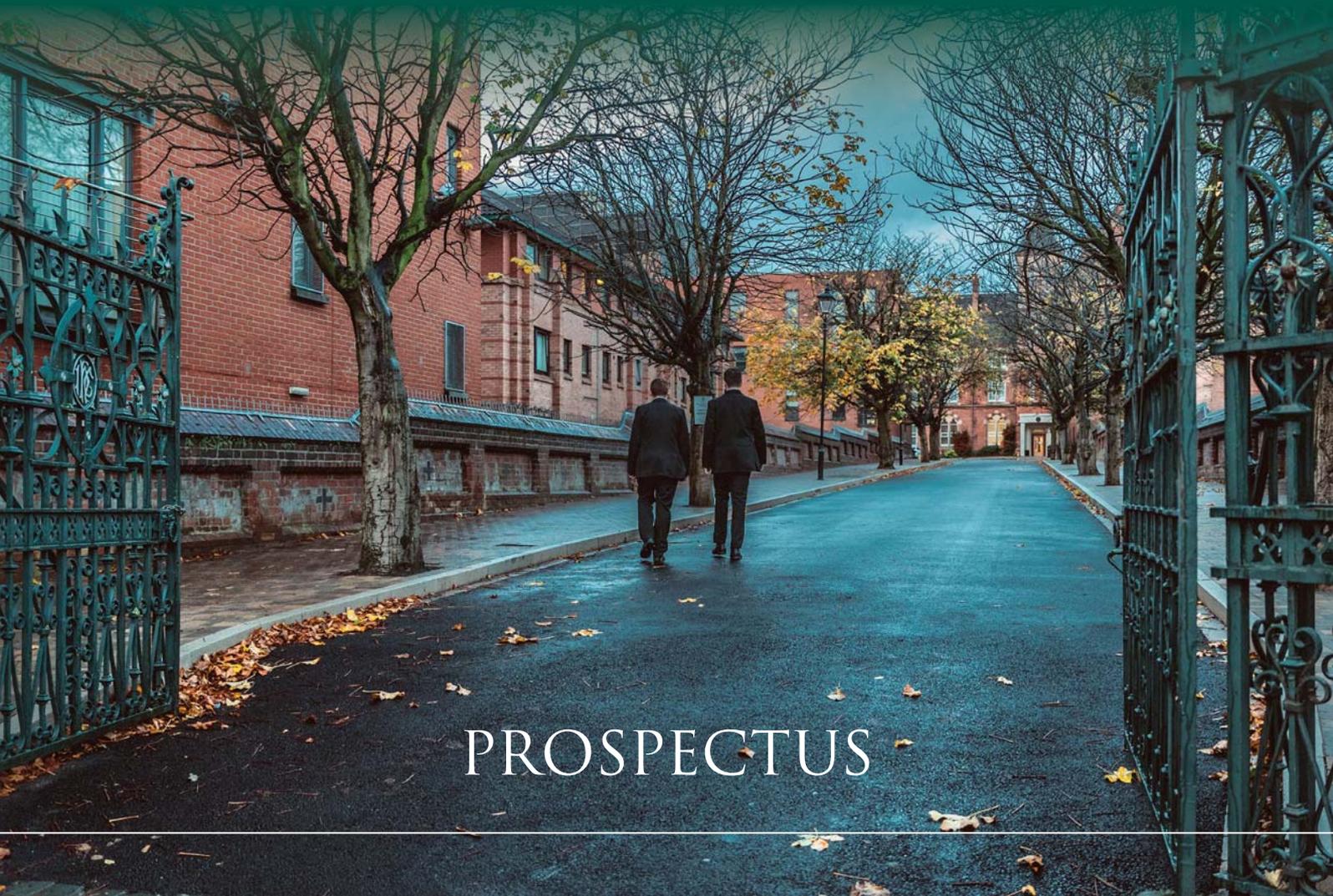


# ST MALACHY'S COLLEGE BELFAST



PROSPECTUS

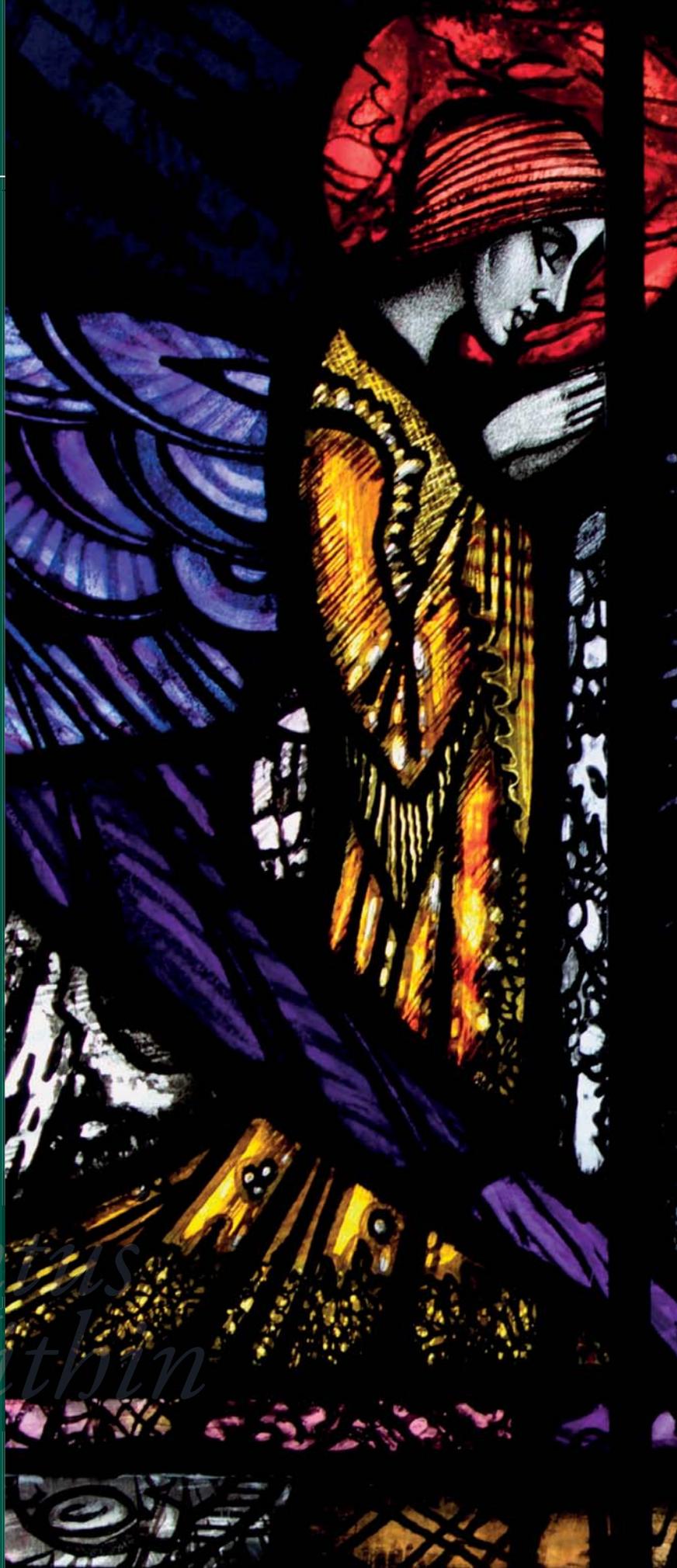


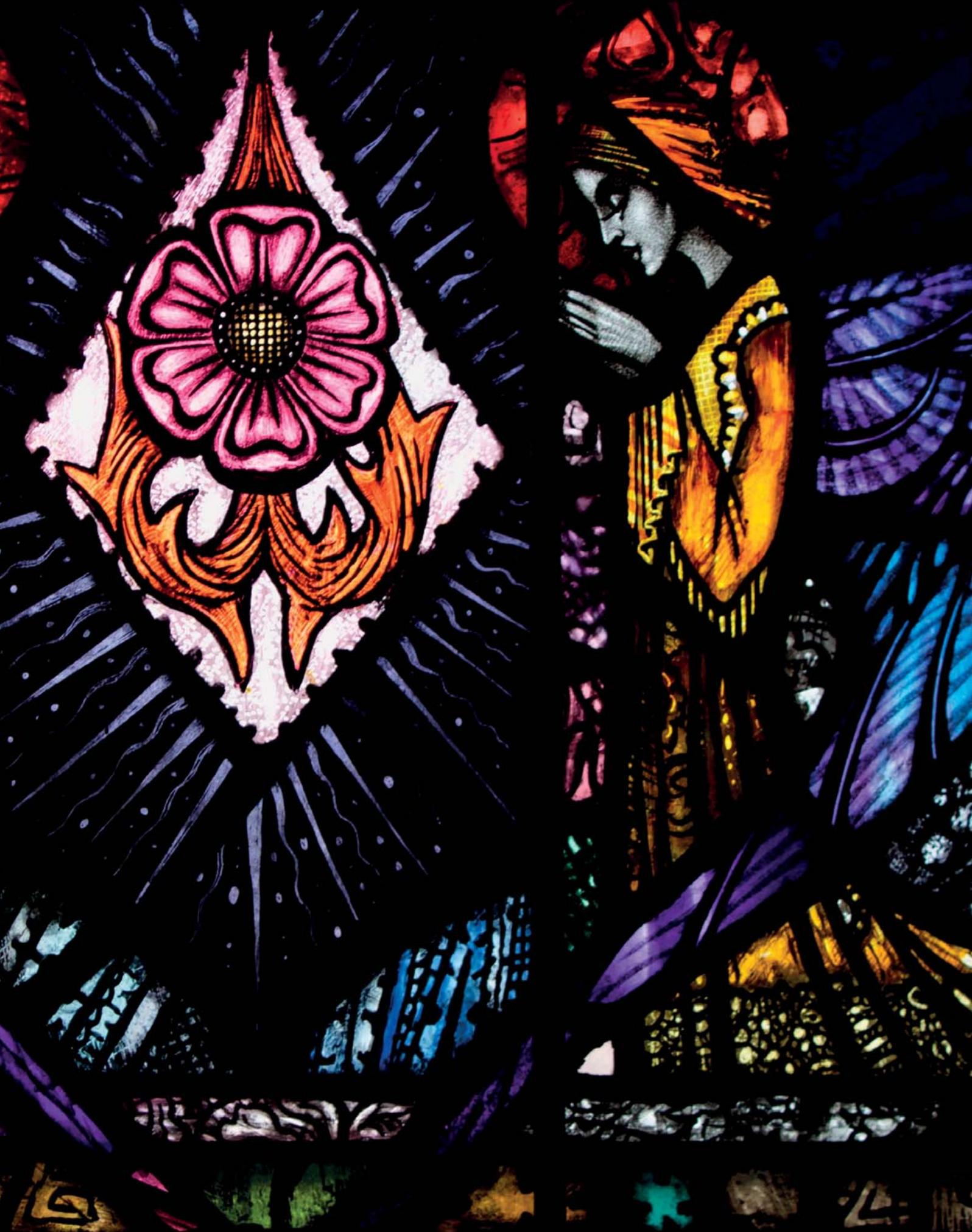
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*Gloria Ab Intus*  
*Glory from Within*

[www.stmalachyscollege.com](http://www.stmalachyscollege.com)





Section of the famous Harry Clarke stained glass windows in the College Chapel

Photograph taken by Mark McAuley and Aaron Aicken





## PRINCIPAL'S ADDRESS

St Malachy's College is steeped in over 185 years of tradition which continues to be strong through the living of our motto, "Gloria Ab Intus" - "Glory from Within!" The College also maintains its reputation as a flagship for Catholic education, sending out young and good men ready to embrace the challenges and opportunities of adult life in this rapidly changing world. We also celebrate the fact that a vast number of our boys become great leaders in their chosen careers, both on a local and global scale. In St Malachy's College, there is an unrelenting pursuit of excellence by all in our community, and we all model the highest standards in our work and endeavours.

