

Year 11 Parent Information session



Thursday 31st August 2023

“Parental support is eight times more important in determining a child’s academic success than social class”
(Campaign for Learning)

WELCOME

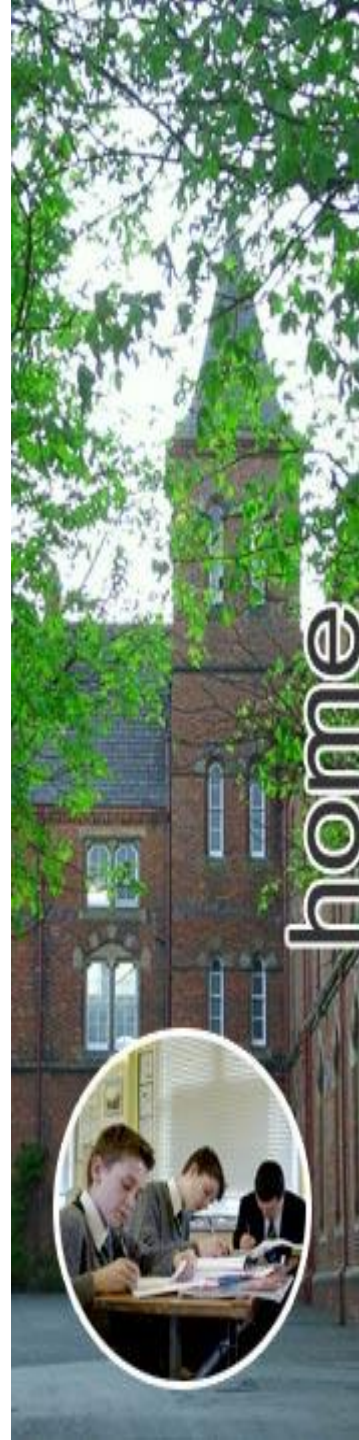
Head of Middle School - Mr A Douglas adouglas807@c2ken.net

Head of Year 11 – Mr P Molloy pmolloy895@c2ken.net



Year 11 Pastoral Team (Tutors)

- 11A Miss L. Norton/ Miss R. Finn
lnorton734@c2ken.net
- 11B Mr J. McAlister
jmcalister147@c2ken.net
- 11C Mr A. McClean
amcclean899@c2ken.net
- 11D Mr G. Pollock
gpollock823@c2ken.net
- 11E Mrs E. Toman
etoman685@c2ken.net
- 11F Ms K. Gregg
kgregg570@c2ken.net



SAFEGUARDING & CHILD PROTECTION

Designated Teacher:

Mrs D. McCusker - Vice Principal

Deputy Designated Teacher KS4:

Mr A Douglas – HOS KS4

Counselling service available



Well done



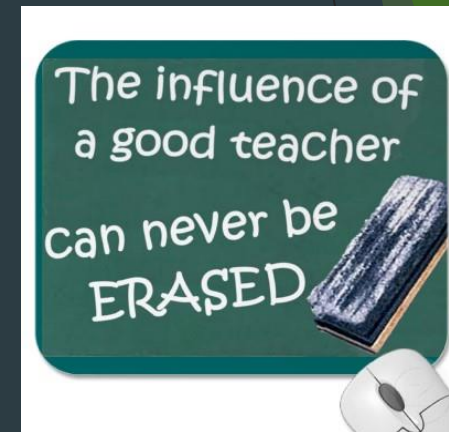
How we will support your son in KS4

Continue to get the basics right

How we will support your son in KS4

- Closely monitor academic performance
- Proactive approach by HODs & Teacher
- Early Intervention
- Make available afterschool and Saturday study facilities.
- Provide robust assessments
- Provide regular feedback to students
- Performance review meetings
- Develop Independent Learning skills

- High expectations- Uniform, hair, punctuality, attendance & behaviour.
- Consistency in approach across Year group & Key Stage.
- Proactive approach and prompt follow up by Tutors, HOYs & HOS.
- Mentoring & Counselling.
- Reward positive behaviour.



What you can do to support your son and ensure he fulfils his potential!

Your involvement during these crucial years can make a major difference.

The good news is you don't have to be an expert in the subjects your son is studying.

