

# Raising Achievement

Mr P Molloy  
Head of Year 12

Curriculum & Assessment

Mr A Douglas  
Head of Middle School

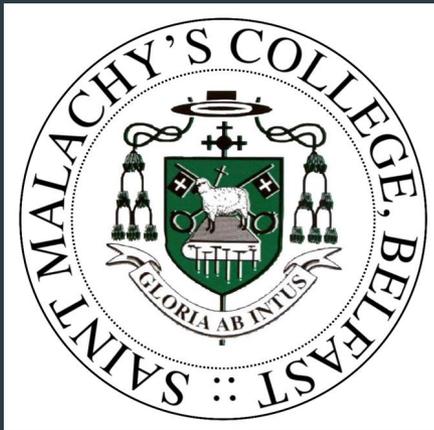
Raising Achievement &  
Pastoral





# What is a School Development Plan?

## School Development Plan



## SDP Breakdown

- ▶ 1A -Raising Standards through High Quality Teaching & Learning  
*VP Curriculum - L Graham*
- ▶ 1B -Raising Standards through High Quality Pastoral Care  
*VP Pastoral - D McCusker*
- ▶ 2 Curricular & Extra-Curricular Development to include Collaboration and CEAIG  
*VP Curriculum - L Graham & Bursar - S McBrien*
- ▶ 3A Building Capacity through Pupil & Staff Development  
*VP Pastoral - D McCusker & Bursar - S McBrien*
- ▶ 3B Building Capacity through Accommodation & Resources Investment  
*Bursar - S McBrien*

# KS4 Priorities

## 1A - Raising Standards through High Quality Teaching & Learning

### ► Key Stage 4 Areas of focus

#### Continue to get the basics right to sustain Improvement

- Academic performance closely monitored
- Early Intervention
- Proactive approach by HODs & Teacher
- Performance review meetings
- Use of afterschool and Saturday study facilities.
- To continue to review assessment tasks
- Provide regular feedback to students
- Use of Roshenshine's principles of instruction and suggestions for classroom practice
- Effective use of CAS

By October 2022 a **comprehensive Assessment Calendar** for parents and students will be produced.

To develop **Independent Learning skills** so students are better prepared for the demands of A Level study.

By June 2023 every Key Stage 4 student will have experienced a lesson in the **Digital Hub**.

To develop a **differentiated extended curriculum** which meets the needs of the gifted and talented cohort within Key Stage 4.

The influence of  
a good teacher  
can never be  
**ERASED**



## 1B -Raising Standards through High Quality Pastoral Care

### ► Key Stage 4 Areas of focus

#### Continue to get the basics right to sustain Improvement

- High expectations- Uniform, hair, punctuality, attendance & behaviour.
- Consistency in approach across Year group & Key Stage.
- Proactive approach and prompt follow up by Tutors, HOYs & HOS.
- Mentoring.
- Reward positive behaviour.

The **Key Stage 4 sub-committee** of the **Student Council** will have taken charge of and led an identified aspect of Council work.

By June 2023 A culture of **recognising student achievements and success** in an age appropriate way will be embedded in KS4.

By June 2023 **Extra Curricular participation levels** will have increased compared to Year 11 participation levels in 2021-22.

Provide specialised mentoring and academic support and guidance for **PASS Intervention Cohort**, tying together pastoral and academic interventions focusing on pupil's progress.

# What you can do to support your son and ensure he fulfils his potential!

Your involvement during these crucial years can make a major difference.

The good news is you don't have to be an expert in the subjects your son is studying.

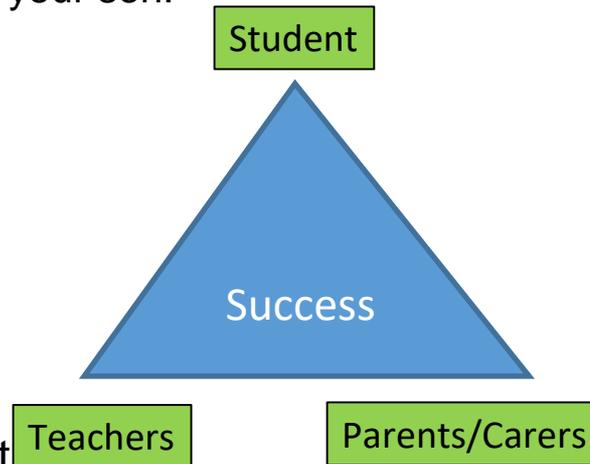
But you do need some time to spend with your son.

