

KS3 Head of School & Head of Year Presentation

(August 2023)

Key Messages

- ▶ To reflect on progress made in 2022/23
- ▶ To briefly consider KS3 Areas of Focus 2023-26 and share next steps

Whole School Areas of Focus

- ▶ Raising Standards through High Quality Teaching and Learning
- ▶ Raising Standards through High Quality Pastoral Care
- ▶ Curriculum and Extra-Curricular Development to include Collaboration and Careers Education
- ▶ Pupil & Staff Development, Accommodation and Resources

Progress Made 2022-23

(Raising Standards through High Quality Teaching and Learning)

Key Target - By June 2023 in all departments...there will be a continued focus on improving the Quality of Provision...and impact of the 3 areas which promote successful learning.' (Planning for learning/Teaching/Assessment)

Actions

- Rosenshine's Principles of Instruction continued to be the focus for the work of the Teaching and Learning group and within Departments (CPD)
- Members of the T&L Group shared their experiences and some strategies for Strands 1 & 2 during SDD and Departments asked to progress as appropriate
- T& L Group moved their focus onto Strands 3 & 4 - SBP in January and August 2023
- KS3 Pupils began to experience lessons in the Digital Hub
- Teacher Voice & Pupil Voice was used to get feedback on KS3 Provision (April -June 2023)

Progress Made 2022-23

(Raising Standards through High Quality Teaching and Learning)

Teacher Voice & Pupil Voice April - June 2023

Opinions taken across eight areas

1. Impact of Rosenshine in the classroom
2. Digital Hub
3. TS & PC (Awareness of and opportunities to reflect on skills development)
4. Employability Skills
(Communication/Innovation/Creativity/Entrepreneurship/Critical Thinking)
5. Careers Education
6. Preventative Curriculum
7. Extracurricular experiences
8. Happiness & Knowing who to talk to

Target Areas 2023-26

(Raising Standards through High Quality Teaching and Learning)

TV & PV Feedback very helpful in determining our next steps for the period ahead

- ▶ Continued focus on Retrieval Practice and Reteaching Material when necessary (Rosenshine)
- ▶ Continue to develop Digital Learning opportunities within and between departments (Nerve Centre - 'Sing' project)
- ▶ Continue to strengthen pupils employability skills through their subject learning experiences (*Communication/Creativity/Innovation/Entrepreneurship*)
- ▶ Refresh our focus on developing pupils TS & PC (Awareness of, and opportunities to reflect on skills development)
- ▶ KS3 Careers Provision to be reviewed and updated as required
- ▶ KS3 Preventative Curriculum is currently being reviewed - updated PV Curriculum in place for 2024/25
- ▶ Renewed focus on ensuring consistency in KS3 Assessment Practice and pupil feedback

KS3 Outcomes (2023-26)

(Raising Standards through High Quality Teaching and Learning)

‘Strengthening our Learning Culture’

- ▶ All pupils in every classroom are supported and challenged to do their individual best; this includes a rich and engaging Curriculum and high expectations for T & L to prepare pupils for C21st working and living
- ▶ A continuing focus on reflecting on the key elements which contribute to high-quality learning experiences for pupils and staff
- ▶ KS3 pupils will have at least maintained their level of attainment and aptitude in relation to their baseline and be equipped for a smooth transition into KS4. (PTM, PTE, PASS, Year 8 Internal Assessment Data, CAT4, SIMS, Attd)

Progress Made 2022-23

(Raising Standards through High Quality Pastoral Care)

- ▶ Key Target - 'By June 2023 SIMS Behaviour and Intervention Data will evidence a consistent application of the 'Stepped Consequences' demonstrating that Pupils are being positively supported to meet high expectations for behaviour, attitude and attainment, both during and outside of class contact time.'