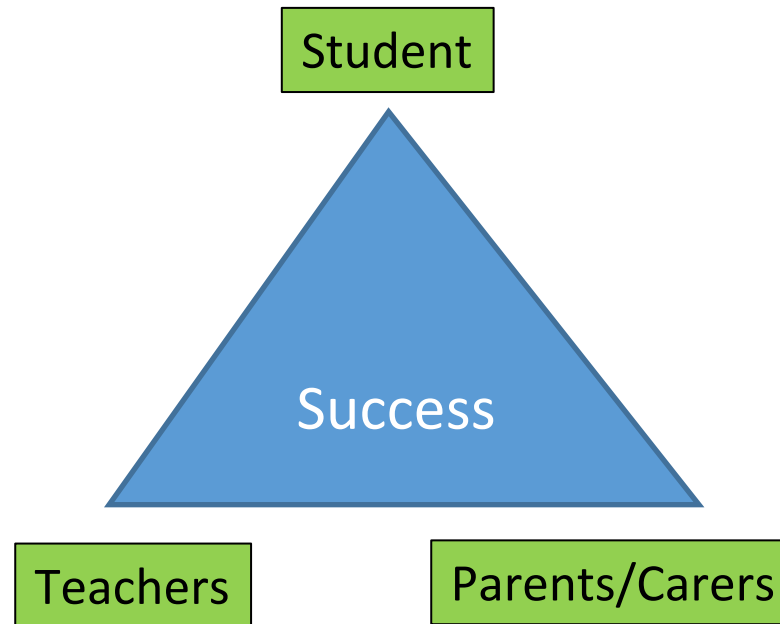
But you do need some time to spend with your son.

Your Role:

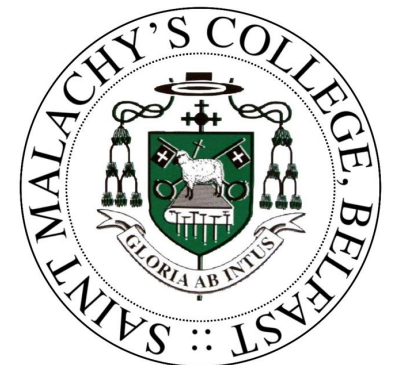
- Attendance Officer
- Transport Manager
- Liaison Officer with School
- Stationary Supplier
- Study Supervisor/Buddy

Consider:

- Encouraging and calming
- Getting the work life balance right

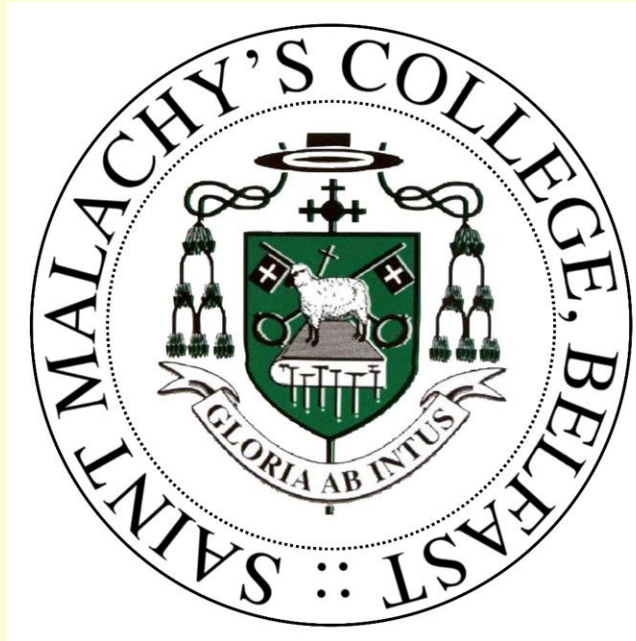


"Parental support is eight times more important in determining a child's academic success than social class"
(Campaign for Learning)



What you can do in KS4 to give yourself the best chance of fulfilling your potential!

Attendance Ladder



Have a positive attitude to your learning and get the basics right;

- **Attendance** (Research suggests that a year 11/12 student who misses 15 days or more during their school year will receive one grade less at GCSE)
- **Punctuality**
- **Uniform**
- **Homework Diary**
- **Homework**
- **After School Study** (Mon-Thur 3.30pm- 4.45pm & Sat 8.30am-12.30pm)
- **Respect facilities and staff**
- **Motivation** – (Career & ££££££££)

All of the above = **Great Learning**

“The bad news is ... from now on time flies.
The good news is ... you are the pilot”

CHOICE

“Don't be a follower be a leader”