## Your Role:

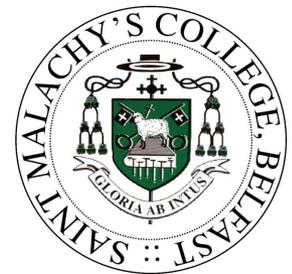
- Attendance Officer
- Transport Manager
- Liaison Officer with School
- Stationary Supplier
- Study Supervisor/Buddy

## Consider:

- Encouraging and calming
- Getting the work life balance right

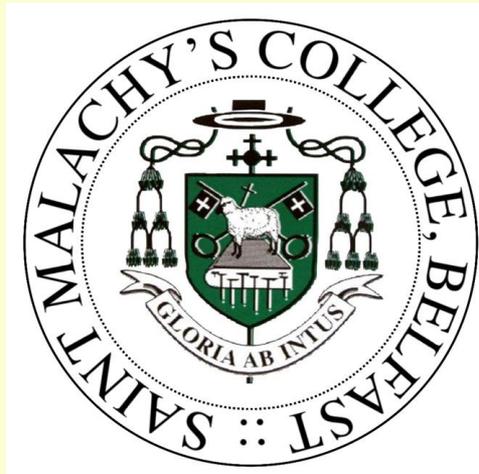


"Parental support is eight times more important in determining a child's academic success than social class"  
(Campaign for Learning)



# What you can do in KS4 to give yourself the best chance of fulfilling your potential!

## Attendance Ladder



Have a positive attitude to your learning and get the basics right;

- **Attendance** (Research suggests that a year 11/12 student who misses 15 days or more during their school year will receive one grade less at GCSE)

- **Punctuality**

- **Uniform**

- **Homework Diary**

- **Homework**

- **After School Study** (Mon-Thur 3.30pm- 4.45pm & Sat 8.30am-12.30pm)

- **Respect facilities and staff**

- **Motivation** – (Career & ££££££££)