Actions

- User friendly Behaviour Management Data was disseminated and reviewed on a regular basis by KS3 Pastoral Teams to inform timely interventions
- Consistent use of sanctions as per 'Stepped Consequences'
- Behaviour and Intervention Data continued to be shared with Parents/Carers via Parent app
- Targeted support for identified cohorts of KS3 pupils to support their progress
- Rewarding Pupil Achievement/Embedding Implementation of 'Positive Behaviour Chart' (*HOY Award introduced in 2022/23 and whole Year Group reward trips reintroduced*)

Progress Made 2022-23

(Raising Standards through High Quality Pastoral Care)

- ▶ In the period 2017-18 - 2022-23 = 208% increase in Merits
- ▶ In the period 2017-18 - 2022-23 = 47% decrease in Demerits
- ▶ 2023/24 - *New Baseline established for Merits and Demerits*

Progress Made 2022-23

(Raising Standards through High Quality Pastoral Care)

- ▶ Key Target - ‘Attendance figures will be in line with or exceed the NI average for schools of a similar type and are monitored to ensure that issues can be identified and addressed promptly.’

Attendance %	Year 8	Year 9	Year 10
2021/22	94.05%	92.4%	92.58%
2022/23	95.6%	93.45%	92.46% (12/6/23)

- ▶ FT/HOY/HOS analysed attendance data to inform interventions
- ▶ 44 HOS Attendance letters with DENI guidance ‘Attendance Matters’ (Rising from 18 letters previously)

KS3 Next Steps 2023-26

(Raising Standards through High Quality Pastoral Care)

- ▶ Maintain successful implementation of the College's Positive Behaviour Management Policy through consistent application of 'Stepped Consequences'
- Implement recommendations from Attendance Policy Working Group
- HOS/HOY to regularly link with their Prefect counterparts to oversee the development of the Prefect Leadership role and provide support and guidance
- ▶ Review KS3 Pastoral Programme to ensure relevance, age appropriate and progression
- ▶ Embed work of the KS3 Student Council Sub-committee
- ▶ Embed Positive Behaviour Chart

KS3 Outcomes (2023-26)

(Raising Standards through High Quality Pastoral Care)

- ▶ The Behaviour Management Policy and Stepped Consequences are fully implemented in an appropriate and consistent manner
- ▶ Implementation of the Positive Behaviour Chart (inc. Rewards) is sustained and further enhanced, as possible (*October 2023 Junior Prizegiving*)
- ▶ The Preventative Curriculum is reviewed and updated to ensure relevant and appropriate educative support to pupils for the issues they may be experiencing inside and outside school
- ▶ The College attendance figures will be in line or exceed the NI average for schools of a similar type
- ▶ There are increased opportunities for impactful Student Leadership

Welcome

Head of Year 8



Miss Keelan:
jkeelan622@c2ken.net

Hello parents and carers. I am delighted to welcome you all to our virtual information session this afternoon.



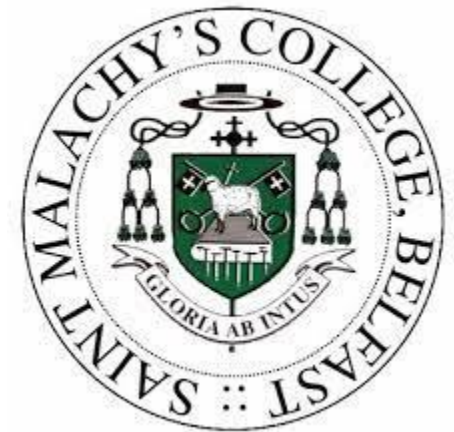
Here at St. Malachy's we pride ourselves on creating an effective communication network between school and home, helping to build a rapport with parents/carers and the wider College community

- To forge excellent home / school links from the outset and establish Head of Year / Tutor / Parent links
- To help us understand the transitional demands of the pupils
- To help your child achieve his very best by becoming involved in our school community
- To give an insight into the possible changes we all may experience in the first term of the academic school year for 2023/2024
- To help you prepare for the start of your son's first year at St. Malachy's
- To familiarise yourself with blended learning (in-class and use of googleclassroom, googlemeet and googledrive) at the College
- To champion Health & Wellbeing and to maximise boys' potential