Our position in North Belfast is quite unique. We are an all-boys Catholic grammar school that successfully brings together pupils from an extensive catchment area and from varied backgrounds, and we quickly welcome and accept them as part of our College family. Here the boys will make friends for life. Malachians constantly refer to the unique camaraderie, loyalty and special bonds which are initiated and cemented in their years at school, and then stay with them through adulthood. In preparation for our current School Development Plan, we studied further our mission statement and what it means for us to be a Catholic College in the 21st Century.

We borrowed and embraced five further phrases to assist our mission. These remind us to continue being: person-centred; life-affirming; welcoming and inclusive; reflective and worshipping; and, gospel-inspired. This wrap-around provision nurtures our strong ethos, and creates an environment and platform for producing boys and staff who find and do their best. What would you expect to find in a typical school day at St Malachy's College? Well, you would immediately be made to feel welcome. If you arrive early enough then you can attend Mass or prayer which are held before the commencement of the school day. You would be greeted by articulate and courteous students, and by friendly and highly professional staff members. You would find that our pupils are very motivated with high levels of maturity and self-confidence. Inside and beyond the classroom, you would meet our pupils who have well-developed personal and social skills and demonstrate excellent learning

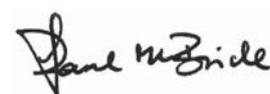
behaviours. They take pride in their work and respect their environment. They work independently, in pairs and in groups, in an effective way, showing concern and support for others. They reflect critically and maturely on their learning and respond eagerly to constructive feedback from their teachers and peers. You would witness the important contribution of the pastoral provision to support learning. This is evidenced through the boys managing and taking responsibility for their own learning and developing a broad range of independent learning skills. Before and after school, and during lunch break, you would see the boys participate, in large numbers, in an extensive range of extra-curricular and curricular enrichment activities, taking on roles and responsibilities maturely, which contribute significantly to their physical, spiritual, social and cultural development, preparing them well as contributors to society. Parent and student voice continues to inform us that our pastoral care provision remains outstanding.

St Malachy's is a self-evaluating school which does not stand still, relying solely on its reputation for producing excellence. It is a place that is data rich and uses its analyses of relevant information to shape action planning and future developments. There is in place well-embedded systems and practices to secure the highest performance in the key areas of: ethos, moral purpose and values; academic achievement and attainment; curriculum and pastoral provision (including Child Protection and safe-guarding); learning, teaching and assessment; and, corporate and strategic leadership.

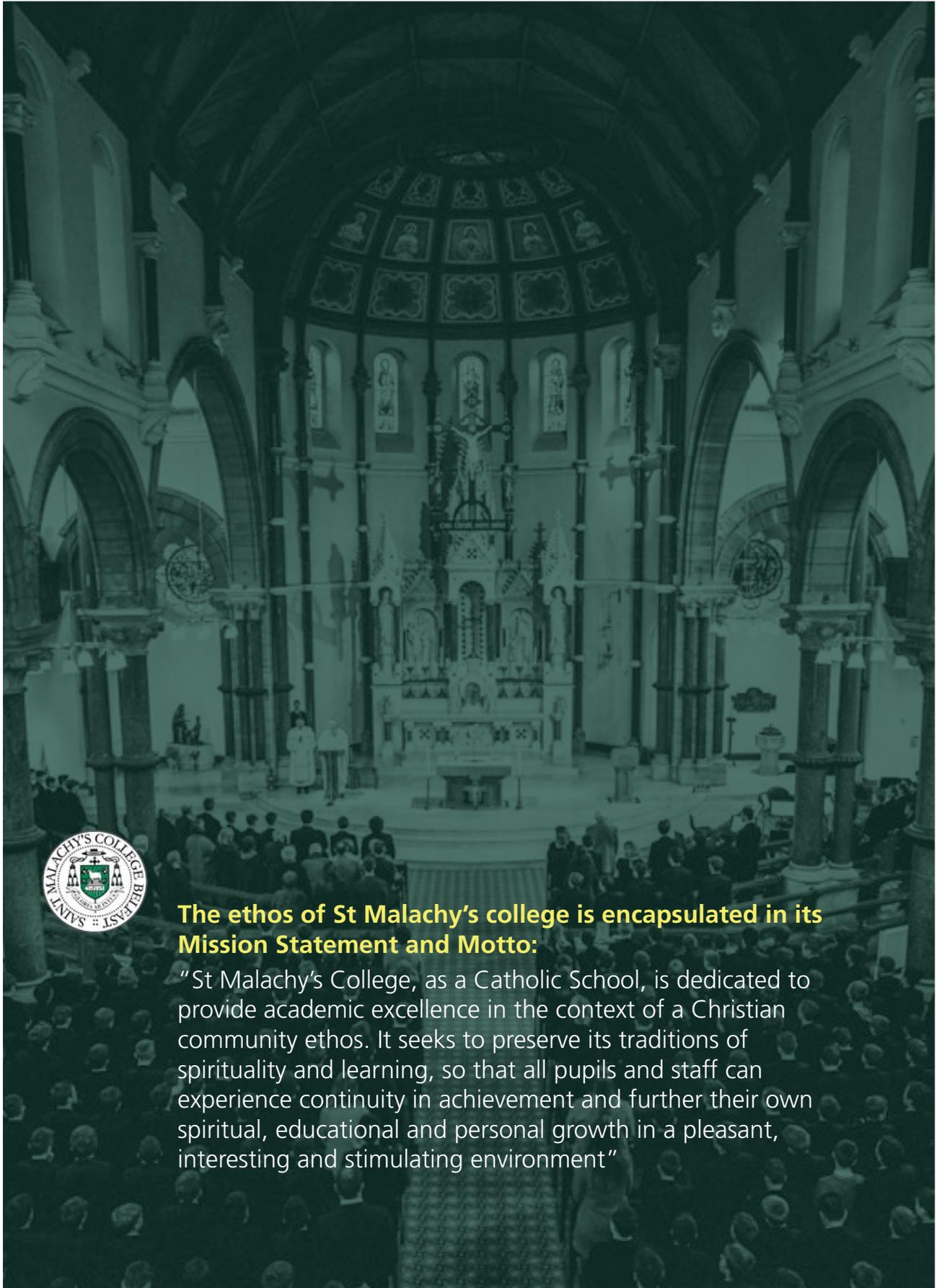
We are so fortunate to have in place well-established routines and values. On this foundation we are always building for the future so that every boy can realise his full potential and find his true passion for learning. Photographs within this prospectus show you that the external look of our main building has not really changed over the years – and we are proud of this! We are adept at marrying the beauty and strength of tradition with current and future trends and needs. Therefore, our building programmes and refurbishments reflect our thinking. The external appearance of our building reminds us of our history, traditions and values. When you enter the College you will see a stimulating and modern environment with state of the art resources and facilities. These are continually being updated and renewed, and we have even more exciting plans which will include building a creative digital learning hub that will attract external investment and will provide pupils and other learners from N Belfast and beyond with first class opportunities in and through this vehicle.

A perusal of this prospectus and a browse through our website will give you a virtual sense of what College life is like. You should come and visit us to get a real sense of what a special place it is!

*Gloria Ab Intus*



**Mr. Paul McBride**



**The ethos of St Malachy's college is encapsulated in its Mission Statement and Motto:**

"St Malachy's College, as a Catholic School, is dedicated to provide academic excellence in the context of a Christian community ethos. It seeks to preserve its traditions of spirituality and learning, so that all pupils and staff can experience continuity in achievement and further their own spiritual, educational and personal growth in a pleasant, interesting and stimulating environment"

# GLORIA AB INTUS - GLORY FROM WITHIN

The College Motto “Gloria Ab Intus”, Glory from Within, illustrates that the fundamental ethos is that of formative and holistic education. For over 180 years, the College, as the oldest Catholic post primary school in Ulster, has formed thousands of good men including many great and influential leaders in a wide variety of disciplines.



The mission statement of St Malachy's College charges us with the responsibility of preserving our traditions of spirituality and learning whilst always looking forward to ensure that our environment remains a stimulating one. Since its foundation, pupils from St Malachy's have played a vibrant and active part in events which shaped the history of these islands. This is something which can be both celebrated and commemorated in years to come.

The College ethos is strengthened by the links with our Parent Group, Friends of St Malachy's College and with our Alumni, most significantly the St Malachy's College Old Boys' Association. These links enhance and develop the history and heritage of the College as a community that spans the generations and passes on core values. We believe that our past pupils can play a significant role in helping to skill

our boys in ways that will help them develop into good men who can thrive in adult life.

The Catholic Christian ethos of the College is reflected in the school motto: 'Gloria ab Intus'. This reminds us all of the importance of 'Glory from within' and we, through our work, endeavour to honour Bishop Crolley and the founders of the College. St Malachy's, as a Catholic school seeks through its ethos to recognise and respect the uniqueness of all individuals, to enable them to reach their full potential and to help create the world as God intends it to be (John Paul II). The College works in partnership with priests and local parishes to create and sustain a vibrant sense of spiritual awareness in our pupils. Fr M Spence, the Spiritual Director, celebrates daily Mass in the College Chapel throughout the school year.

Pupils actively participate in assemblies, collective worship, retreats, fundraising for charity and community work. Our Year 13 students have the opportunity to participate in the Pope John Paul II Award. Currently a large group of our Senior boys join together with students from other schools in a group of more than 80 who do the Catholic Youth Alpha course in Living Youth on a Monday night. The Ethos of the College is captured in the Annual Mass to commemorate the feast of St Malachy when the entire College community walks to St Patrick's Church in Donegall Street where Mass is celebrated and each year, a group of senior boys is commissioned as Extraordinary Ministers of Holy Communion.

# PASTORAL CARE

*"I love how this school sees the boys behind the grade".*

Year 10 Parent

St Malachy's College promotes an environment in which students, staff and parents are committed to the idea of excellence within a caring, supportive community. The ETI Inspection Report noted that "the quality of pastoral care is outstanding" and this was affirmed in the most recent Sustaining Improvement Inspection.