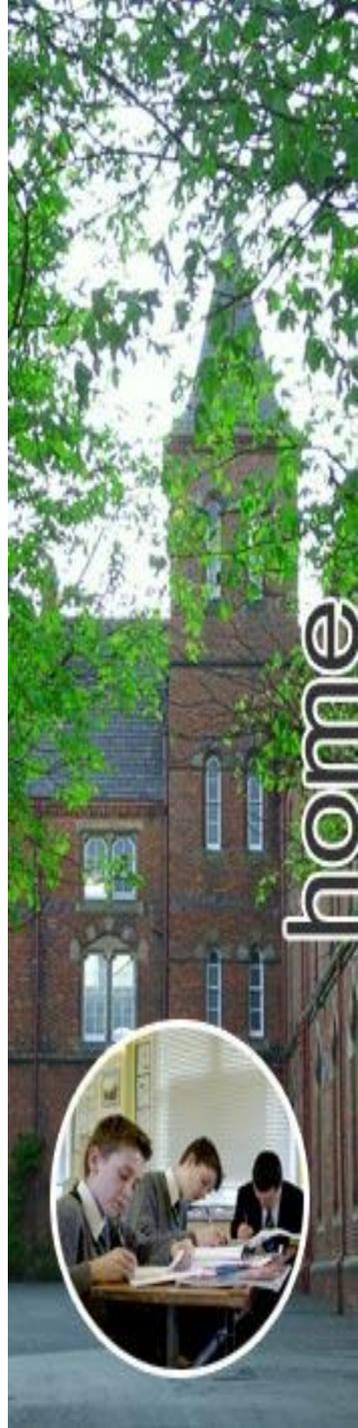
All of the above = **Great Learning**

CHOICE

## Year 12 Pastoral Team (Tutors)

Head of Year Mr P Molloy

- 12A Miss L. Norton  
[lnorton734@c2ken.net](mailto:lnorton734@c2ken.net)
- 12B Mr J. McAlister  
[jmcalister147@c2ken.net](mailto:jmcalister147@c2ken.net)
- 12C Mr A. McClean  
[amcclean899@c2ken.net](mailto:amcclean899@c2ken.net)
- 12D Mr A. Fulton  
[afulton662@c2ken.net](mailto:afulton662@c2ken.net)
- 12E Mrs E. Toman  
[etoman685@c2ken.net](mailto:etoman685@c2ken.net)
- 12F Ms K. Gregg  
[kgregg570@c2ken.net](mailto:kgregg570@c2ken.net)





Google Classroom

# Key Dates

Interim Report (mid - October)

Based on continuous monitoring tasks

Winter Exams (December)

7<sup>th</sup> – 15<sup>th</sup> December

Winter Report (early February)

Based on Winter exams and continuous monitoring tasks

Spring Report

Wednesday 25<sup>th</sup> March (Parent App)  
Based on ongoing tracking marks

Year 12 Parent Teacher Meeting

Monday 21<sup>st</sup> November

# November 2022 Series Timetable



Starts Monday 21 November 2022  
 Finishes Thursday 1 December 2022

Draft was published Monday 15 August 2022  
 Consultation ends Friday 26 August 2022

Gaps between subjects where possible  
 GEN41 and GMC1-4 are consecutive as will likely be separate cohorts

GCSE English Speaking and Listening scheduled for mid-November:

Begins Monday 14 November 2022  
 Ends Wednesday 23 November 2022  
 Will not cross over with the English Language examinations

Results issued to candidates on Thursday 2 February 2023

As early as possible  
 Before February mid term

| Unit Code | Subject                                   | Time          | Date                     | Unit Code | Subject |
|-----------|---|---------------|--------------------------|-----------|---------|
| GDW11     | DAS: Biology Unit 1 (F) (1hr)             | 9.15 - 10.15  | Monday<br>21 November    |           |         |
| GDW12     | DAS: Biology Unit 1 (H) (1hr)             | 9.15 - 10.15  |                          |           |         |
| GSA11     | SAS: Biology Unit 1 (F) (1hr)             | 9.15 - 10.15  |                          |           |         |
| GSA12     | SAS: Biology Unit 1 (H) (1hr)             | 9.15 - 10.15  |                          |           |         |
| GDW21     | DAS: Chemistry Unit 1 (F) (1hr)           | 9.15 - 10.15  | Tuesday<br>22 November   |           |         |
| GDW22     | DAS: Chemistry Unit 1 (H) (1hr)           | 9.15 - 10.15  |                          |           |         |
| GSA21     | SAS: Chemistry Unit 2 (F) (1hr)           | 9.15 - 10.15  |                          |           |         |
| GSA22     | SAS: Chemistry Unit 2 (H) (1hr)           | 9.15 - 10.15  |                          |           |         |
| GDW31     | DAS: Physics Unit 1 (F) (1hr)             | 9.15 - 10.15  | Wednesday<br>23 November |           |         |
| GDW32     | DAS: Physics Unit 1 (H) (1hr)             | 9.15 - 10.15  |                          |           |         |
| GSA31     | SAS: Physics Unit 3 (F) (1hr)             | 9.15 - 10.15  |                          |           |         |
| GSA32     | SAS: Physics Unit 3 (H) (1hr)             | 9.15 - 10.15  |                          |           |         |
|           |   |               | Thursday<br>24 November  |           |         |
| GEN11     | English Language Unit 1 (1hr 45m)         | 9.15 - 11.00  | Friday<br>25 November    |           |         |
| Unit Code | Subject                                   | Time          | Date                     | Unit Code | Subject |
| GEN41     | English Language Unit 4 (1hr 45m)         | 9.15 - 11.00  | Monday<br>28 November    |           |         |
| GMC11     | Mathematics Unit 1 (F) (1hr 45m)          | 9.15 - 11.00  | Tuesday<br>29 November   |           |         |
| GMC21     | Mathematics Unit 2 (F) (1hr 45m)          | 9.15 - 11.00  |                          |           |         |
| GMC31     | Mathematics Unit 3 (H) (2hrs)             | 9.15 - 11.15  |                          |           |         |
| GMC41     | Mathematics Unit 4 (H) (2hrs)             | 9.15 - 11.15  |                          |           |         |
|           |   |               | Wednesday<br>30 November |           |         |
| GMC51     | Mathematics Unit 5 Non-Calc (F) (1hr)     | 9.15 - 10.15  | Thursday<br>01 December  |           |         |
| GMC52     | Mathematics Unit 5 Calc (F) (1hr)         | 10.45 - 11.45 |                          |           |         |
| GMC61     | Mathematics Unit 6 Non-Calc (F) (1hr)     | 9.15 - 10.15  |                          |           |         |
| GMC62     | Mathematics Unit 6 Calc (F) (1hr)         | 10.45 - 11.45 |                          |           |         |
| GMC71     | Mathematics Unit 7 Non-Calc (H) (1hr 15m) | 9.15 - 10.30  |                          |           |         |
| GMC72     | Mathematics Unit 7 Calc (H) (1hr 15m)     | 10.45 - 12.00 |                          |           |         |
| GMC81     | Mathematics Unit 8 Non-Calc (H) (1hr 15m) | 9.15 - 10.30  |                          |           |         |
| GMC82     | Mathematics Unit 8 Calc (H) (1hr 15m)     | 10.45 - 12.00 |                          |           |         |
|           |   |               | Friday<br>02 December    |           |         |