**Our aims
for the
class of
2023**

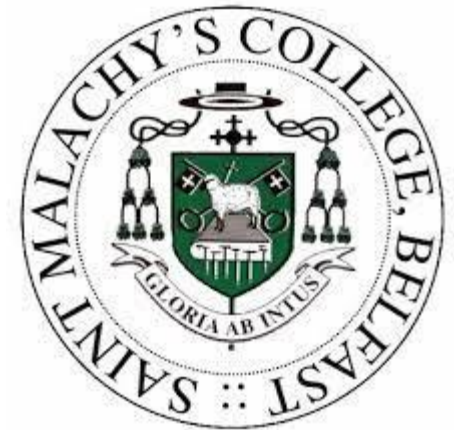
Year 8 Form Tutors

- **8A: Mr McGinn:** cmcginn681@c2ken.net
- **8B: Miss Walls:** jwalls509@c2ken.net
- **8C: Ms O'Reilly:** soreilly802@c2ken.net
- **8D: Miss McVeigh:** jmcveigh348@c2ken.net
- **8E: Mr O'Neill:** eoneill905@c2ken.net
- **8F: Ms Evans/ Ms Maguire:** cevans843@c2ken.net



The role of the tutor

- First point of contact
- AM and PM Registration
- Appointments/ absences should be communicated to the tutor
- Delivering pastoral programme through tutorial and enrichment periods
- Mentoring of pupils
- Monitoring behaviour
- Integral role in the transition process



New Routines

This is a brand new experience for our Year 8s as they navigate new friendships, new locations, new subjects and a wealth of new teachers.

- Your son's form teacher and Head of Year will continue to check in with them throughout this transition process to ensure they are settling in

What you can do

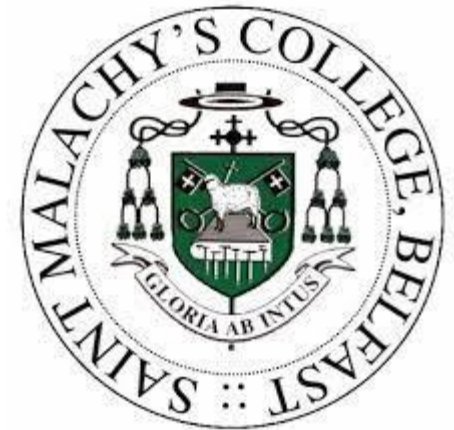
- ✓ Check in with your son at least once a week
- ✓ Help your son pack his bag the night before school
- ✓ Check your son's homework diary to ensure all homework is completed
- ✓ If your son does not understand any homework ensure he attempts it and then send in a letter to the class teacher. If homework is not attempted it will be classed as a 'no homework'
- ✓ If your son has no written homework ensure he uses the time for revision/ recapping
- ✓ 1.5 hours of homework a night
- ✓ Discuss merits/ demerits with your son - notifications through parentapp

The School Day

Time (8.40am Entrance A1)	Period
9:00 - 9:10am	AM Registration
9:10 - 10:00am	Period 1
10:00 - 10:50am	Period 2
10:50 - 11:10am	Break
11:10 - 12:00pm	Period 3
12:00 - 12:50pm	Period 4
12:40 - 1:30pm	12:50 - 1:30pm Late Lunch (KS3)
1:30 - 1:40pm <i>Followed by 5 min movement</i>	PM Registration
1:45 - 2:35pm	Period 5
2:35 - 3:25pm	Period 6

Important information

- Pupils are not permitted on site before 8.30am
- Pupils enter via the main gate
- AM Registration starts at 9am
- If your child is late (any time after 9am) they must sign in at student reception – please note 3 lates without a valid reason will result in a detention
- Pupils can use the canteen before registration



Uniform

The College uniform consists of:

SHIRT:

White regulation shirt (no coloured/patterned T-shirts should be worn underneath.) Shirts **MUST NOT** be worn "out" i.e. over the trousers.