Each member of staff is committed to the welfare of the students and the ethos of the College. The Vice Principal for Pastoral Care has overall responsibility for leading the pastoral care structures and programmes within the College. The College is divided into 3 sections; Junior, Middle and Senior. Each section has a Head of School and there is an Assistant Pastoral Leader. There is a Year Head for each Year Group and a Tutor for each form class group. When Year 8 pupils join the College community, they are cared for by a dedicated team of Form Tutors and a Head of Year who will support them during the transition period and liaise with parents to ensure that all the boys feel settled and happy in St Malachy's College. There is a timetabled tutorial period during which the students follow a Personal Health and Social Education programme that

is matched to the needs of each age group. External agencies also deliver a range of programmes on a wide variety of issues. A real strength of the pastoral care system that has been recognised as excellent practice by ETI, is the fusion of the pastoral and the academic so that all our boys are supported in every aspect of College life.

*"Parents consider the development of moral values, control of bullying, development of potential and development of confidence to be outstanding."*

Kirkland Rowell Parent Survey April 2018

## PREVENTATIVE CURRICULUM

The College provides a structured and relevant preventative curriculum which includes raising awareness of Safeguarding and Child Protection issues and managing risks. Key safeguarding messages are addressed through the Tutorial Programmes, Assemblies and relevant subject Schemes of Work. Messages are also actively promoted through Anti-Bullying Week, Safer Internet Week, Drama Performances and visits from outside speakers. Our Senior students act as role models and mentors to the younger students and we have a dedicated Anti-Bullying Team and Resilience/ Peer Mentoring Team. To promote a sense of self-worth and confidence in KS5 a resilience programme was introduced within Year 13 Enrichment to include accreditation in OCN Mental Health Awareness Level 2 and OCN Peer Mentoring Skills in Practice Level 2. The students act as Resilience Mentors to our younger students.



## STUDENT COUNCIL

St Malachy's College is committed to facilitating an active pupil voice. Our Student Council has become a vital channel of communication within the College, ensuring the pupil body has that voice. Elections are held annually in which members of each year group elect two representatives who will best serve the needs of their year group.

The council works in partnership with Mr McBride and the Senior Leadership Team to discuss issues arising throughout the academic year, making suggestions of how to improve aspects of school life and contributing to policy development. Meetings are held at least once a month with an agenda generated by the members of the council in consultation with their year groups and is chaired by Mr Douglas.

*"The taught pastoral provision is tailored effectively to the needs of the boys and is proactive in raising their awareness of the social and emotional challenges which they and others face"*

ETI Inspection Report

7

*Gloria Ab Inus  
Glory from Within*



*"the quality of pastoral care is outstanding"*

ETI Inspection Report

*"The school has an incredible pastoral care team that help to create the family environment that is clear throughout the school. I know from my own personal experiences that the teachers go way beyond the call of duty to help students in need and ensure that everyone in the College feels valued and cared for. The school also has great Bus Prefects and Anti-Bullying and Resilience programmes"*

Year 14 Student

# THE CURRICULUM

St Malachy's College aims to develop the potential of every pupil through the provision of a broad, balanced and relevant curriculum. The College offers a range of subjects over and above the statutory requirements of the Northern Ireland Curriculum and lays particular emphasis on the pastoral dimension in the curriculum. Our Curriculum reflects the Department of Education's Quality Indicators:

A school culture of achievement, improvement and ambition exists – with clear expectations that all pupils can and will achieve to the very best of their ability.

Every School A Good School (DENI)

Our aim is to empower our pupils to achieve the very best of which they are capable, by enabling them to develop as individuals and as contributors to society, the economy and the environment. Through our rich and varied curriculum provision we encourage all pupils to achieve their full potential. All pupils are encouraged to participate in curricular and extra-curricular enrichment activities designed to enhance their school experience. The College learning environment is as dynamic as the learning process itself, and constantly adapts to keep pace with new developments. Further improvements have taken place to enhance the ICT

infrastructure and these enable all pupils to enhance their ICT skills.

## EXCELLENCE

St Malachy's College promotes high aspirations for all our pupils by working with them to:

- » understand the uniqueness of each individual pupil;
- » promote literacy, numeracy and ICT to enable pupils to grow in confidence;
- » ensure that, through themed projects that they can link learning from one subject to another;
- » value and respect others and to celebrate diversity within the school community and beyond.

High quality teaching and learning, assessment, monitoring and tracking student progress are at the heart of our curriculum.

## PARTNERSHIP

The aims and ethos of the College are based on partnerships. These come in many forms and their success enables the College to be all that it is. We work very closely with our link primary schools to ensure that the transition from primary school to St Malachy's College is a natural and positive experience. St Malachy's has a very strong Careers Education Department which works in close partnership with a wide range of local companies to provide careers advice and guidance throughout each stage of the pupil's education. We work collaboratively with the numerous schools within the North Belfast Area Learning community ensuring our senior students can access a very wide range of courses at Post 16 and junior students partake in the Shared Education Programme.



College Library

## KEY STAGE 3

In Years 8 to 10, all pupils follow the same curriculum, which includes a total of fifteen subjects as well as discrete provision for Learning for Life and Work.

Art & Design  
Technology  
Music  
Mathematics  
English  
ICT and Computing

Science  
Drama  
Geography  
History  
French  
Irish

Elements of LLW are also infused across the learning areas, along with opportunities for the development of the cross-curricular skills (Communication, Using ICT, Using Maths).

Physical Education  
Home Economics  
Religious Studies  
Spanish  
LLW and Tutorial  
Enrichment

LLW includes the delivery of;

- Personal Development
- Citizenship
- Employability

## KEY STAGE 4

### Core Subjects

English Language  
English Literature  
Mathematics  
Religious Studies

French  
Irish  
Spanish  
Gaeilge

Double/ Single Award Science  
Physics Chemistry and Biology

(Students may select one or two languages)

### Options

Art and Design  
Business and Communication Systems (BACS)  
Business Studies  
Computer Studies  
Drama  
Further Mathematics

Geography  
History  
Home Economics  
Learning for Life and Work (LLW)  
Leisure and Tourism  
Moving Image Arts

Music  
Physical Education  
Technology and Design

## KEY STAGE 5

The Sixth Form Curriculum aims to build upon the foundations laid in KS4.

The College tries to accommodate any combination of subjects. Pupils normally study three subjects for AS and

those with a strong GCSE performance are encouraged to study a fourth subject at GCE AS-level. Most students take three subjects through to A2 level but some may continue to study four.

### The following subjects are currently being offered at A-level

Applied ICT  
Art & Design  
Biology  
Business Studies  
Chemistry  
Computing (SSD)  
Design & Technology

Drama  
Economics  
English Literature  
French  
Further Mathematics  
Geography  
Health & Social Care

History  
Irish  
Mathematics  
Moving Image Arts  
Music  
Physics

Politics  
Religious Studies  
Sociology  
Spanish  
Sport Studies  
Travel & Tourism

Some of these subjects are offered through collaboration with other schools from within the North Belfast Area Learning Community.

All pupils are required to supplement their A-level studies by taking additional courses in Religious Education (except for students taking A-level Religious Studies) and Careers Education. There is a full and varied Enrichment Programme which includes Accredited Qualifications

in areas such as TEFL (Teaching English as a Foreign Language), ILM Aspire Leadership, Sports' Coaching and Mental Health and Resilience as well as courses promoting life skills such as Survival Cooking! This is complemented by visiting speakers on a variety of topics including drugs awareness, social media, driving, university life and career opportunities. All students also have a fortnightly tutorial period.

# SUBJECTS



## ART AND DESIGN

The Art and Design Department aims to develop students' understanding of how ideas and intentions can be communicated visually. At Key Stage 3 students investigate and refine their practical skills in a variety of media and processes alongside an appreciation of the work of visual practitioners such as artists and graphic designers.

During the two year GCSE course students are encouraged to become critical thinkers, whilst improving their confidence in using a range of media and technologies. Building on from their work at Key Stage 3 they explore new media and processes like drawing with Photoshop, printmaking and photography as they learn how to create an experimental portfolio of work.

More independence and confidence are apparent as the students work through the two years at A level. Direct observation and experimental drawing are developed as is their aesthetic understanding and knowledge of real world contexts.

From GCSE onwards students are supported in their work by visiting

galleries, and when possible artist workshops. The knowledge, experiences and specialisms of all the members of the Art and Design department are also vital for the students' experience and enjoyment of this subject.

## MOVING IMAGE ARTS

The Moving Image Arts department offers a state of the art facility for students to learn and develop their film making craft through a combination of practical and theoretical study. The subject is offered at GCSE and A Level, with KS3 students able to avail of extra-curricular opportunities in this area. Students are encouraged to develop transferable skills in relation to visual literacy, creativity, problem solving, team working, thinking skills, use of digital and lens based media and ICT competencies. We are fortunate to have an array of industry standard equipment which offers students the opportunity to gain experience, should they potentially pursue a career in film production. Year after year our students lead the way through exam success winning awards at exhibitions

and film festivals. A number of our former Moving Image Arts students currently work in the ever expanding Northern Ireland screen industries, exemplifying our success in building the foundational skills for these students.

## BUSINESS STUDIES

Business Studies is taught at GCSE and A Level, with Business and Communication Systems also recently introduced at GCSE. Business Studies helps students understand more about how and why businesses operate in the way that they do. Students are able to relate what they study to everyday activities, such as purchasing goods, and the news reported in the media. Business Studies opens up a wide range of opportunities for further and higher education or on to a rewarding career.

## CAREERS

The Careers Department is dedicated to the provision of Careers Education Information Advice and Guidance for all pupils at the College. It seeks to ensure that each pupil has access to a range of relevant, stimulating, personalised and supportive learning

experiences to help him develop his self-awareness, explore appropriate career pathways, make well-informed decisions, and create, review and implement a suitable career plan. Careers classes are scheduled from Year 10 -14. The Careers Department enjoys excellent support from parents/ carers, College Alumni, the Careers Service, representatives from Further and Higher Education, employers from Business and Industry and a range of other relevant bodies.

## COMPUTING AND ICT

The overall goal of the Computer Department is to encourage the creation of a rich learning environment which will, in turn, prepare students in the use of computers and ICT for future career paths. The department has put in place a framework which indicates how it will meet the needs of the curriculum and implement a strategy to provide positive student experiences, impart knowledge fully

and encourage entrepreneurship. Computing is an option at GCSE and A Level designed to stimulate an interest in and an enjoyment of computer technology in such a way that the students may develop skills required for a modern workplace.

## DRAMA

Currently, all Key Stage Three students receive two periods of Drama a fortnight while GCSE Drama and A Level Drama are offered as options. Although preparation for exams is important - the Drama department strives for academic excellence - Drama is also important as a way to teach students valuable life skills: self-discipline, self-confidence, social awareness and most importantly – imagination.