## CRITERIA FOR ADMISSION TO SIXTH FORM GENERAL CRITERIA

### ACADEMIC

- (i) Pupils must have demonstrated, by their preparation for GCSE, their ability and interest in working towards good A-level grades.  
Consideration of a pupil's preparation for GCSE will take account of school reports and/or weeks on report and the pupil's full compliance with arrangements for controlled assessment/coursework in those subjects where it is an integral part of the course.
- (ii) Pupils should have achieved a minimum of seven GCSE subjects at Grades A\*-C.
- (iii) Pupils must have **12 GCSE** points or higher in order to be considered for admission.  
The table below indicates how many points are awarded to each grade at GCSE level.

|        |    |   |   |     |   |
|--------|----|---|---|-----|---|
| Grade  | A* | A | B | C*  | C |
| Points | 4  | 3 | 2 | 1.5 | 1 |

- (iv) Pupils should satisfy the Subject Specific Criteria for each A level subject.

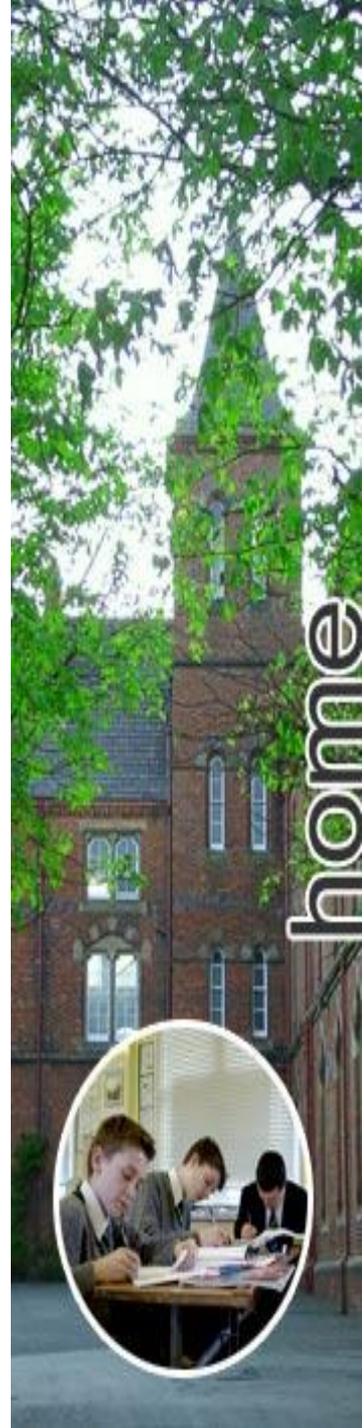
### BEHAVIOUR

Pupils must have observed school rules especially with regard to punctuality, conduct, and adherence to uniform regulations, respect for staff, fellow pupils and school property. Consideration of a pupil's behaviour will take account of his achievement (merit) and behaviour (demerit) profiles, the number of weeks on report, detentions and/or suspensions.