TIE:

College Tie only.

PULLOVER:

If a pullover is worn, it must be a College pullover. (Sixth Form students may wear a plain black V-neck pullover but the College tie must be seen.)

BLAZER:

Black with the College badge.
Must be worn to and from school and when moving around the College.

TROUSERS:

Black regulation school trousers.
(Chinos, denims, etc. are not permitted.)

SOCKS:

Plain black socks. (Light coloured or patterned socks are not permitted.)

SCARF:

If a scarf is worn, it must be a College scarf.

SHOES

Plain black school shoes.
(Boots- including Doc Marten style boots or shoes, trainers, trainer-style shoes, canvas or suede shoes are not permitted.)

HAIR:

Style to be acceptable in the judgement of the College authorities; neat, clean. (Styles not acceptable include: longer than collar length; no shorter than a No2 cut; too long at the front; spiked; dyed etc.)
Hair longer than collar-length is not acceptable, even if

tied back or up in any way.

Students must also be clean shaven. Sixth form students who present unshaven will be asked to go home to shave. If suitable transport is not available, students will work under supervision in the Sixth Form Centre.

Students with inappropriate haircuts will be referred to the Head of Year who will contact parents, a Saturday Detention will be issued. For a very extreme haircut or a second offence of inappropriate haircut, an extended Saturday DT will be issued by the VP. Parents will be informed and work will be provided.

Persistent offences will be regarded as a major breach of College discipline and will incur an official suspension.

JEWELLERY:

Jewellery must not be worn - this includes any type of earring or facial piercing.

SCHOOLBAGS:

Must be waterproof and strong, suitable for the carrying and protection of books. There must be no graffiti of any kind on schoolbags.

OUTDOOR WEAR:

The official College Overcoat which is plain, black and longer than blazer length is compulsory. Students may only wear the official College Overcoat. To ensure Road Safety, it is recommended that students wear reflectors such as armbands or attached to schoolbags when travelling to and from the College.

N.B. All items of clothing, sportswear and personal property must be marked clearly with the owner's name and class.

- Regulation school shoes
- Black socks
- Hair no less than a no.2 (1st warning - red flag, 2nd offence = detention)
- Blazer must be worn to/ from school and to/ from class

Making Year 8 a positive experience

- Good communication links between school and home
- Create a sense of partnership - enrichment
- Healthy communication between students and parents at home
- Make full use of our Pastoral team
- Contact the College if there are any serious Safeguarding or Child Protection issues. These will be dealt with by our experienced team (Further details will be provided in our Welcome Booklet)
- If there are any personal or work related issues throughout the year, please let us know

At St. Malachy's we have an "Excellent" pastoral care status (ETI). Creating and maintaining open and extensive communication pathways are crucial aspects for this.

Parent App





- We communicate to parents via parentapp
- You will receive permission slips, reports, merit and demerit information via parentapp
- For the start of Year 8 any key information will be emailed: First enrichment activity 7th September Hip Psychology/ Translink Safety Bus 12th September



**SIMS parent can also be accessed using:
www.sims-parent.co.uk**

KEEP YOUR **KIDS** **SAFE** Online



Services	What it does	Where to find it from outside school
 <p>Office 365</p>  <p>Outlook</p>	<p>Access to Office 365 tools and services for online collaboration and productivity including:</p> <ul style="list-style-type: none"> • Outlook Email • Teams • One Drive • One Note • Word • Excel • PowerPoint 	<p>www.c2kschools.net</p> <p>Alternatively, sign into the mobile app with your C2k username (auser123@c2ken.net)</p>
 <p>G Suite</p>  <p>Classroom</p>	<p>Access to G Suite tools and services for online collaboration and productivity including:</p> <ul style="list-style-type: none"> • Classroom • Drive • Docs • Sheets • Slides 	<p>www.c2kschools.net then View All > G Suite for Education</p> <p>Alternatively, sign in to the mobile app with your C2k username (auser123@c2ken.net)</p>

