# Careers – Year 13

Personal  
Development

Career  
Planning

Unifrog





# Outline of Senior Pupils Career Programme

- What Is Higher Education?
- Why Apply?
- Financial Implications/Support In Higher Education
- The UCAS Cycle And Applications
- Information on University Admissions Tests (BMAT/LNAT/UKCAT/HPAT Etc)
- Writing A UCAS Personal Statement
- Applying 'Down South' – CAO Applications
- Oxbridge
- Teacher Training
- Academic Interviews
- Higher Level Apprenticeships
- Employment Post A Level – New Opportunities



# Workshops/Events/Talks

- Advice Sessions From Former Y13 Students
- Oxford/Cambridge University Presentation
- HE+ Scheme
- PwC
- QUB Talks
- UU
- Deloitte
- Scottish Universities Roadshow
- Work Experience





University Open Days







RESEARCH, RESEARCH,  
RESEARCH!

#UR #UniversityRoadshow #erandm #StudentLife  
#HighFlyers #DestinationUni

UNIVERSITY  
ROADSHOW

www.erandm.co.uk

University Roadshow

Find your  
dream degree

ARE YOU READY  
TO JOIN THE TEAM?

University  
of Dundee

Be part of



Digital Alumni Conference – Boston University



Cambridge University

# Be Proactive – Grasp The Opportunities

- Research Is Key - Take Responsibility!
- What Do Universities And Employers Want?
- Seek And Create Your Own Opportunities
- C2k Emails And Google Classroom – Keep Your Notifications On!





# Work Experience And UCAS Registration

- June 2024
- Research and Organisation – Student Led
- Aims Of Work Experience And Personal Objectives
- The Placement - Health And Safety Restrictions
- Employers Evaluation Forms
- Student Evaluations
- The Work Experience Report



# Connect to Success NI

<https://www.nidirect.gov.uk/services/search-school-work-experience-opportunities>

---

The screenshot shows a web browser window with the URL <https://www.nidirect.gov.uk/services/search-school-work-experience-opportunities>. The browser's address bar and tabs are visible at the top. The website header includes the logos for 'nidirect government services' and 'tédiréach seirbhísí rialtais', along with a search bar. A blue navigation bar contains links for Home, News, Contacts, Help, and Feedback, and social media icons for Twitter, Facebook, YouTube, and RSS. The main content area features a breadcrumb trail: Home > Education, learning and skills > Careers > Education and training > Still at school. The primary heading is 'Search for school work experience opportunities'. Below this, a paragraph explains that users can search for placements from various employers across Northern Ireland. A 'Before you start' section provides a link to the privacy notice. A prominent green button with a right-pointing arrow is labeled 'Search for work experience opportunities'. On the right side, a 'Still at school' sidebar lists categories like 'Coursework and exams', 'Options after Year 12', and 'Work experience', with a 'Show 1 more' button at the bottom.

# unifrog

---

## Careers – Key Stage 5

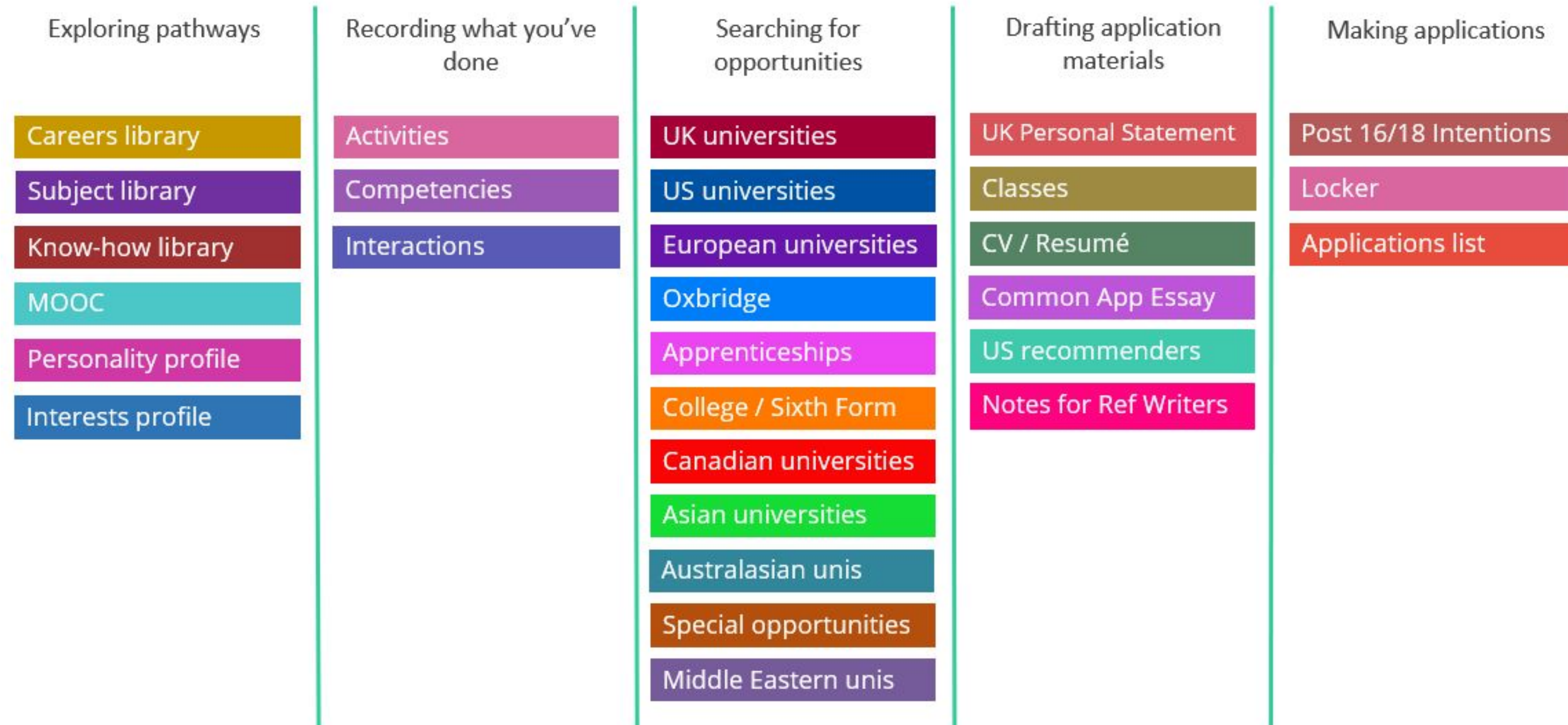
# What is Unifrog?