## Setting Target Grades

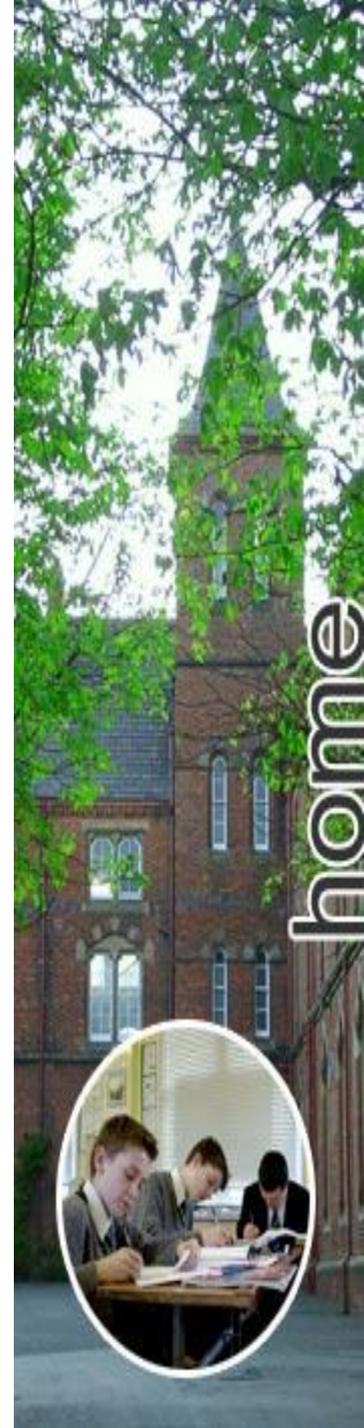
- ❖ Target grade agreed with your son and sent home
- ❖ Tracking marks & examination marks used to track progress in that subject throughout the year
- ❖ Reviewed with Tutor after receiving each report