Our Drama Studio has undergone an exciting transformation with a state of the art refurbishment that accommodates up to ninety audience members, and is fully equipped with video, sound and lighting

equipment and a brand new Green Room. Throughout their time at the College, Drama students will also get the opportunity to take part in School Productions, Theatre Visits and Workshops. Our most recent College production of Joseph and his Amazing Technicolour Dream-Coat was a resounding success!

## ENGLISH

At KS3, there is a focus on all the development of the three strands of English, Reading, Writing and Talking and Listening and there is also an emphasis on the study of Literature. Underpinning the work of the English Department is a positive embracing of new technologies to support and facilitate each student maximising their potential. English is a key subject in the core curriculum of the College and all GCSE students take English Language and English Literature. Literature flourishes as an option at KS5 level. In addition to achieving academic excellence and examination success

# ADDITIONAL EDUCATIONAL NEEDS

The Additional Educational Needs Provision in St. Malachy's College is designed to ensure the needs of all students with specific individual learning needs such as ASD, Dyslexia, ADHD and Social, Emotional and Behavioural difficulties, are supported within an inclusive and socially integrated learning environment.

There is a Learning Support Co-ordinator, who is assisted by Specialist Teachers, Learning Mentors and Classroom Assistants. The team ensures that each pupil has full access to the curriculum and enjoys a varied, engaging and socially inclusive experience at the College.

There is a strong focus on Continuing Professional Development with staff availing of a wide range of accredited courses such as Understanding ASD and Applied Behaviour Analysis, Mental Health and Anxiety Management, Anxiety Based School Refusal and Peripatetic Hearing.

We have introduced a monthly Parent Support Group which takes place on a Saturday morning. This allows parents to meet staff on an informal basis and to also share experiences and support with each other.

Kirkland Rowell Survey

*'The attitude of non-teaching/ support staff is outstanding.'*

Additional Educational Needs Parent Support Group

*'The support group has been amazing, getting to know the team, meeting with other parents, getting information and sharing information about our children.'*

*'The positivity and insight of the Learning Mentors have been so beneficial.'*



in English Language and English Literature, we wish all our students to acquire a 'Language for Life'; to foster strong emotional intelligence skills to help each individual adapt to, and cope with, the demands of an ever changing 21st century.

## GEOGRAPHY

At Key Stage 3 classes are taught Geography in Years 8 – 10 and take part in fieldwork exercises such as a river study to Colin Glen. Those opting for Key Stage 4 GCSE study the CCEA Specification and, at Key Stage 5 AS/A2 the syllabus is CCEA GCE Geography. GCSE students undertake fieldwork at Tollymore whilst Year 13 pupils carry out a two day residential fieldtrip. Pupils at Key Stages 3 & 4 are welcome to join the Geography Club. GCE students are encouraged to take part in Geographical Association lectures held at Queens University Belfast. All



Geography students are encouraged to keep up to date with global issues so that they become familiar with issues that affect their lives presently and in the future.

## HISTORY

The History Department is a vibrant, forward-looking one. The two main History classrooms are based in part of the original school building built in the 1860s on the site of Vicinage House. The curriculum studied at Key Stage 3 includes units on the history of the College, the Normans, World War One and the Twentieth Century World. History is offered at all levels throughout the College with senior students following CCEA specifications, at both GCSE and GCE A Level. Educational visits are an integral part of bringing History to life. Year 8 History students visit Carrickfergus Castle as part of their study of the Normans in Ireland. Other visits led and organised by the History Department include Clifton Street Graveyard, the Somme Heritage Centre, Dublin and Berlin. A Level History students attend conferences at Queen's University Belfast and other venues. Enthusiastic Key Stage 3 historians also participate in History Club on a weekly basis.

## HOME ECONOMICS

In the Home Economics Department, we aim to give all pupils the opportunity to examine key concepts in relation to healthy eating, home and family life and consumer issues. This incorporates practical and essential cookery skills which are important for life- long learning. Pupils should develop an awareness of themselves

as consumers in a changing economy while also getting the opportunity to develop skills for independent learning within a fun and enjoyable programme. Home Economics is taught to all KS3 students and is a popular GCSE option at KS4, with students also opting to study HE at A Level. In addition to A Level HE, the Department offers A Level Health and Social Care.

## LLW

Learning for Life and Work includes, Personal Development, Local & Global Citizenship, Employability and Home Economics. Home Economics is taught as a discrete subject. In Years 8 & 9, the pupils have one LLW class per fortnight. In Year 10, pupils have a designated Careers class. Learning for Life & Work lessons include a lively variety of learning experiences which prepare our young men to be valuable contributors to the society and future leaders.

## MATHEMATICS

The Mathematics Department has a welcoming, vibrant and positive environment where all our students are given the belief and the opportunity to achieve their full potential through high quality learning experiences. A wide variety of approaches to teaching and learning are offered with the aim of engaging and motivating students, demanding their active participation. A rigorous structure of assessment for learning has been devised to support and enhance each student's ability so that all boys will experience individual progress and further develop their mathematical skills. This is enhanced by a valued support network with extra lunchtime 'Maths Support' sessions offered by both teachers and peer mentors. Enrichment opportunities are also available outside the curriculum to enhance students' enjoyment of Mathematics.

## MODERN LANGUAGES

In St Malachy's, languages form a very important part of our students' learning experience. All boys will study two languages from French, Spanish and Irish in Key Stage 3. These languages are also offered at GCSE and A Level for those who wish to specialise in them.

## FRENCH

French is a global language of influence and culture.

It is one of the languages of international business, accounting for a significant proportion of world trade. French is an official language of the United Nations and the European Union and is the official or administrative language in over forty-five countries or regions worldwide.

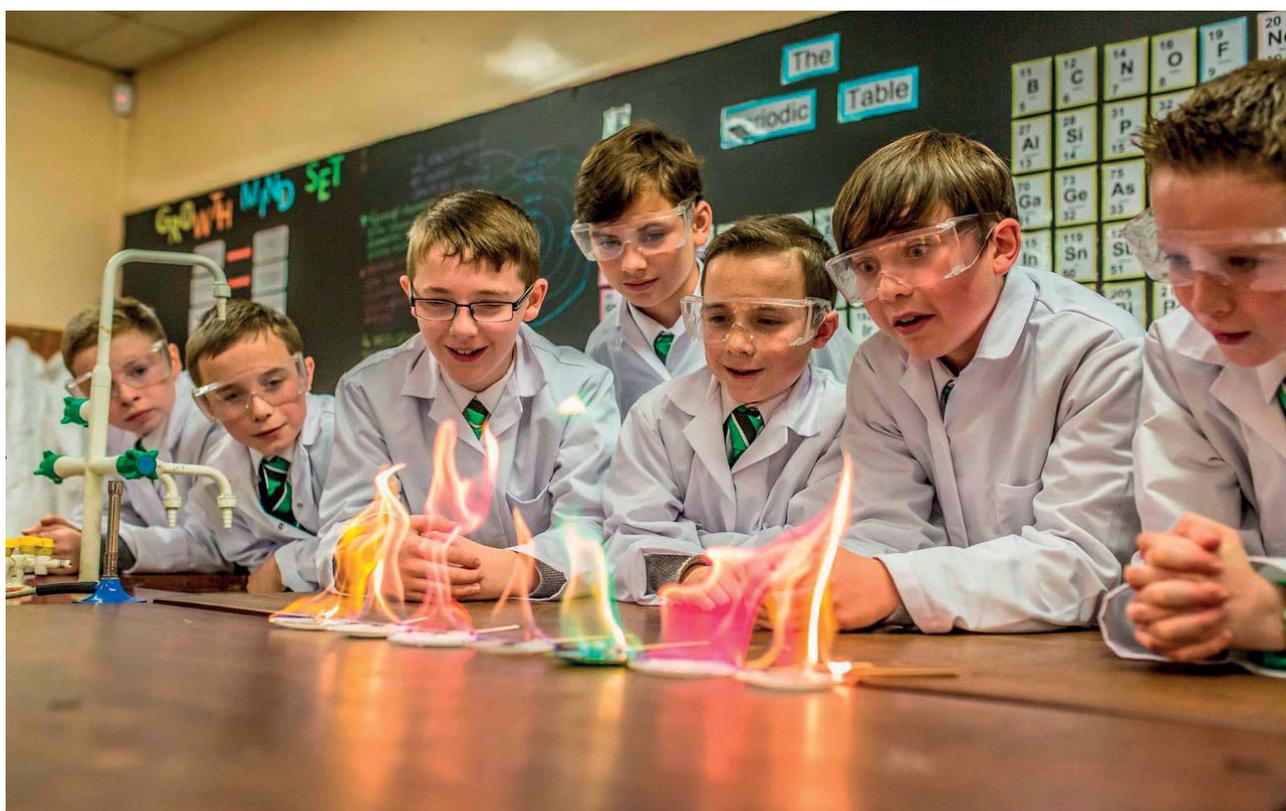
Learning French in St Malachy's is a fun and rewarding experience. It is taught in a meaningful context, providing students with experience of using the language creatively and with confidence. Our goal is to enable our learners to communicate effectively in French, to gain an insight into other cultures and to empower them to take their place in a European and global context. As part of the French learning experience, students will have the opportunity to visit France, to work with native speakers and to participate in competitions, to attend film days at local universities and to take part in other cultural experiences which will enhance their learning.

## IRISH

The Irish Department aims to foster a knowledge and love of the Irish language throughout the school and to develop the pupils' ability to speak Irish and to give our pupils a knowledge and appreciation of our cultural heritage, through the study of the Irish language, place names and family names, literature, music, songs, dancing and games. We visit the Donegal Gaeltacht, Croke Park and An Chultúrlann. We have a thriving lunch time club, 'An Cumann Gaelach' which meets on a weekly basis and play games through the medium of Irish. At the end of each academic year, we reward each level of fluency under 'Scéim na bhFáinní.' Our most recent achievements include: great success at Feis Bhéal Feirste where we were awarded the "File Féirsteach" Shield for most prize-winners in the entire competition; 1<sup>st</sup> Place in the Regional Section of "Abair" Public Speaking; competition and, a very proud occasion for our department, was winning of the prestigious and highly coveted "Sciath Mhic Giolla Bhríde" or "Ashbourne Shield" competition run by Comhaltas Uladh. This prize is awarded to the school with the best oral proficiency in the Irish language across the province.

## SPANISH

The Spanish Department is proud of its dynamic and progressive approach to language learning, as well as its welcoming ethos. Pupil numbers at all Key Stages continue to grow every year and with increased levels of success. At Key Stage 3, learners are introduced to the vocabulary and grammar of a wide range of topic areas, including family, personal interests and local area; this is then explored in more detail at both GCSE and A level. Studying Spanish at St Malachy's College is fun. You learn about the culture, history, literature, and lifestyle associated with Spain and the many Spanish-speaking communities around the world. We also have a very vibrant extracurricular programme, which includes annual trips to Barcelona or Madrid, a weekly Spanish club, and attendance at annual debating competitions and film days organised by local universities. The Spanish passion for living is contagious and once you start to learn about their language and culture, you won't ever want to stop!