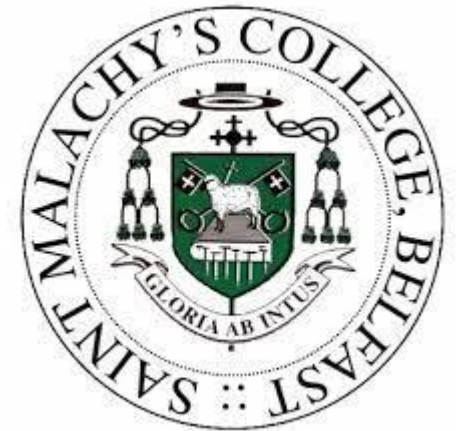
Baseline Testing

Conducted within the first few weeks of term

- CAT 4: measuring ability
- PIE: progress in English
- PIM: progress in Maths

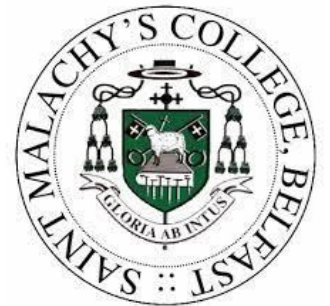
This information is not communicated with the boys or home. It is used only by class teachers to help inform their teaching

No preparation is required!



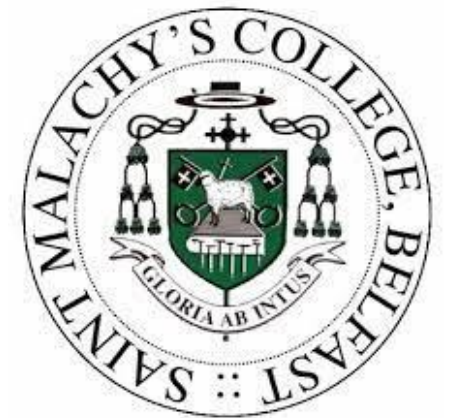
Positive Behaviour Policy

- Outlines the rewards, sanctions and the pathways to Merits and Demerits, Man of the Month, Head of Year awards
- Outlines the associated interventions, stepped consequences and positive rewards
- Provides pupils with a clear insight into the consequences of their actions and inactions
- Discuss all aspects of the policy with your son to ensure success
- We respect the rights of every individual in the College and do not tolerate any derogatory language
- We have a 'zero tolerance' policy to physical violence and all parties involved in such instances will be issued with a suspension
- School policies are available to download from the College website
- Anti-bullying policy is summarised in your son's homework diary – all students have a responsibility to respect the rights of every individual
- All policies are available online and will be emailed to parents



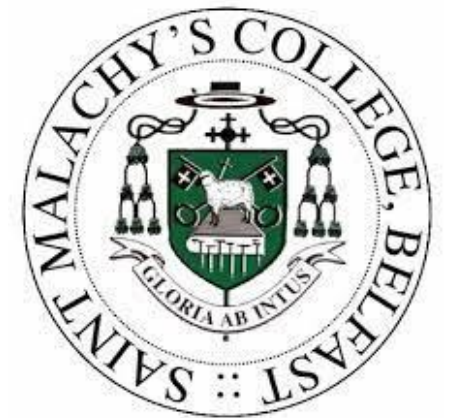
Positive Behaviour Policy

- Merits and demerits will be communicated to you via parentapp
- A 'red flag discussion' means a teacher has had a conversation with your son regarding work or behaviour but has not issued a demerit (first warning)
- A 'pastoral discussion' or 'mentoring session' means a member of staff has had a pastoral chat with your son
- You receive this information so that you can have an informed discussion with your son
- Your sons form teacher will monitor merits/ demerits and contact you if necessary
- Class teachers are not available to discuss reasons for demerits