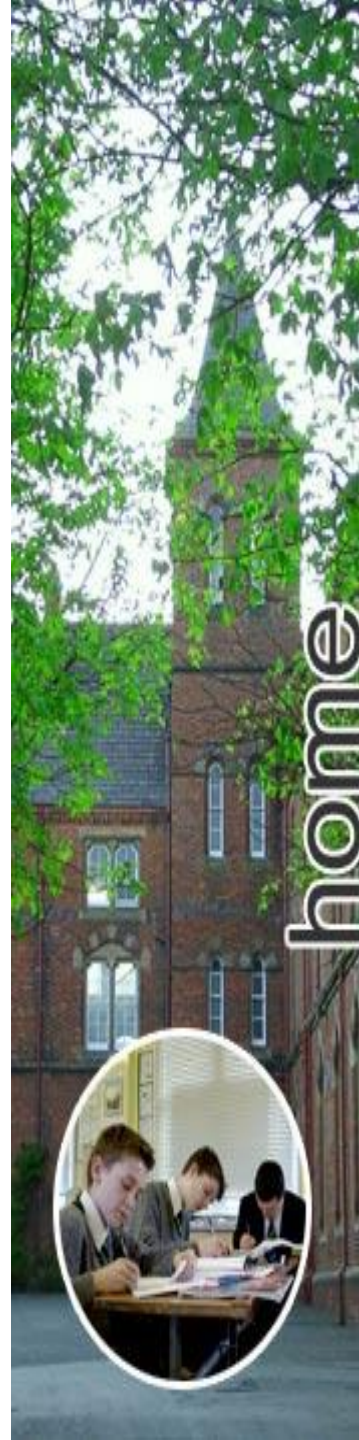
Year 11

- *Transition KS3 – KS4 Support*
- *Key Dates*
- *Pastoral Programme*
- *Target Setting*
- *Behaviour & College Policies*



KEY STAGE 3 TO KEY STAGE 4 TRANSITION TIPS

- Embrace the challenge
- Organisation
- Curricular and extra-curricular balance
- Develop / Maintain good habits and routines



Key Dates

Year 11 Parent Teacher Meeting

After Christmas (usually February)

Single Award Science

- Chemistry
- Biology
- Physics

22nd February 2024

November 2024 (Year 12)

May/June 2025 (Year 12)

Mathematics

- M4

June 2024 (Year 11)

Year 11 **Winter** Internal Assessments

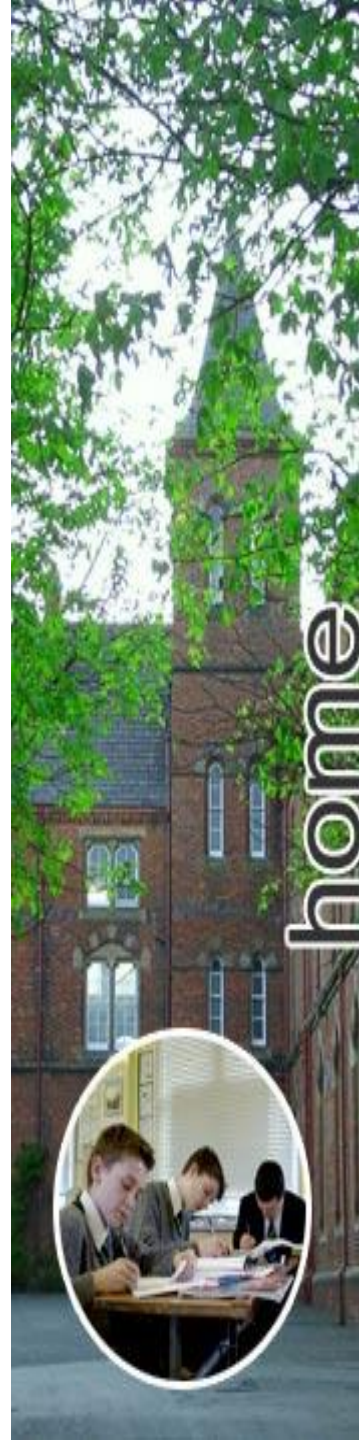
11th – 20th December 2023

Year 11 **March** Internal Assessments

8th - 15th March 2024

Spring Report (April 2024)

Year 11 **GCSE** modular examinations in May/June 2024 (Study Leave)



Preventative Curriculum in KS4 will have been further enhanced to ensure we are developing confident individuals, who are equipped with the skills to adapt to, and cope with an ever-changing global society.