Sixth Form Artwork

## MUSIC

The College enjoys a historic and enviable reputation for musical excellence and participation; we aim to celebrate and continue our unique legacy by promoting the highest standards of music-making, teaching and learning by nurturing the musical talents of all boys, by stretching and challenging them, and by providing them with unparalleled extra-curricular opportunities.

In the morning, at break time, lunch and after school, the Music Department is a bustling hive of activity– the sounds of boys practising and singing fill the corridors! Our busy calendar of events including internal and external concerts, competitions, trips and workshops, ensures that our boys are afforded a range of opportunities in varied settings to develop performance skills, self-discipline and self-confidence!

In addition to our tailored Key Stage Three Music curriculum delivered in weekly lessons, Further Music is an accelerated KS3 Music option open to boys at the end of Year 8. Over two years, students can follow an advanced Music course which further develops aural ability, listening and practical skills through singing, sight-reading, performing, Music Theory and analysing set works.

We follow the CCEA GCSE Music syllabus and the Edexcel A Level Music syllabus. Music is a highly academic as well as a practical subject, and students who study GCSE and A Level Music are talented individuals, able to stand up in front of others and deliver a performance under pressure, able to work well with others and either lead or conform. Many former pupils have gone on to study Music at conservatoire level. College Alumni who have studied Music at GCSE and A Level have pursued successful careers

not only in Music, but in a range of professions.

## PE

In Key Stage 3, all students are timetabled for PE classes and the emphasis is on experiencing a variety of sports. Throughout Years 8, 9 and 10, students will cover a full range of activities such as Badminton, Gymnastics, Football, Athletic, Swimming and many more! In Key Stage 4, all pupils continue with timetabled PE classes and PE is also a popular choice as a GCSE option. In Year 13 and 14, pupils can choose A Level Sports Studies and there are opportunities to choose sports related enrichment opportunities. In the Extra-Curricular section, you will see the range of activities offered by the PE Department to all year groups!

## RELIGION

The Christian faith has an intellectual content which believers should know and master. It will enable awareness of the challenges facing Christian belief and practice in contemporary society and provide the necessary resources to identify issues and respond to them in an intellectually coherent and satisfying way. Programmes of Study reflect this journey, from Year 8 to Year 14, and this is the reason why GCSE Religious Studies is a core subject and studied by every student.

Years 8, 9 and 10 (KS3) follow a course of study based of the Fully Alive RE programme. This has been adapted in year 10 where we prepare for GCSE. At Year 11 and 12 (KS4), all pupils study for a GCSE in Religious Studies. In Years 13 and 14, students who wish to opt for a course in AS and A2 Religious Studies, study the CCEA courses for Religious Texts (Acts of the Apostles, Corinthians and Galatians and the course on Early Church History and Writers). As part of our ethos, all KS5 students follow a non- examination course in Religious Studies.

## SCIENCE

### BIOLOGY

In Years 8 and 9, pupils are taught Science, of which Biology is one component. In Year 10, specialist teachers deliver separate Biology, Chemistry and Physics lessons. At Key Stage 4, students can select Double Award Science or Triple Award Science. Specialist Biology teachers teach students at this level and beyond. Students are taught by a variety of methods, including PowerPoint presentations, interactive booklets, tutorials, DVD clips, poster work, field work, practical work and iPads. Biology is one of the most popular A level subjects in the College, and it is a useful preparation for many scientific courses at university.

### CHEMISTRY

In Years 8 and 9, pupils are taught Science, of which Chemistry is one component. In Year 10, specialist teachers deliver separate Biology, Chemistry and Physics lessons. Teaching of Chemistry at St Malachy's College is designed to develop pupil's enthusiasm for and interest in the subject. Learning Chemistry has to be fun! There is a subtle degree of magic required; what the 'ancient philosophers' called Alchemy. Chemistry is a thriving subject at GCSE and A Level.

### PHYSICS

At Key Stage 3, Years 8 & 9 pupils study Science, of which Physics is one component but in Year 10, Science separates into the three strands: Biology, Chemistry and Physics and lessons are taught by subject specialists. At Key Stage 4, students can select either CCEA GCSE Double Award Science of which Physics will be one of the three components or they can opt for Physics GCSE. Specialist Physics teachers teach students at this level and beyond. At Key Stage 5, students follow the CCEA AS and A2 Physics courses. There will also be opportunities to go on school trips to the Armagh Planetarium, Queens University and at A-Level, to Geneva to visit the largest particle accelerator in the world at CERN.

*"The range of subjects offered is fantastic and prepares us for all Career Paths. We can choose GCSE and A Level subjects from a wide variety of options and there is helpful guidance available to help us make the best choice."*

Year 13 Student

## TECHNOLOGY & DESIGN

*"A scientist discovers that which exists. An engineer creates that which never was."*  
**Theodore von Karman**

Technology & Design has been offered in St. Malachy's College for over 20 years in purpose built facilities. All students study T&D at KS3 and CCEA GCSE and A Level are also currently available.

At KS3 all follow the programme of study specified by the Department of Education for Northern Ireland. Classes are timetabled for 3 periods per 2 week cycle. Students are given the opportunity to explore Technology through practical projects. As well as Health & Safety, they study such areas as hand and machine tools, materials such as wood, plastic, metal and control systems such as electronics and mechanisms.

Students studying Technology and Design have continued their studies at University in many areas including Mechanical, Electrical and Civil Engineering, Renewable Energy Engineering, Surveying, Architecture, Estate Management, Technology & Design and Product Design.



# KEY STAGE 5

## THE SIXTH FORM EXPERIENCE

The top floor of our historic main building forms a magnificent and vibrant sixth form centre in which our students are able to embrace new technologies as they refine their skills as highly effective independent learners. This centre of excellence remains open well beyond school hours each evening and on Saturday mornings so that our young men can practise a healthy balance of relaxations and work, developing life skills and resilience to face the challenges of adulthood. The Head Boy team structure mirrors that of the Senior Leadership, enabling our students to use their voice to help shape our vision. Recent developments have allowed us to extend our sixth form provision to a limited number of places for new students who will come to a place renowned for its outstanding pastoral care, curricular and extra-curricular provision, and adept at helping each boy find his true strengths and excel.



### YEAR 13 ENRICHMENT PROGRAMME

This programme runs weekly on Wednesday afternoons and offers our students a wide variety of extra curricular opportunities.

Queens Sport – Sport leadership qualification

Aspire Leadership & Management

Teaching English as a Foreign Language (TEFL)

First Aid (Level 2)

Survival Cookery

'Endeavour' programme - Peer Mentoring OCN Level 2 Qualification

Faith Development (in association with Living Youth)

Young Enterprise

FA Coaching Level 1

Introduction to Sign Language

Book Conservation Workshop

'Change Makers' programme (in association with local mental health charity TAMHI)





Sports Studies Students leading Resilience Programmes for their younger peers

*"Thanks to the outstanding resources and facilities within the College, excellence is well within reach in all areas of College life, such as academia, sport, music and drama. There is a tremendous sense of unity and togetherness in the Sixth Form. We are all proud to be senior students at such a prestigious college; it is an honour to call ourselves Malachians."*

Patrick: Head Boy 2018-19



## OUR SIXTH FORM:

- » Delivers a huge range of academic and vocational subjects at A Level
- » Has achieved many years of excellence
- » Works in close collaboration with other local grammar and post primary schools
- » Offers a wide programme of enrichment activities
- » Has excellent after-school study facilities



*"Given that I lived almost half my life abroad and attended a great school in Dubai I found coming home to Ireland and joining St. Malachy's College to be a struggle at the beginning but in the end I feel it has been one of my greatest personal achievements. Initially, a very daunting experience arriving in as the 'new boy' in lower sixth, it wasn't long before I felt the warmth and appreciation of other students. Quickly acknowledging my peers' enthusiasm around the college, their willingness to learn and succeed both academically and also on the sporting field, I felt honoured to wear not only the St. Malachys uniform, but represent the school on many occasions. The College has provided me with a comfortable, safe and supportive learning environment, continually looking to develop me and my peers in true 'Malachian' style."*

Neil: Sixth Form Student

# THE YEAR 8 EXPERIENCE

Our Year 8 students experience an enriching and rewarding first year in the College as they embark on their journey as Malachians. Supported by their Form Tutors and Head of Year, they participate in a wide range of curricular and extra-curricular experiences.

Our Year 8 boys finish the week with an Enrichment and Wellbeing Programme encompassing a variety of activities including hill-walking, sports, workshops, and guest speakers aimed at improving both the mental and physical health of our boys.

Parents are invited to an Induction Session, a Parental Information Session, the Year 8 Mass and the Year 8 Parent Teacher Meeting.

## Year 8 Summer Camp

The year begins with a two-day camp where our new Year 8s get to know each other, meet key staff and engage in sport and team building activities.

"I would recommend St. Malachy's College as the teachers are very helpful and they will support you in whatever way they can"

**Jamie, Hazelwood Integrated Primary**

## Parental Information Session

This event is designed to provide parents with all the information they need about what to expect throughout Year 8. It will also be an opportunity for parents to meet their son's Form Tutor.

## First issue of "The Malachian"

Our Year 8 Newsletter designed for Year 8s, by Year 8s. A Year 8 Newsletter team is established and there are 4 issues per academic year: Halloween, Christmas, Easter and Summer!

"I would definitely recommend St. Malachy's to any P7 boys because the teachers, assistants and members of staff helped me settle in easily. I feel right at home here, and I think you would too."

**Finn, Gaelscoil Éanna**

## OVERVIEW OF ENRICHMENT ACTIVITIES

### "Sport based"

#### Enrichment sessions:

- Gaelic Football
- Hurling
- Basketball
- Soccer
- Rugby
- Badminton
- Hill-Walking
- Baseball
- Dodgeball
- Disability Sports Awareness
- Assault Course
- Fitness Freddie

#### Other Well-being Enrichment sessions:

- Becoming a Malachian
- Anti-Bullying
- Study Skills
- E-Safety
- Mensana Mental Health
- Scientific Sue



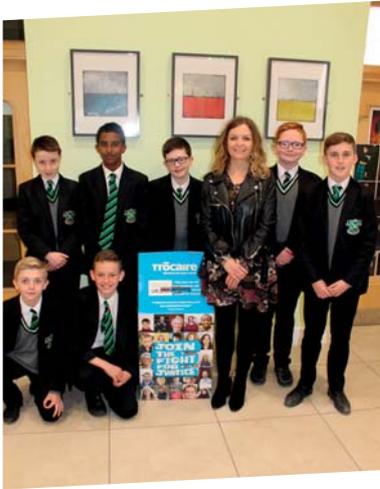
## Anti-Bullying Workshops

External agencies, along with our Year 14 Anti-Bullying Prefects, deliver workshops



## Sports Day

Sports Day is the pinnacle of the sporting calendar in St. Malachy's College. It is an opportunity for our young men to showcase their sporting talents in front of their staff and peers in a wide variety of sports.