- Unifrog is a one-stop-shop where students can easily explore their interests, then find and successfully apply for their next best step after school.
- Unifrog helps students compare every university course, every apprenticeship, and Further Education courses.
- Unifrog resources will help students explore their key interests and what career paths they can take to reach their goals.





# Available resources



# Exploring pathways

Use the tools in the *Exploring pathways* section to research the career pathways and subject fields that lie beyond school or college and understand how to access them.

Careers library

Subject library

Know-how library

MOOC

Personality profile

Interests profile



# Recording what you have done

Use the tools in this section to start *Recording what you have done*, using guidance and examples to prepare yourself for making applications.

Activities

Competencies

Interactions

## Activities you've done

Record what you've done. Then use this material for your applications.



**2 of 10** recommended minimum recorded so far

Almost anything can be considered an extracurricular activity - from having a job, to taking care of family members, to extreme soap carving.

[+ Add an activity](#)



**Babysitter**

Work experience

August 2017

Regularly looking after the children of family friends

**Referee:** Mary Taylor

[Edit >](#)



**Member of a book club**

Reading books / academic journals

September 2015

Meeting to discuss books we have read on a biweekly basis

**Referee:** John Biggs

[Edit >](#)

# Searching for opportunities

Use the tools in the *Searching for opportunities* section to compare universities, degree options, apprenticeships and college courses.

UK universities

Canadian universities

US universities

Asian universities

European universities

Australasian unis

Oxbridge

Special opportunities

Apprenticeships

Middle Eastern unis

College / Sixth Form



# Find Apprenticeships that interest you

Updated every 24 hours, use Unifrog to find apprenticeships which interest you. There are three levels of apprenticeships available; choose the level that works for you with the qualifications you already have and what you want your next step to be.

1 Start 2 Frameworks 3 Longlist 4 Shortlist 5 Complete

Any of these Frameworks interest you?  
Select up to 10 at a time.

Search by keyword

Alphabetical Vacancies Salary Jobs Employment Hours Happiness

Frameworks (138):

- Floristry - 29 avg hours a week
- Activity Leadership - 33 avg hours a week
- Exercise and Fitness - 33 avg hours a week
- Solicitor - 36 avg hours a week
- Supporting Teaching and Learning - 36 avg hours a week
- Providing Financial Services and Advice - 37 avg hours a week
- Investment Operations - 37 avg hours a week
- Coaching - 37 avg hours a week
- Sporting Excellence - 37 avg hours a week
- Learning and Development - 37 avg hours a week

next: 2 frameworks ▶ or go back

# Rank and filter Apprenticeships

Rank and filter apprenticeships to narrow down your searches to what is most important to you.

## Select Vacancies below

Pick the best vacancies for you by ranking, filtering and searching. Click next when you're done.  
Stuck on a strange term? Check out the [glossary](#) ▾


















Rank ▾ Filter ▲

All distances **300 miles** 200 miles 100 miles 50 miles 20 miles 10 miles 5 miles 2 miles Scotland

All start dates Within 2 weeks Within 4 weeks Within 2 months In 2+ weeks In 4+ weeks In 2+ months

All types Apprenticeships Traineeships Degree apprenticeships Disability Confident

---

Intermediate (16) Equivalent to GCSEs	Advanced (77) Equivalent to A-levels	Higher / Degree (51) Equivalent to Foundation / Bachelor's
<p> <b>Financial Services Apprenticeship</b>  DST Financial Services International Limited Distance: 22 miles</p>	<p> <b>Field Engineer - Advanced Apprentice</b>  BT Distance: 1 miles</p>	<p> <b>IT Support Apprenticeship</b>  WEBUYANYELECTRONICS.COM LIMITED Distance: 0 miles</p>
<p> <b>1st, 2nd Line I.T. Apprentice</b>  Socitm Limited Distance: 57 miles</p>	<p> <b>Networking Engineer Apprenticeship</b>  Virgin Media Distance: 5 miles</p>	<p> <b>Cyber Security Professional Level 6 (Integrated Degree)</b>  BT Distance: 1 miles</p>
<p> <b>IT Support Apprentice</b>  ALPHA SCAN COMPUTERS LIMITED Distance: 71 miles</p>	<p> <b>Field Engineer - Advanced Apprentice</b>  BT</p>	<p> <b>Level 6 Chartered Manager Degree Apprenticeship programme</b></p>