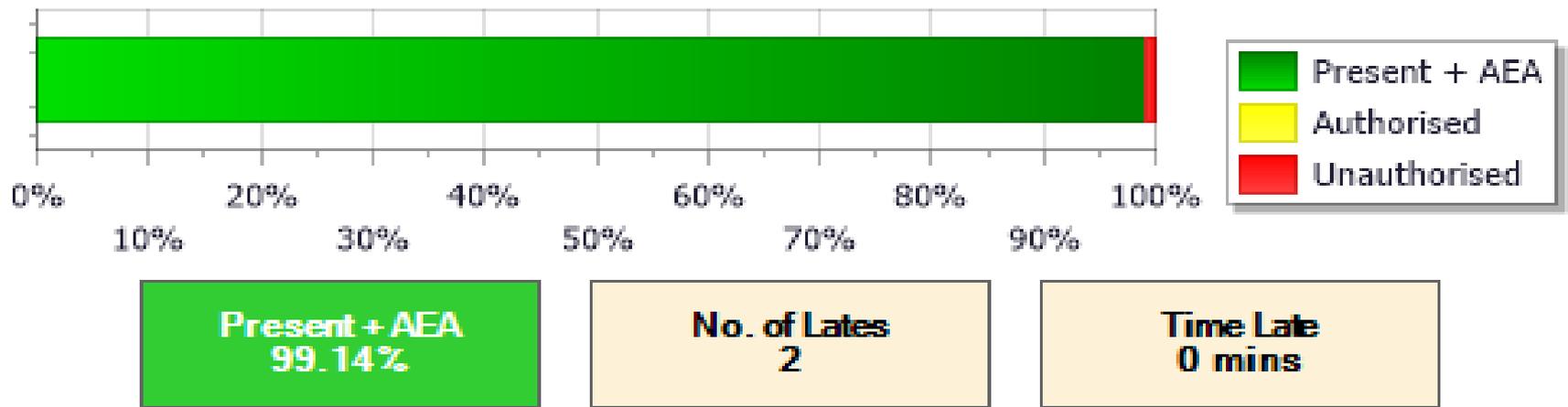


## Stepped Consequences - Policies, Routines & Regulations

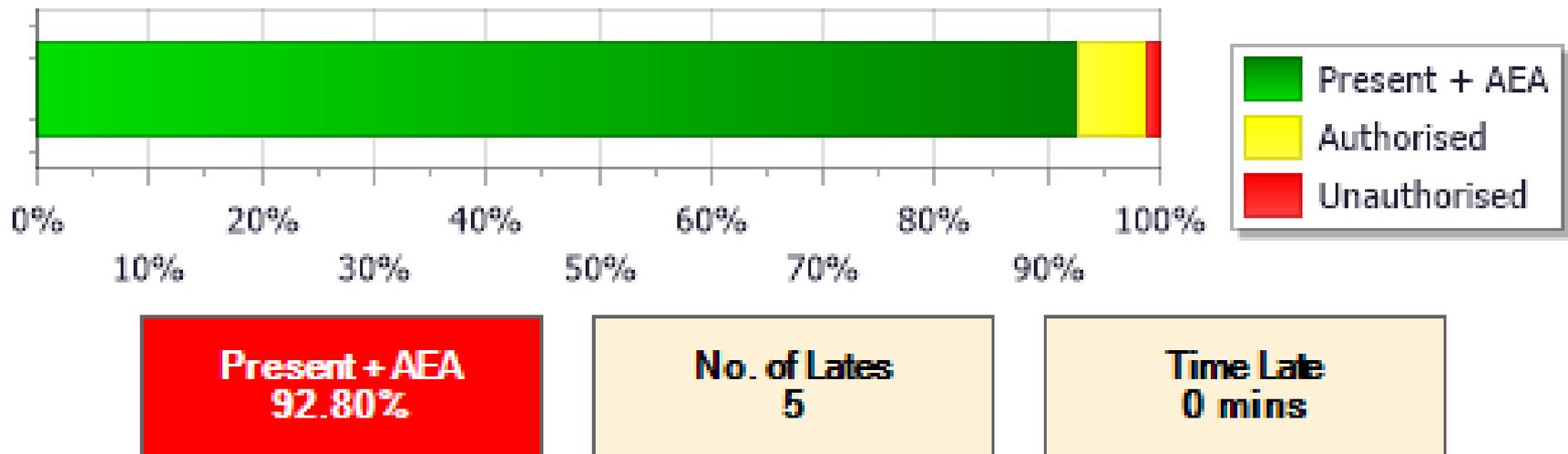
- ❖ Attendance and punctuality
- ❖ Uniform and hair
- ❖ Mobile phone use