### Year 8 Martin McMullan Race

This is a "rite of passage" for all Year 8s! The first race was in 1975 and won by Stephen Faulkner. Every year since then, each pupil in Year 8 has completed a 1.5k run. It is a day that every boy is proud to call himself a Malachian.

In choosing St Malachy's for your son, you are not only choosing a school with an excellent academic record but you are choosing a college with a history and tradition of producing articulate and confident young men. St Malachy's provides the environment to build strong bonds with others and I have no doubt that the many friendships I have formed will last a lifetime.

The College motto is Gloria Ab Intus meaning Glory from within. At St Malachy's your son will be offered the opportunities to unlock the glory from within him to ensure he maximises his potential and becomes a strong contributor to society.

**Bobby Burns, Former Head Prefect**

### Year 8 Mass

This is one of the most special occasions in the Year 8 calendar, marking the beginning of our boys' time in the College

"I like the variety of subjects and different after school clubs"

**Jay, Holy Family Primary School**



### Trocaire Fundraising Challenge

During Lent, each class raises money for people living in poverty abroad. Our boys are usually very creative when it comes to fundraising and often come up with interesting fundraising ideas that are great fun to be a part of!

"I like how organised everything is. I also like how easy it is to get around! It helps to have really nice teachers! "

**Gabriel, Ballymacrickett Primary School.**

"I truly feel like I am a Malachian."

**Aodhán, Park Lodge**

### Year 8 End-of-Year Trip

Year 8s will be treated to a day of outdoor fun and activities to round off a fantastic first year in the College!



### Year 8 Parental Meetings

This is an opportunity for parents to meet with their son's teachers to discuss their progress throughout Year 8.

# EXTRA CURRICULAR



## DRAMA

Extra-curricular drama is a thriving aspect of College life. Budding performers in the College get a chance to shine throughout the year outside of the classroom. Students at GCSE and A Level attend a range of exciting live theatre events and workshops recently attending productions in The Mac, The Lyric Theatre, The Grand Opera House and The Abbey Theatre and have taken part in workshops with leading practitioners from The National Theatre, The Lyric Theatre, Frantic Assembly and Bruiser Theatre Company. We are lucky to have excellent links with past pupils who are working in the industry and recent alumni have undertaken courses in acting and stage management in The Lir in Dublin, RADA and Guildford amongst others. Students have the opportunity to develop their skills outside the classroom through Junior Drama Club and a school production every two years in collaboration with the Music department.

## MUSIC

Our Music Department operates a diverse programme of extra-curricular activities for all boys to engage in and develop key ensemble, listening and

performing skills including three Choirs, a Symphony Orchestra and Jazz Band, Senior and Junior String Orchestras, an Irish Traditional Group, Brass Group, Clarinet and Saxophone Group, and a host of smaller chamber ensembles and rock bands.

Instrumental and vocal tuition on a wide range of instruments is delivered through our very own Music Service, which caters for all orchestral instruments, voice, piano, organ, electric guitar, drum kit and Irish traditional instruments.

Performance is central to musical training at the College and we offer many opportunities to 'practise' performance in formal and informal settings:

- The College has an impressive record of success at music festivals across the country. We enter ensembles and soloists into competitions including Ballymena and Hollywood Festivals, and Flax Trust events.
- Annual events include the St. Malachy's Feast Day Mass in St. Patrick's Donegall Street, the Old Boys' Mass, the Friends of St. Malachy's Annual Ball, the Christmas and April Concerts, the

Junior Concert, GCSE and A Level lunchtime informal concerts.

- Touring has been a regular feature since the College Orchestra performed at the Schools' Proms in London's Royal Albert Hall in 1999. Destinations have included the National Concert Hall in Dublin, Philadelphia, the Kennedy Centre in Washington, New York and Belgium.
- The College is proud of its long association with the City of Belfast School of Music, with whom many boys currently study.
- St. Malachy's musicians represent the College in high-profile ensembles including the National Youth Orchestra of Ireland, the Ulster Youth Orchestra, Ulster Youth Choir, St. Peter's Cathedral Schola Cantorum, and St. Polycarp's Choir.
- Performances at charity events, educational and community outreach events, and as part of Shared Education.
- Our ensembles are regularly hired by external agencies to provide background music and light entertainment.





History Trip to Berlin

## PUBLIC SPEAKING AND DEBATING

The College has a very successful debating team and there is a flourishing after-school Debating Society. Boys participate in a range of competitions including the prestigious Bar Mock Trial and the Magistrates' Court Mock Trial.

## SCIENCE CLUB

Science club is open to all students in St. Malachy's College. It is held every Wednesday at lunchtime in different science classrooms. Each week, we do a new, fun experiment, such as neutralising acids and alkalis, revealing invisible ink, creating endothermic reactions, and much more. Science club is a great way to learn a bit extra about science, and really helps you to see the world around you in a different way!

## CHESS CLUB

There are, on average, three different sessions of Chess club every week. The senior teams meet separately from the junior teams and each pupil can play

at his own level. However, more and more we are finding that the interplay between the year groups is producing more inventive moves and players. It's superb! Younger and older players are contributing to a thriving Chess community within the school. Chess is all about brain play and strategy and in the College the boys show amazing mental dexterity.

## OTHER EXTRA-CURRICULAR CLUBS AND ACTIVITIES

Other extra-curricular opportunities include the Irish Club 'An Cumann Gaelach', Junior Visual Art & Animation Club, Cookery Club and History Club.

In keeping with our ethos, our students have the opportunity to join the St Vincent De Paul society and in senior school, the John Paul 11 Award. Students also fund raise for Trocaire and each Christmas, through Barnardos, every tutor group sponsors Christmas presents for a child.

## KS3 BOOK CLUB

The English Department offer a weekly book club for Key Stage Three students. This is a great opportunity for the boys to read a range of contemporary fiction, create reviews, and share their likes and dislikes with other students.

## EDUCATIONAL VISITS

The College offers a wide range of opportunities for students to experience educational visits. These range from day trips to residential visits. Recent trips have included;

- Traditional Music in Philadelphia
- Intensive language courses in Madrid
- Athletics in Paris
- History in Berlin
- Physics in Geneva
- Camps International in Kenya

*'In my view, what makes St Malachy's unique is that the education goes beyond the classroom and whilst grades are important, the extracurricular activities are equally important in shaping men for the future. I have had the opportunity to experience this first hand when I took part in the John Paul II award last year. Through this programme I became a Eucharistic minister, read at mass and volunteered regularly in my local community. We also have an excellent Saint Vincent de Paul society who just recently organised a very successful Christmas Hamper appeal.'*

**Year 14 Student**



Ski Trip, Italy





# EXTRA-CURRICULAR SPORT

**GET INVOLVED, STAY INVOLVED, HAVE FUN!**

St Malachy's College has an unrivalled reputation for excellence across a wide range of sports. The College is a recipient of a 'Sports Gold Mark,' awarded by the Sports Council for Northern Ireland in conjunction with the Department of Education, in recognition of excellence in the delivery of curricular Physical Education and provision of a varied extra-curricular sports programme.

The floodlit (3G) third generation pitch has been operational for twelve years now and is a terrific facility that benefits both the pupils and the local community. Usage of the Fitness Suite by both staff and students continues to increase. The Fitness Suite is of great benefit when assisting in the physical preparation of the various school sports teams. Many players who are involved in College teams use the Fitness Suite before, during and after school.

## ATHLETICS

There is a long and distinguished tradition of athletics in the College, both in cross-country and in track & field. From Year 8 to Year 14, the boys train and compete regularly at District, Ulster and All Ireland level with a lot of success.

## BASKETBALL

Our basketball programme is one of the top schools programmes in Ireland. Teams train at least twice a week and play in All Ireland League and Cup competitions from Year 9 to Year 14. Our Year 8 team also trains twice a week and plays in a series of blitz tournaments against other local schools and the Vince Halloran Northern Ireland Championship. No previous experience is necessary to get involved.

## FOOTBALL

There is a very strong tradition of football in the College. High levels of participation regularly result in our

teams being very competitive in both Belfast Schools competitions and Northern Ireland Schools competitions. College teams normally train once a week on our 3G pitch.

## GAELIC

Each year group has a Gaelic team and the teams participate in the Ulster Schools competitions. Training is either before or after school and a number of the staff coaching are current or former county players.

## GOLF

In addition to running our own annual College Championship, we compete in the Darren Clarke Schools Golf League (Year 8 to Year 11) and a number of senior golf competitions throughout the year including the schools Winter League. Most recently the College hosted and competed against Monsignor Bonner golf team from Philadelphia on their Irish tour.

## HURLING

Each year group has the opportunity to train after school and play in the Ulster Schools competitions. Everyone is welcome to get involved and no previous experience is necessary.

## RUGBY

Rugby training is held in either Ophir Rugby Club or Magowan Park, Mallusk and is proving to be a popular choice with students.

## WATERPOLO

There is long tradition of Water polo in the College and we have a real reputation as being fearless and fair. Our Teams, here in the College are unique in that the older boys mentor and train the younger boys coming through.

*"One of the great things about St. Malachy's is that school does not end at 3.30. There are so many clubs and activities that you can attend after school each day. I am involved in football, hurling, and Music here in the College, but there are many more clubs including animation, Drama, chess, minecraft, history, cookery, and every sport and musical instrument you could imagine!"*

Ben, Year 9





# SCHOOL DEVELOPMENT PLAN (SDP) 2018-21 OVERVIEW

The full and detailed version of our School Development Plan is available from the College and can be accessed on our website. Section 6 of the full plan lists the many and varied processes that were carried out by College leaders over a considerable period of time, to review the previous SDP and inform the new one. The current SDP is designed to address what we consider are areas for continual improvement, and charges all in our community to build on our reputation as a centre of excellence. We have taken time to reflect on our Catholic/Christian Mission and ethos, and we aim to continue to live this in our everyday lives - in what is still becoming an increasingly pluralist and secular society. What is very important about our SDP is the fact that:

*“Every member of the College community has ownership of and a valuable role to play within the plan!”*

In this sense, we are confident that all our visitors will see real evidence of the SDP in action as they walk through our doors and meet members of our College family!





Five phrases attempt to capture and articulate what it means to be a Catholic College in the 21st Century

Person centred

Reflective & Worshipping

Gospel inspired

Life-affirming

Welcoming & Inclusive

Our College Mission statement, while not explicitly using the terminology, reflects these emphases. This is what we are about in St Malachy's College.

*'... education is not and must never be considered as purely utilitarian. It is about forming the human person, equipping him or her to live life to the full – in short it is about imparting wisdom. And true wisdom is inseparable from Knowledge of the Creator....'* (Pope Benedict XVI)

### The School Development Plan 2018-2021

is designed to help the College live its mission, providing 'a rounded education for the whole person', forming 'good citizens and good people' for the future.