A 2-year OCN accredited preventive curriculum programme will be delivered which has a clear pathway of progression through the key stage.

Year 11

-Using and understanding the positive and negatives of Social Media.

-Substance misuse awareness (focus on alcohol).

Year 12

-Substance misuse awareness (focus on drugs).

-Mental Health Awareness.

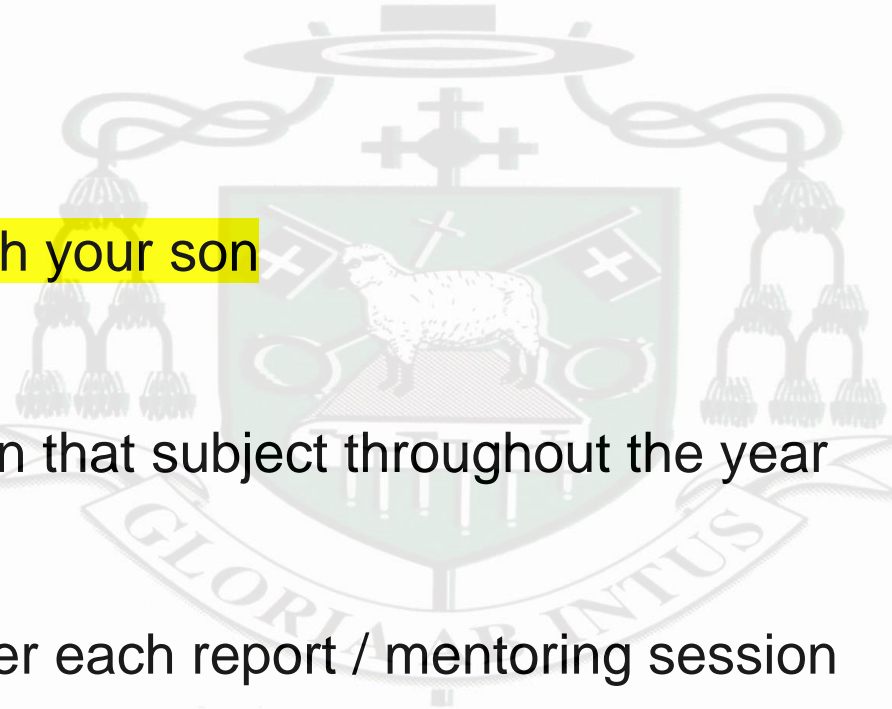
External Preventive Curriculum Providers

- CARA Friend, AB Coaching, On Your Marks, NEXUS, PSNI –Vaping, Anti-Social Behaviour & HIP Psychology

Increased awareness of Safeguarding team and Anti Bullying policy and procedures through Google Classroom banner and regular reminders throughout the year at assemblies.

TARGET SETTING

- Review Year 10 Summer examination results and develop initial target grades for GCSE study
- Target grade agreed with your son
- Used to track progress in that subject throughout the year
- Reviewed with Tutor after each report / mentoring session
- To also include WHOLE YEAR & CLASS behaviour, attendance and punctuality targets



Category	School (% 2023)	School % (%2022)
5+ GCSE A* - C	<u>99.4%</u>	98.2%
5+ GCSE A* - C (include M & E)	<u>99.4%</u>	98.2%
7+ GCSE A* - B	63.2%	63.2%
7+ GCSE A*-B (include M & E)	<u>60.7%</u>	60.1%

- 4 pupils achieved 9 A*s & 1 A
- Transition interviews
Fulfil your potential & keep your options open.....don't limit your options!
- Do you know what you would like to study at A'Level and the criteria for those subjects?
- KS4 teachers targeting C* pupils (raising achievement)
- Some boys have left for Belfast Met (Trades)