Using mobile phones in Year 8

- Your son may bring a mobile phone to school but it must be switched off
- It must remain switched off during break and lunch
- A mobile phone can only be turned on if a class teacher requires it for a lesson
- The phone must be completely switched off after this
- Failure to comply may result in demerits for 'mobile misuse' or confiscation by Head of Year

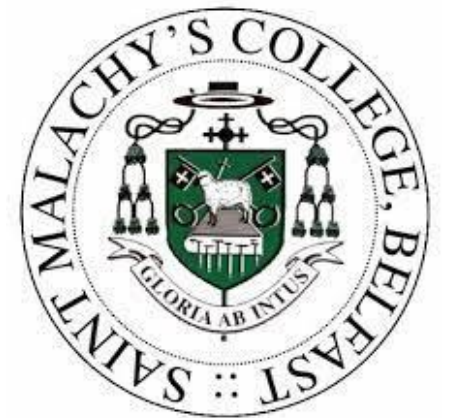


Pitch contract

If your son would like to play on the 4G pitch at break or lunch he must sign a contract

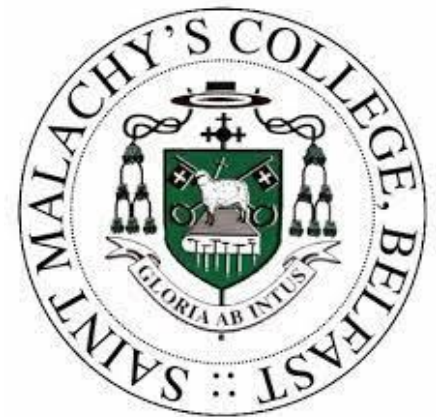
By signing this contract your son is agreeing to wearing the correct shoes on the pitch, respectful behaviour to all supervision staff and no slide tackling throughout play

If any of these conditions are broken it could result in your son being suspending from using the pitch for a period of time



College drugs policy

- Smoking (including chemical/ electronic cigarettes) is forbidden.
- Pupils cannot bring this any such materials on site
- Vaping or possession of a vape will incur sanctions
- If a pupils is with a group of boys who are vaping they may be issued a sanction



Child Protection

- Our Child protection policy is accessible online
- Details of the school safeguarding team are displayed around the college, in your sons homework diary and are communicated to your son on their induction days
- Information on how to report a concern is contained in the policy



Pastoral Programme

Our year 8 pupils follow a pastoral programme in line with the preventative curriculum

- Tutorial period (with tutor) once every 2 weeks
- Enrichment period (involving the full year group and outside speakers) once every 2 weeks

We strive to educate our boys on the main issues and challenges they will face over the next few years and equip them with the understanding and skills to succeed

- Settling in/ friendships
- Preparing for examinations
- Mental health and resilience – The Happiness Programme
- Goal setting
- Becoming a digital citizen

Extracurricular Activities

- Basketball
- Running Club
- Folk, Chamber & Junior Choirs
- Year 8 Mass Vocal & Instrumental Groups
- Spanish Club
- Soccer
- Chess Club
- Brass Group
- Gaelic
- Visual Arts Club
- Rugby
- Homework Club
- Irish Club
- Drama Club
- Junior Strings
- Animation Club
- French Club
- Science Club
- French Film Club
- History Club
- Debating Society
- Clarinet/Sax Ensemble
- Hurling Club
- Zoology Club
- Jazz Band
- Junior Irish Trad Group
- Junior Maths Support
- Flute Ensemble



**Your son will
find something
to suit them**



Contact Information

Please ensure that you regularly update us if any contact address, phone numbers, or family circumstances change

- Website: www.stmalachyscollege.com
- Facebook: St. Malachy's College - @stmalachyscollege
- Twitter: @St_Malachys
- Instagram: @stmalachys