Opposite is an overview of the 3-year plan. Parts 2 & 3 are in many ways necessary "feeders" for parts 1a) & b) which are about continuing to raise our already excellent standards in important areas of College life. The continual review, self-evaluation and monitoring of the targets set within the SDP, including collegial quality assurance, will help to ensure that the quality of provision, outcomes of our learners and leadership at all levels will be sustained at the highest standards and continue to improve. Furthermore, the overall SDP will be a feeder to all other development plans throughout the College – KS3, KS4, KS5 → Pastoral Yr 8-14 → Every Department.

## 1a Raising Standards through High Quality Teaching & Learning

Leader: Vice Principal (*Curriculum*)

All students will experience high quality Teaching and Learning across all subject areas and the overall experience in the classroom will be at least very good according to ETI descriptors. The continued improvement of the quality of provision, monitoring the effectiveness and impact through **Planning, Teaching and Assessment** will remain a focus

- 1 At **KS3**, raising expectations, improving the quality of provision and outcomes at KS3 will secure continued sustained improvement for the long term. Every student will have made progression to be adequately prepared for GCSE study and in a position to make an informed choice on a pathway towards GCSE success.
- 2 At **KS4**, the College will build upon the sustained improvement brought about during the SDP 2015-18, embedding practices such as early intervention, mentoring, parental engagement, increasing ownership of learning and improving attainment at A\*-B grades. By June 2021 the percentage of students attaining 5 GCSE passes A\*-C, including English & Maths remains within the 95th percentile and 7 GCSE Passes A\*-C including English & Maths remains within the Upper quartile having progressed from the median. In addition, a cumulative target for A\*-B will be set.
- 3 At **KS5**, the excellent trends in the 3+ grades A\*-C will continue, with further improvements within A\*-B category. Continued work on developing independent learning will remain here. Annual academic targets will be set in the same way as in SDP 2015-18. These have proved to be accurate and well informed within a +/-2% tolerance. By June 2021 the percentage of students attaining 3 A2 Passes A\*-C remains within the Upper quartile, setting targets aspiring towards the 95th percentile. (*Comparing academic outcomes to schools from a similar FSM category*)

## 1b Raising Standards through High Quality Pastoral Care

Leader: Vice Principal (*Pastoral*)

### By the end of the 2018-21 SDP cycle

- 1 The culture of recognising student achievements and success established and embedded in Key Stage 3 will be adapted in an age appropriate way and embedded in KS4
- 2 The Behaviour Management Policy and Stepped Consequences (reviewed during SDP 15-18) will be embedded in a relevant manner across all Key Stages
- 3 The role of the Student Council will have been enhanced through the formation of sub-committees for each Key Stage
- 4 A safe and enabling learning environment for all will be maintained through robust Child Protection and Safeguarding procedures that are effective, reviewed regularly and reflect statutory requirements
- 5 The Preventative Curriculum embedded across all Key Stages as part of SDP 15-18 will be further enhanced through Resilience Training and will be flexible and responsive to the needs of the pupils
- 6 Attendance figures will be in line with or exceed the NI average for schools of a similar type and will be monitored to ensure that issues can be identified and addressed promptly
- 7 The statutory requirements of the new SEND Act (NI) 2016 will be introduced and implemented
- 8 SEN Provision Mapping, Future Planning and a proposal to EA for a consistent package of provision will be completed

## 2 Curricular and Extra-curricular Development to include Collaboration and CEAIG

Leader: Vice Principal (*Pastoral*) & Bursar

### By June 2021 the quality of curricular and extra curricular provision will ensure that

- 1 All KS3 students have opportunity to understand and practise the wider skills and dispositions
- 2 The vast majority of KS4 students will have the opportunity of study at KS5
- 3 The vast majority of students in KS5 will have the wider skills, dispositions and qualifications to follow their chosen career path
- 4 The College, through its internal mechanisms and also through Shared Education, continues to enrich the student experiences and promotes better outcomes
- 5 The College will further develop the Careers provision through the increased involvement of Alumni, parents, external organisations and the wider College community to inform and inspire students regarding future opportunities and organisation of transferable skills. Every department should seek to link up with an alumnus!
- 6 There will be continued focus on maintaining the College's renowned reputation of excellence within levels of extra-curricular participation and performance, so that all students and staff can "experience continuity and achievement, furthering their own spiritual, educational and personal growth in a pleasant, interesting and stimulating environment". (Mission Statement)

### 3 BUILDING CAPACITY THROUGH:

#### 3a Pupil & Staff Development

Leader: Vice Principal (*Pastoral*)

By the end of the 2018-21 SDP cycle

- 1 There will be increased opportunities for Student Leadership with the Student Leadership Team taking a leading role in encouraging extra-curricular involvement, acting as Anti-Bullying and Resilience Mentors and acting as role models regarding behaviour management and routines
- 2 Opportunities will be given to students to be active contributors to the life and work of the school and to the local and global community
- 3 The College will be acting as a "teaching College" with CPD delivered through in-house expertise and links with the ALC and there will be a clear focus on continuous improvement with regular opportunities for all staff to review and refresh pedagogical practice and build expertise and capacity
- 4 The development of middle leaders, (focused on in SDP 2015-18), will be continued enabling them to demonstrate clear and effective strategic and pastoral leadership within their areas of responsibility, informed by professional knowledge and expertise

### 3b Accommodation & Resources Investment

Leader: Bursar

The College remains in a strong financial position and has set out a three year financial plan for the 2018/21 period  
**Capital Building plans will include**

- 1 **SEP 1 – £2.4m project in progress**
  - New Technology and Design suite
  - New extension for Art and Moving Image Art suites
  - Renewal of drainage system and resurfacing entire site
- 2 **SEP 2 – £4m project**
  - New Chemistry laboratories
  - Refurbishment of C Block teaching accommodation
  - Renewal of heating and electrical installations
- 3 Any other minor works granted by DE
  - Refurbishment of roofs on listed buildings
  - Fire alarm works in canteen/HE building
  - Renewal of 3G pitch surface
  - Window replacement
- 4 Sports Hall refurbishment and extension
- 5 Shared Education Campuses Programme - £5.4m for sports facility at Marmount Gardens
- 6 Progressing planning and funding for development of the former seminary site as a creative and expressive hub - £7m
- 6 Extending the Alumni network, strengthening links and creating a valuable resource for the benefit of pupils, staff and the wider College Community

# THE COLLEGE HISTORY AND HERITAGE

St. Malachy's College is built on land which once belonged to the famous McCabe family. Thomas McCabe was an important figure in late 18th century Belfast. He was a watch maker, land owner, industrialist and anti-slavery campaigner. Regarded as a strong liberal voice and an advocate of Penal Law reform, he was also a founder member of The Society of United Irishmen. His son, William Putnam McCabe was an adventurous leader in the insurrection of 1798. William is buried in Paris while his father is buried opposite the gates of the College in Clifton Street Graveyard.

Thomas's estate was called Vicinage and his home was known as Vicinage Mansion although it was quite a modest farm house situated at the top of a lane called the Cross Loaning. It had an uninterrupted view of the Belfast Lough and the growing town. The well of Vicinage's farmyard can still be seen beneath the floor of the Drama Studio. At the time this house was entirely surrounded by fields extending up to the Deer Park and Cave Hill. Its nearest neighbours were the workhouse and to the north a lonely farm dwelling called Solitude.

When St. Malachy's opened its doors on the 3rd November 1833, the new College was the culmination of the efforts of Bishop William Crolly, the pioneer of Catholic education in Belfast. Crolly was determined that his flock should take full advantage of a new situation in the predominantly Presbyterian town. This was a time when Daniel O'Connell had given Irish Catholics a renewed sense of confidence as his political agitation helped to dismantle what remained of the Penal Laws. A few years earlier, in 1828, Donegall Street National School had been opened beside St. Patrick's Church. It was to a room in this building that the first students of the new college walked each morning from their lodgings in Vicinage. This 'walk' is celebrated each year on St. Malachy's Day as our students and staff make their way to Mass in St. Patrick's.

Fr. Cornelius Denvir taught Mathematics, Latin and Greek until 1835 when he succeeded Crolly as Bishop. Other classes were taught by Fr. John Lynch and Mr Hugh Harkin.

The cost of boarding was initially £12 per annum. Vicinage House and its farm were purchased by Bishop Denvir in 1837 and numbers of students grew steadily. The Endowed Schools' Commission report of 1854 stated that there were 28 boarders and 39 day-boys. A large proportion of these boys were destined for the Diocesan priesthood although the report does mention 3 Protestant boys on the roll. Vicinage remained merely a residence until Bishop Patrick Dorrian, an energetic advocate of Catholic education, was appointed coadjutor bishop in 1860. The main buildings of St. Malachy's as we know them were constructed and ready for use in 1868. These took the place of the old Vicinage Mansion which was demolished, apart from a 'kitchen wing' which was retained for a few years. All classes in the Donegall St School ceased. The Christian Brothers

who had come to Belfast in 1866 were given the 'wing' of the new building facing Crumlin Road as a residence. Dr Richard Marner, a native of Crossgar, was appointed the College's first President. He presided over a College with 110 students and 5 teachers (three of whom were priests). During his time the curriculum was extended and the reputation of the College grew.

In 1878 the College roll numbered 170, of whom thirty were "nominally going to the Church," but received their theological instruction after leaving the College. Fifty-eight students were boarders.

The distinctive tower above the main entrance and the Chapel wing were added in 1882. During this decade, when Dr Henry was President, students were allowed to read for university degrees (following the Royal University



Act of 1879) and as many as 35 began a university course in 1886. During that year there were 215 boys on the roll and 69 of these were boarders. When Dr Henry was appointed Bishop of Down and Connor in 1895 the debt remaining from the building work was finally cleared. This was partly as a result of the sale of the upper half of Vicinage estate along Clifton Park Avenue to the Jail authority.