Stepped Consequences Summary

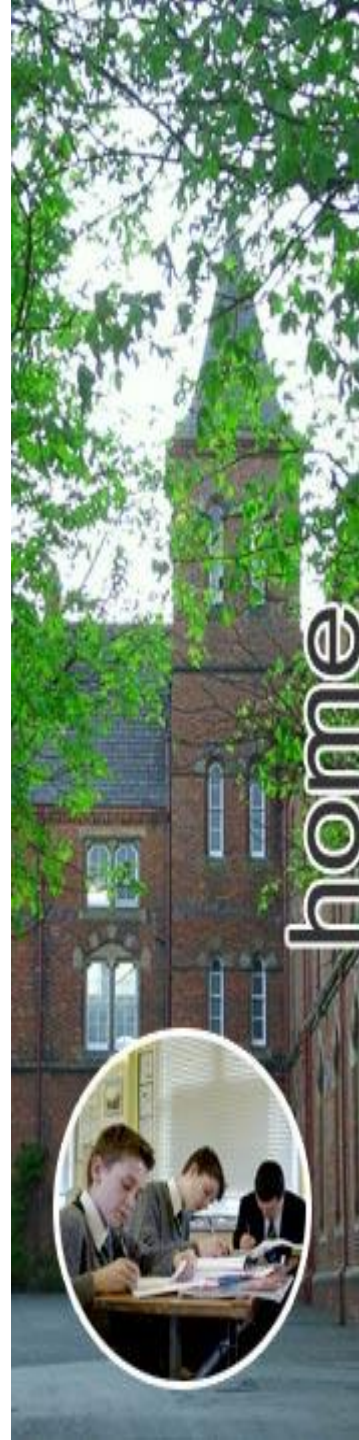
	Behaviour	Consequences
PRINCIPAL Policy and Strategy Overview	<ul style="list-style-type: none"> ● Serious behavioural incidents - Referred by VP 	<ul style="list-style-type: none"> ■ Interview with parents/carers ■ Suspension ■ Expulsion (Board of Governors)
VICE PRINCIPAL Policy, Strategy, Support, Interventions, External Agencies	<ul style="list-style-type: none"> ● <85% Attendance ● 10+ Lates ● Serious behavioural incidents ● Persistent infringement of rules ● Smoking (second offence) ● Physical violence 	<ul style="list-style-type: none"> ■ Meeting with parents/carers ■ EMA bonus for 6th Form students denied ■ Suspension ■ Internal suspension ■ Extended Saturday DT ■ Withdrawal from class ■ Links to appropriate external agencies ■ Referral to EWO
HEAD OF SCHOOL Support, interventions	<ul style="list-style-type: none"> ● <90% Attendance ● 7 Lates ● 15 - 20 Demerits ● Major behavioural incidents ● Smoking (first offence) 	<ul style="list-style-type: none"> ■ Parental Review Meeting ■ HOS DT (8.30 - 11.30am Sat) (May be extended) ■ HOS Report ■ HOS DT (8.30 - 11.30am Sat) - Education programme ■ Internal suspension
ASSISTANT PASTORAL LEADER/ SENCO Support, interventions	<ul style="list-style-type: none"> ● incidents involving SEN students identified as vulnerable through the AEN register ● Referrals to the Environmental Team ● Behavioural issues with students who have ongoing pastoral issues ● Smoking (second occasion) ● Incidents where suspension is deemed necessary - in liaison with VP ● Any incident where the VP or relevant HOS is unavailable 	<ul style="list-style-type: none"> ■ Parental review meeting ■ Behaviour contract ■ Environmental Team referral ■ SENCO Report ■ DT ■ Internal suspension
HEAD OF YEAR Support, interventions	<ul style="list-style-type: none"> ● <95% Attendance (where attendance has not improved after intervention from FT) ● 10 Demerits ● Behavioural incidents ● 5 Lates ● Inappropriate haircut ● Littering ● Chewing gum ● Eating outside designated areas 	<ul style="list-style-type: none"> ■ Attendance Plan + HOY DT (if appropriate) ■ HOY Report ■ HOY DT (3.30 - 5pm Fri) ■ HOY Saturday DT (8.30 - 11.30am) ■ Environmental duty
FORM TUTOR Support, interventions	<ul style="list-style-type: none"> ● <95% Attendance ● 5 Demerits ● 3 Lates 	<ul style="list-style-type: none"> ■ Red Flag Discussion + Targets set ■ Red Flag Discussion + Tutor DT ■ Referral to HW club if required ■ Form Tutor Report
HEAD OF DEPARTMENT SUBJECT TEACHER Support / interventions	<ul style="list-style-type: none"> ● In liaison with HOD will deal with HW/Equipment and behavioural demerits within subject 	<ul style="list-style-type: none"> ■ Subject DT ■ Subject Report