## Attendance Summary

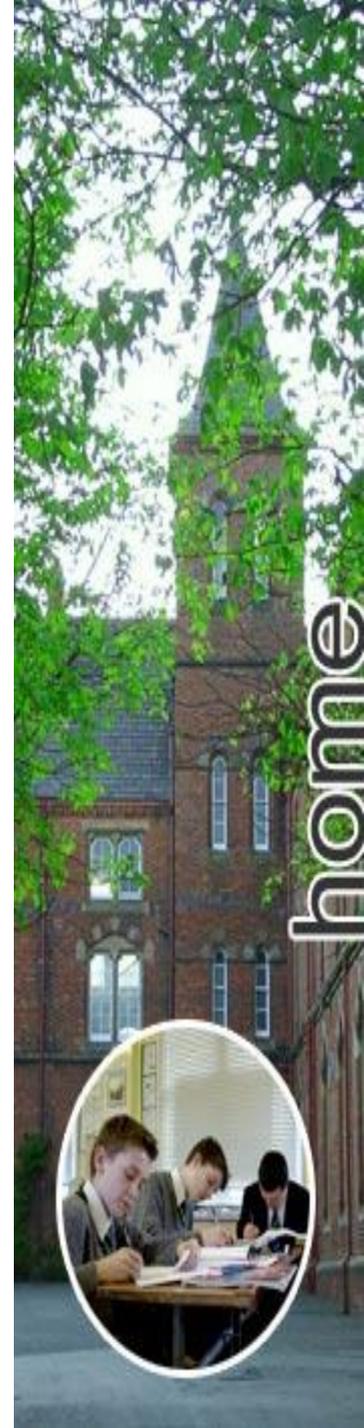


## Attendance Summary



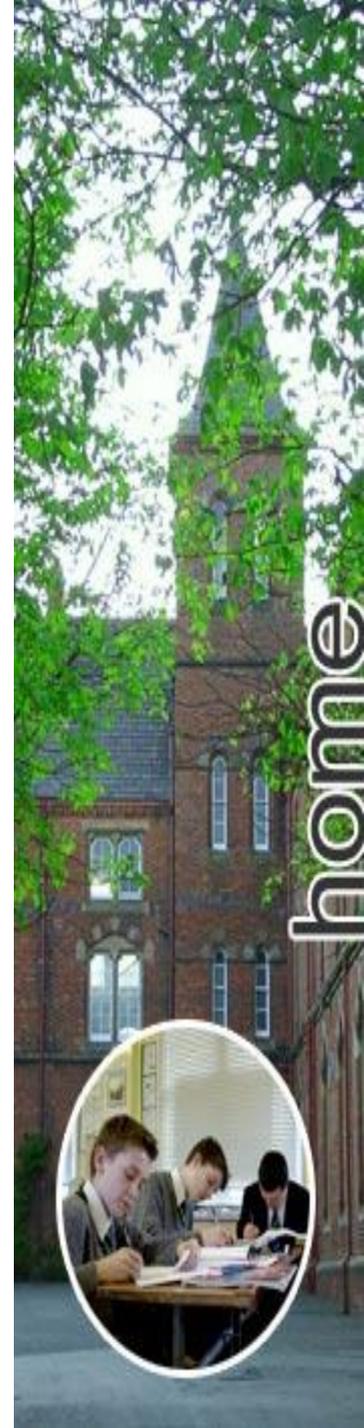
# Uniform

- Proper school shoes – **NO trainers** (Nike & Adidas etc)
- Blazer at all times (*coat is not a substitute*)
- Clean shaven at all times.
- Shirt tucked in
  
- **No** white socks
- **No** piercings
- **No** hair dye
- Hair - no less than **#2** blade and collar length is too long.
  - **must not** be tied back in anyway



# Phones

1. Phones must be turned off during the school day...if not already turned off, you must do so during morning registration.
2. Phones should not be used between classes in the corridor, outside or in the toilets.
3. The only time that phones may be used is under the guidance and direction of the teacher during class.
4. Cover work **will not** be set online via Google Classroom.
5. Contact home should be made through the office or matron; boys should not text their parents during the school day unless given permission to do so.