A succession of scholarly and inspiring priests guided the College into the 20th century. Dr Henry was succeeded by three Presidents who held office for a short duration Fr Henry Boyle, Dr Henry Laverty and Canon Patrick Boyle. P.J. O'Neill (1907-18) and James Clenaghan (1918-24) faced troubled years and a background of conflict both at home and abroad and yet St. Malachy's maintained its position at the forefront of Irish education. Fr O'Neill was a notable Classical scholar and a keen gardener. Flower beds and walkways lined with shrubs brightened the school campus during his tenure. Just fewer than 250 boys were on the roll. It was a painful experience for the College staff to hear of former students who perished in the awful carnage of the Western Front and in the revolutionary warfare in Ireland. The revival of nationalist fervour left its mark on the College. During Fr James Clenaghan's time there was a noticeable emphasis on Gaelic games and the Irish language as a branch of the Gaelic League was started. The early 1920s were dangerous times for Catholics as the city of Belfast was once again convulsed by



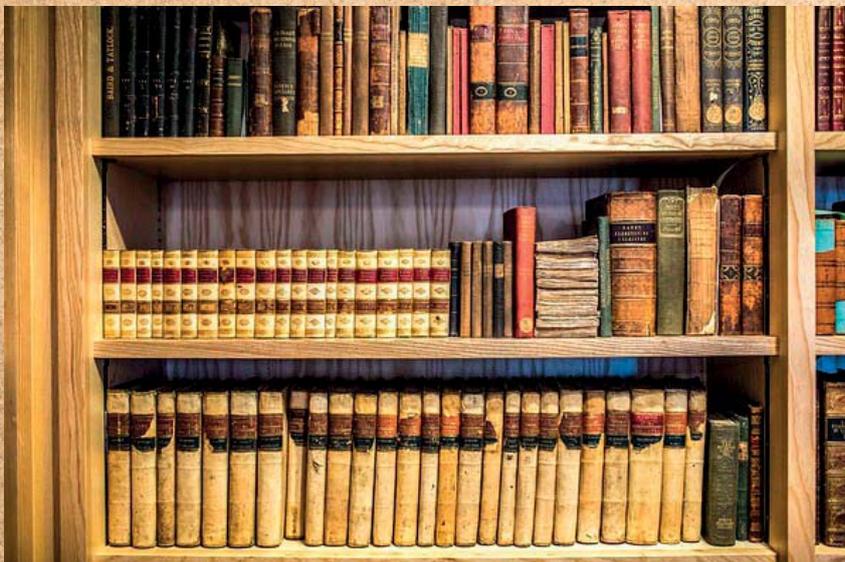
violence and civil disturbances. Fr. John McCaughan's years (1924-1931) as President saw the launch of The Collegian magazine (1925) and the formation of the Old Boys' Association (1926). His interests in music and competitive sport encouraged a surge in extra-curricular activity. A victorious Gaelic Football team secured the prestigious MacRory Cup for the first time in 1929. Swimming, water polo and tennis competitions were entered for the first time.

Faith, as ever, took centre stage. During the 1920s and 30s the College made immense contribution not just to the Diocesan priesthood but the great missionary orders and congregations working in China, Africa and the Philippines. Malachians also became distinguished leaders in the legal and

medical professions, journalism, politics and education in Ireland and abroad.

When Dr Hendley organised the centenary celebrations in 1933 some of Ireland's leading men were in attendance including former student, Eoin MacNeill, founder of the Gaelic League and one of the architects of the Irish Free State. To mark the centenary of the College a High Mass was celebrated with Cardinal MacRory and several Bishops presiding. A very special gift was presented by priests who had been students and teachers. The renowned 'Harry Clarke' stained glass windows, painted by Richard King were installed in the Chapel.

The legendary 'Barney' Gillespie began a well-earned retirement in 1935 having taught for an astonishing fifty years in the College. By the time Fr 'Jackie' McMullan took charge in 1939 a new central heating system had been installed and a modern gymnasium completed. Hitler's invasion of Poland in September probably seemed a dim and distant issue as the daily round of classes, study sport and prayer continued. But on the fateful Tuesday night of Easter week in April 1941 the College found itself at the centre of the first devastating blitz when the lower Antrim Road and Crumlin Road areas were bombed with great loss of life. An incendiary bomb 'bounced' off the Junior dormitory roof onto the avenue and another on the Chapel roof was dislodged by clerical students. Lincoln Avenue and Denmark street had shattered dwellings, craters and burn marks in the road. For a few



## O'LAVERTY'S LIBRARY – A HERITAGE PRESERVED

Originally opened in 1872, the O'Laverty Library houses important book collections, some donated by the founders of St. Malachy's College. It contains almost 6,000 printed works, a small number from as far back as the 16th century comprising a range of subjects including Irish History, Theology, Philosophy, Mathematics, Science and Classics. The library also contains a unique set of Gaelic manuscripts and the archives of the College.

This large book-lined room is also known as the Diocesan Library. It was a central feature of the 1860s building, on the first floor over-looking the quad and yet is largely unknown to generations of College boys. The room has been used as a conference room for Gaelic League members in the early 20th century and as a staff room until 1962.

Now, after almost 150 years, the College's Old Library has been completely refurbished as part of a complete re-structuring of the 1860s building. A corridor with adjoining small rooms, essentially the living quarters for priests on the teaching staff until the 1980s, was demolished. The Heritage Lottery Fund provided a development grant with additional funding from the Diocese. This little-known and neglected library has been opened up for scholars, researchers, our students and the wider College community. A staged programme

of cleaning and conservation of damaged volumes is nearing completion and the production of a catalogue has begun. Beautiful Irish manuscripts, folio-size Bibles, psalters and other important works will soon be available for all to enjoy.

The Library is now part of a 'heritage hub' incorporating the Dorrian Reading Room and a display unit with interpretative panels. This helps us to tell the stories associated with the library contents and the rich heritage of St. Malachy's from the influential McCabe family to the achievements of distinguished past students. One panel tells the story of Eoin MacNéill, the Gaelic scholar and statesman who attended St. Malachy's in the 1880s. To mark the 150th anniversary of his birth, the College, with the help of Conradh na Gaeilge and the Ulster History Circle, erected a blue plaque to his memory. The unveiling ceremony was performed by his grandson, former Tánaiste Senator Michael McDowell in April 2017.

We now have a vibrant and engaging learning space in which the illustrious legacy of St. Malachy's College can be viewed and provide inspiration for present and future generations of students.

*'A library of wisdom is more precious than all wealth'*  
Plato

weeks the College gym served as an ARP billet.

After the war it was clear that accommodation would have to be increased. The Education Act of 1947 changed the nature of the College as numbers increased to almost 800. Some priests left to establish a new school at Garron Tower on the north Antrim coast in 1950. During Fr Patrick Kerr's time music and drama increased in importance with annual concerts and plays. A boxing club was formed and the College excelled at basketball and Gaelic football. A major building programme began and by 1962 the new College Hall and the D block classrooms were finished as the 'Wee Field' disappeared under concrete and tarmac. Canon Larkin had succeeded as President in 1960. Within a few years the student population rose to over 1100 taught by a staff of 60 teachers. One of the sporting highlights of Canon Larkin's time was the 'recapture' of the MacRory Cup by the Gaelic footballers.

The modernising influence of Fr Patrick Walsh saw a reorganisation





O'Lavery Library

of the pastoral system, an end to corporal punishment, a new Careers department, more women on the staff and the end of boarding in 1973. This latter measure changed the character of the College but the numbers had dwindled. Rioting, sectarian shootings and the IRA bombing campaign plagued the city and yet the College managed to maintain normality throughout the turmoil. The new Sports Hall, the E Block classrooms and a clerical wing were completed by 1978. As the 'Big Field' was transformed into an all-weather pitch new playing fields at Marmount were acquired. Competitive sport continued with success in cross country running, water-polo and basketball. A new Music Department was opened in 1980.

The 150th year of the College was celebrated in 1983. The first President of the 'digital age,' Fr Noel Conway, managed the introduction of the Common Curriculum and the completion of the C Block Science, Art and Technology building. His detailed records show much success in music, art, science and debating competitions. The 'new' child-centred educational philosophy and effective

team work were high on the agenda of the energetic Fr Donal McKeown as he reorganised the management structures of the College in the 1990s. Foreign travel for sport, languages and music increased. His tenure saw an emphasis on outreach to the local community as the College became a venue for lectures and seminars from high profile members of Ireland's judiciary and political world.

The arrival of the new millennium marked a major watershed in the history of St. Malachy's. When Fr McKeown became an auxiliary Bishop the College Board turned to award-winning coach and vice-principal Dr John Morrin to be the first lay principal of St. Malachy's. Continued improvement in teaching and learning was his specialist field. Experts from a variety of disciplines addressed staff gatherings. A new telephone system was installed and the staffroom refurbished. The College achieved specialist status in music. Links with colleges in the USA were promoted and provided new opportunities. Orchestras, choirs and teams travelled to Philadelphia and Washington DC. The 175th anniversary was marked with a splendid concert and a new

statue of St Malachy was presented by the Old Boys' Association.

A continued emphasis on IT as a learning tool characterised Mr David Lambon's short time as principal but the conversion of the old dormitories into a sixth form centre complete with a bistro/coffee shop was the most obvious physical change. The extra-curricular range of opportunities offered to students was now greater than ever with Young Enterprise, St. Vincent de Paul, Saphara, Duke of Edinburgh Awards Scheme, St. John Paul Awards Scheme, Chess Club, Green Team and Junior Debating Club all added to the more traditional clubs and societies.

'Coming home' was how Mr Paul McBride described his appointment as 18th principal of St. Malachy's College in 2014. The first 'Malachian' in more than half a century to hold the post, Mr McBride had already been Head of Music, a department he left in robust good health. A north Belfast native, he brings a wealth of experience to his post and a clear set of priorities with academic success, a strong pastoral dimension and reinforcement of the College ethos to the forefront.

# SOME NOTABLE ALUMNI



## Eamonn Holmes: Television Personality and Broadcaster

In October 2018, Eamonn visited the College to film for the UTV Series "Back Home". Eamonn met two of his former teachers and his Instagram post sums up his fond memories of the College.

'If you have been part of St. Malachy's College then St Malachy's College will always be part of you. So much of me believes that without that School I wouldn't be doing what I do.'



## Ciaran Hinds: Actor

Ciaran has been a guest speaker at the College prize-giving. He has starred in many films and movie block busters, including: Harry Potter, Game of Thrones, Munich, The Debt, Justice League and many more.



## Bill Neely: International journalist and presenter for NBC Universal

"St. Malachy's is to blame; sparking my curiosity about history and a lifelong love of words; starting a journalistic ball rolling that would take me around the world. I played for the school Gaelic football team, played in a punk band there, and I keep coming back in my head to a great place that gave me the greatest start in life."

Bill Neely visited the College recently, taking a well-earned break from assignments in some of the world's most troubled countries to visit Belfast and talk to some Sixth Form History and English students.



## Tim McGarry: Comedian and Actor.

Tim is well known for his role as 'Da' in 'Give My Head Peace' and as host of "The Blame Game". As one of our guest speakers, he entertained the audience at prizegiving with a range of anecdotes about his time as a student in the College.



## Martin O'Neill: Football Manager

Martin won the MacRory Cup with the school Gaelic team in 1970 and went on to a very successful soccer career winning the English league title and the European Cup with Nottingham Forest and played in two World Cup finals. As a manager he also won League Cups with Leicester City and numerous trophies with Celtic. He managed the Republic of Ireland Team from 2013-2018.



## Niall Trainor: Lawyer ...Legal Representative for Peppa Pig

Niall was guest speaker at the 2018 Junior Prizegiving where he spoke eloquently and entertainingly about his memories of the College and his current job as Lawyer for Peppa Pig! 'For me, the thing about St Malachy's that differentiates it from other schools is its ethos of loyalty, camaraderie, and a respect for the history and legacy of the College.'







**Principal:** Mr P. Mc Bride  
**Chair of the Board of Governors:** Sir G. Loughran

St Malachy's College  
36 Antrim Road, Belfast, BT15 2AE  
**Telephone:** 02890 748285  
**Facsimile:** 02890 741066  
**Email:** [correspondent@stmalachys.belfast.ni.sch.uk](mailto:correspondent@stmalachys.belfast.ni.sch.uk)

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