PARENTAL CONTACT THROUGHOUT

POLICIES

1. POSITIVE BEHAVIOUR POLICY
2. CHILD PROTECTION POLICY
3. ANTI- BULLYING POLICY
4. DRUGS AND ALCOHOL POLICY

ALL SENT VIA PARENT APP AND AVAILABLE ON COLLEGE WEBSITE





4 Categories that qualify for awards

- 1) 100% Attendance
- 2) ZERO Lates
- 3) ZERO Demerits
- 4) 15 Merits

Dates of Assemblies

26th October

15th December

9th February

20th March

3rd May

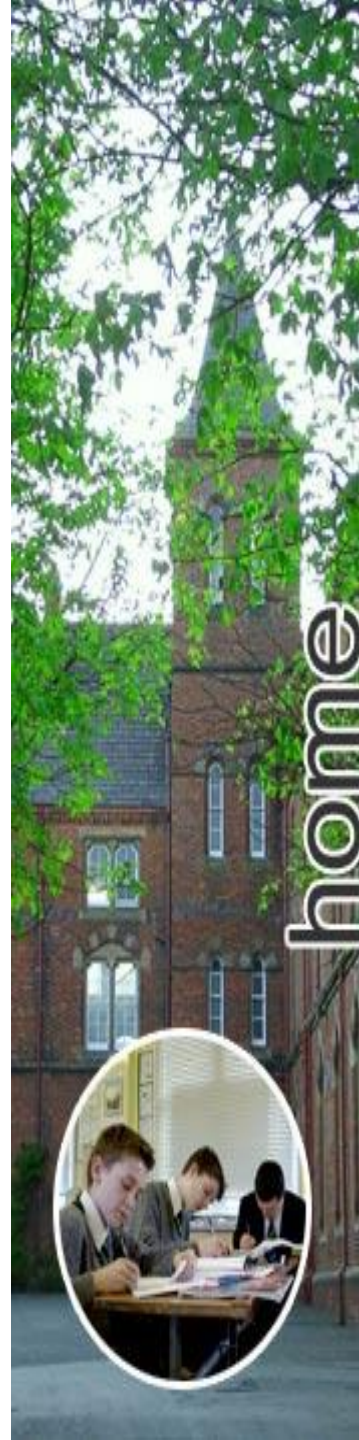
Positive behaviour - Rewards system

Award	Categories Achieved	Rewards	
Platinum	All 4	£25 Amazon Voucher Lotto Entry	Principal Parent App Commendation
Gold	3 out of 4	£20 Amazon Voucher Lotto Entry	Vice-Principal Parent App Commendation
Silver	2 out of 4	£15 Amazon Voucher Lotto Entry	Head of School Parent App Commendation
Bronze	1 out of 4	£10 Amazon Voucher Lotto Entry	Head of Year Parent App Commendation

Please note only students with attendance 95% or higher will be entered

Positive Behaviour Policy

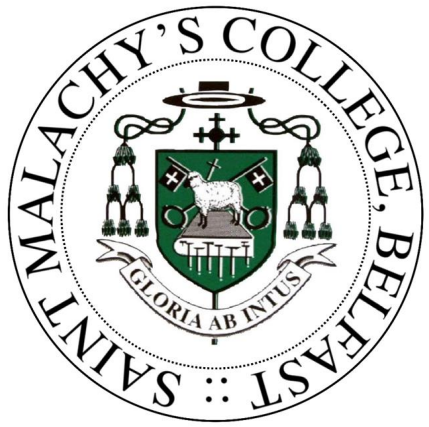
- We use a **system of reward and stepped consequences**. Appendices 3, 4 and 5 of the policy summarise our *Behaviour Management Chart*, *Stepped Consequences and Positive Behaviour Chart*. These are outlined within the policy and are included in the **HW diaries**.
- **Merits and demerits** will be communicated to you through ParentApp.
- The information will show the **reason your son has received the merit/demerit** in- for example a Merit for excellent effort in English or a Demerit for not completing homework for History. You may also see other interventions such as a “*Red Flag Discussion*” which means that a teacher has had a conversation with your son regarding work or behaviour but has not issued a demerit on that occasion.
- A “*Mentoring*” intervention means that a staff member has had a **pastoral conversation** with your son.



Positive Behaviour Policy- ParentApp

- The aim of this communication is so that you can see your son's **achievements** and that you are aware of any **issues he may need to address** regarding work and behaviour.
- The App. uses 2 colours **Red** and **Green**. We cannot change this. Some information such as a visit to Matron will show in Red. This does not mean your son has been given a demerit and is simply for your information.
- The **Form Tutor and Head of Year will continue to contact** you if demerits are accumulating. However, we hope that **direct communication through ParentApp will give you the opportunity to talk to your son and support him with any issues arising.**
- Please be aware that **class teachers will not be available to discuss or justify reasons for giving demerits.** Please do not email or ring reception regarding this. We will continue to use our Stepped Consequences through which the Tutor and Head of Year will communicate with you.