# Stepped Consequences Summary

|  | Behaviour  | Consequences  | PARENTAL CONTACT THROUGHOUT |
|--|--|---|-----------------------------|
| <b>PRINCIPAL</b><br>Policy and Strategy<br>Overview  | <ul style="list-style-type: none"> <li>● Serious behavioural incidents - Referred by VP</li> </ul>   | <ul style="list-style-type: none"> <li>■ Interview with parents/carer</li> <li>■ Suspension</li> <li>■ Expulsion (Board of Governors)</li> </ul>  |                             |
| <b>VICE PRINCIPAL</b><br>Policy, Strategy, Support,<br>Interventions, External<br>Agencies | <ul style="list-style-type: none"> <li>● &lt;85% Attendance</li> <li>● 10+ Lates</li> <li>● Serious behavioural incidents</li> <li>● Persistent infringement of rules</li> <li>● Smoking (second offence)</li> <li>● Physical violence</li> </ul>  | <ul style="list-style-type: none"> <li>■ Meeting with parents/carer</li> <li>■ EMA bonus for 6th Form students denied</li> <li>■ Suspension</li> <li>■ Internal suspension</li> <li>■ Withdrawal from class</li> <li>■ Links to appropriate external agencies</li> <li>■ Referral to EWO</li> </ul> |                             |
| <b>HEAD OF SCHOOL</b><br>Support, interventions  | <ul style="list-style-type: none"> <li>● &lt;90% Attendance</li> <li>● 7 Lates</li> <li>● 15 - 20 Demerits</li> <li>● Major behavioural incidents</li> <li>● Smoking (first offence)</li> </ul>  | <ul style="list-style-type: none"> <li>■ Parental Review Meeting</li> <li>■ HOS DT (8.30 - 11.30am Sat)(May be extended)</li> <li>■ HOS Report</li> <li>■ HOS DT (8.30 - 11.30am Sat) - Education programme</li> <li>■ Internal suspension</li> </ul>   |                             |
| <b>HEAD OF YEAR</b><br>Support, interventions  | <ul style="list-style-type: none"> <li>● &lt;95% Attendance (where attendance has not improved after intervention from FT)</li> <li>● 10 Demerits</li> <li>● Behavioural incidents</li> <li>● 5 Lates</li> <li>● Inappropriate haircut</li> <li>● Littering</li> <li>● Chewing gum</li> <li>● Eating outside designated areas</li> </ul> | <ul style="list-style-type: none"> <li>■ Attendance Plan + HOY DT (if appropriate)</li> <li>■ HOY Report</li> <li>■ HOY DT (3.30 - 5pm Fri)</li> <li>■ HOY Saturday DT (8.30 - 11.30am)</li> <li>■ Environmental duty</li> </ul>  |                             |
| <b>FORM TUTOR</b><br>Support, interventions  | <ul style="list-style-type: none"> <li>● &lt;95% Attendance</li> <li>● 5 Demerits</li> <li>● 3 Lates</li> </ul>  | <ul style="list-style-type: none"> <li>■ Red Flag Discussion + Targets set</li> <li>■ Red Flag Discussion + Tutor DT</li> <li>■ Referral to HW club if required</li> <li>■ Class Tutor Report</li> </ul>  |                             |
| <b>HEAD OF DEPARTMENT<br/>SUBJECT TEACHER</b><br>Support / interventions                   | <ul style="list-style-type: none"> <li>● In liaison with HOD will deal with HW/Equipment and behavioural demerits within subject</li> </ul>  | <ul style="list-style-type: none"> <li>■ Subject DT</li> <li>■ Subject Report</li> </ul>  |                             |



# POLICIES

- POSITIVE BEHAVIOUR POLICY
- CHILD PROTECTION POLICY
- ANTI- BULLYING POLICY
- DRUGS AND ALCOHOL POLICY

**ALL SENT VIA PARENT APP AND AVAILABLE ON COLLEGE WEBSITE**

# SAFEGUARDING & CHILD PROTECTION

DESIGNATED TEACHER:

MRS D. McCUSKER - Vice Principal

DEPUTY DESIGNATED TEACHER KS4:

MR A DOUGLAS

**COUNSELLING SERVICE AVAILABLE**

Details of the safeguarding team are displayed around the College and are included in the HW Diaries. Information on how to report a concern is contained within the policy.

Merits and demerits will be communicated to you through ParentApp.

Please be aware that class teachers will not be available to discuss or justify reasons for giving demerits. Please do not email or ring reception regarding this.

The Form Tutor and Head of Year will continue to contact you if demerits are accumulating. However, **we hope that direct communication through ParentApp will give you the opportunity to talk to your son and support him with any issues arising.**

Vaping or possession of a vape will incur sanctions. For a first offence, this will be a Saturday Detention and further infringements will lead to more serious sanctions. **Please note that if your son is with a group of boys who are vaping, he may be issued with a sanction even if he is not vaping or in possession of a vape at the time.**

St Malachy's College has a "zero tolerance" approach to physical violence and all parties involved in such instances will be issued with a suspension.

Parental support  
- Supportive relationship  
with son and College

Self-motivation &  
apply yourself  
(Be positive)

Increased  
maturity &  
improved  
behaviour

Year 12  
Success

Organisation  
- Time & notes

Establish good  
learning habits  
- In class and at  
home

Set Goals  
(Short term & Long  
term)

Respect  
- pupils  
- staff  
- environment