College Uniform Policy

Appropriate Black Shoes – no Nike or Adidas

Black Socks

Hair of appropriate length and style

- No longer than collar length
- #1 blade not permitted

No facial hair

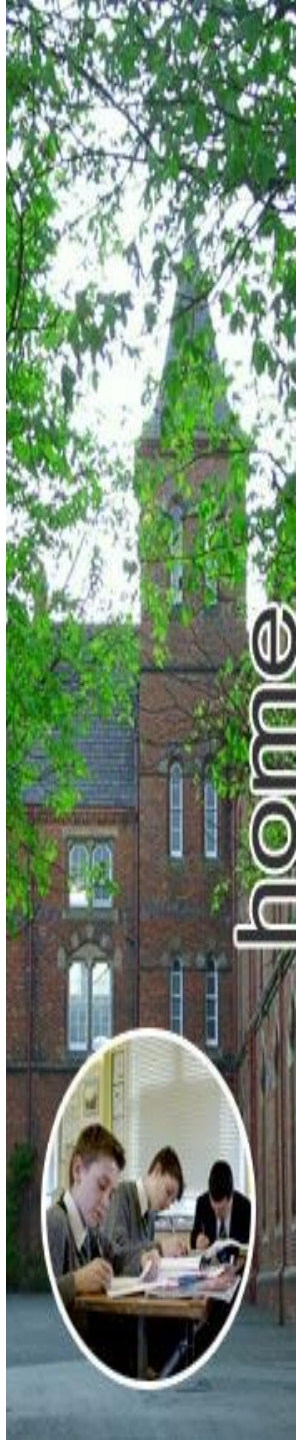
Shirt tucked in

No jewelry



ANTI-BULLYING POLICY

- ANTI-BULLYING POLICY- (DEVELOPED IN LINE WITH The Addressing Bullying In Schools Act (Northern Ireland) 2016)
- PRESENTATION OUTLINING KEY POINTS IS AVAILABLE ON WEBSITE- PASSWORD WILL BE SENT VIA PARENT APP
- BOOKLET DESIGNED BY STUDENTS IS IN EACH STUDENT'S HW DIARY
- Students have a responsibility to respect the rights of every other individual in the College. Students must treat all others with respect and must not engage in bullying behaviour.
- Students must not use any derogatory language in relation to disability, race, gender or sexual orientation.



CHILD PROTECTION POLICY

Details of the safeguarding team are displayed around the College and are included in the HW Diaries. Information on how to report a concern is contained within the policy.



DRUGS AND ALCOHOL POLICY

- Although we know that the vast majority of our boys are complying with the College rules, we would like to draw your attention to our policies regarding smoking including the use of e-cigarettes. Within our Positive Behaviour and Drug Education Policies, we have clear sanctions for smoking. The Drug Education Policy states that:

The College forbids a pupil from:

- ***Smoking (including chemical/electronic cigarettes) or bringing cigarettes on site***

DRUGS AND ALCOHOL POLICY

And

- *Smoking, including the use of electronic cigarettes is forbidden and will be dealt with through the College Positive Behaviour Policy and Stepped Consequences*
- Vaping or possession of a vape will incur sanctions. For a first offence, this will be a Saturday Detention and further infringements will lead to more serious sanctions. Please note that if your son is with a group of boys who are vaping, he may be issued with a sanction even if he is not vaping or in possession of a vape at the time.
- Electronic cigarette liquid refill bottles are also forbidden. There is a potential risk that refillable cartridges used in some electronic cigarettes could be filled with substances other than nicotine, serving as a new and potentially dangerous way to deliver drugs. Any instances involving potential use of or possession of drugs will be referred to the PSNI. Our Drug Education Policy states that:
 - *Possession of and/or taking controlled or illegal substances will be dealt with through the Suspensions and Expulsions Policy*
 - *Possession of with intent to supply or supply of controlled substances will be dealt with through the Suspensions and Expulsions Policy and will lead to Expulsion*

Communication

Parent App

Website : www.stmalachyscollege.com

Social Media (Facebook, Twitter, Instagram)

Letters (post or school bag)

Text & email

